



# AHPG872

## Old Kingdom Archaeology, History and Documents

S1 Evening 2017

*Dept of Ancient History*

### Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	8
<u>Graduate Capabilities</u>	10

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff Naguib Kanawati <a href="mailto:naguib.kanawati@mq.edu.au">naguib.kanawati@mq.edu.au</a>
Credit points 4
Prerequisites Admission to MAnchHist or GradCertAncHist
Corequisites
Co-badged status
Unit description The unit will examine the archaeological remains of the Egyptian Old Kingdom period from different sites and particularly those of Saqqara, Giza, Deir el-Gebrawi, Meir, El-Hammamiya, Akhmim, Abydos and Aswan, with a focus on analysing the art, architecture and material culture from funerary contexts. Special emphasis will be given to understanding the administrative system and the daily life of the Egyptians in the period. A study of the important texts of the period in the original language will be undertaken and include the biographies of Djau and Harkhuf.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Find, analyse and interpret primary and secondary sources and present the information in an oral format.

Work with and respond to the views of staff and other students in the unit in an oral form.

Actively participate in group discussion.

Plan and revise work according to the unit schedule.

Either: Transliterate and translate passages from seen and unseen Old Kingdom texts.

Or: Study texts in translation and write a historical analysis on the events included in these texts.

Analyse and express your judgement about historical issues in an oral and written form.  
Interpret written and archaeological evidence with appreciation and understanding.

## Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	Weekly
Tutorial Presentation & Essay	30%	No	Weeks 4 to 12
Texts translation or commentary	25%	No	Weeks 6 and 10
In Class Essay	15%	No	Week 11
Translation or presentation	20%	No	Weeks 11 and 12

### Participation

Due: **Weekly**

Weighting: **10%**

Your tutor will look for evidence that you are sufficiently well-informed to contribute to discussions on topics presented and that you are able to express the concepts from this data in verbal form.

On successful completion you will be able to:

- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- Work with and respond to the views of staff and other students in the unit in an oral form.
- Actively participate in group discussion.
- Plan and revise work according to the unit schedule.
- Either: Transliterate and translate passages from seen and unseen Old Kingdom texts.  
Or: Study texts in translation and write a historical analysis on the events included in these texts.
- Analyse and express your judgement about historical issues in an oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding.

### Tutorial Presentation & Essay

Due: **Weeks 4 to 12**

Weighting: **30%**

In the first lecture you will be assigned one of the planned tutorial topics to present to the class in

a specific session and submit in an essay format. We aim to have one student presentation per session that will last for **40-50 minutes** and allow for 20 minutes of discussion and question time. *Each presenter is asked to submit in the class copies of a one page written summary with a list of references used to your tutor and to each student one week before your presentation.* You must submit your essay in the week *following* the presentation.

*Length of essay:* 2500 words

The **tutorial presentations will start in week 4**. Data should be collected then analysed with the purpose of studying the life and importance of officials and royals, and the administrative and social roles they played during the Old Kingdom period, as well as the art depicted in their tombs. The tutorial presentation topics are:

1. Royal children and their role in Dynasty 4 (Week 4)
2. Administrative reforms at the end of Dynasty 5 (Week 5)
3. The viziers of King Wenis (Week 6)
4. The viziers of King Teti (Week 7)
5. Governing Akhmim at the end of Dynasty 5 and the beginning of Dynasty 6 (Week 8)
6. The royal in-laws at Abydos in Dynasty 6 (Week 9)
7. The artistic themes in the tombs of Deir el-Gebrawi in Dynasty 6 (Week 10)
8. The relationship between the capital and the governors of Nome 14 in Dynasty 6 (Week 11)
9. The provincial movement and the fall of the Old Kingdom (Week 12)

Your essay will essentially follow a similar structure and methods as your presentation, simply in a written format with introduction, body and conclusion and references to support your statements.

Final checks to be made before submitting your essay:

- that the pages are numbered and in the correct order;
- that you have written the actual word-length in your essay on the coversheet;
- that you have a copy of your assessment tasks;
- that you have attached a signed copy of the Faculty of Arts essay coversheet after having read the information on the reverse side. Copies of the cover sheet may be found on the ground floor of W6A or online at <http://www.anchist.mq.edu.au/teaching.html>.
- Your signature is essential to verify that it is entirely your own work. The University defines plagiarism in its rules: 'Plagiarism involves using the work of another person and presenting it as one's own' and it carries significant penalties. Information about plagiarism can be found in the *Handbook of Undergraduate Studies* and at: <http://www.student.mq.edu.au/plagiarism>.

On successful completion you will be able to:

- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- Work with and respond to the views of staff and other students in the unit in an oral form.
- Actively participate in group discussion.
- Plan and revise work according to the unit schedule.
- Either: Transliterate and translate passages from seen and unseen Old Kingdom texts.  
Or: Study texts in translation and write a historical analysis on the events included in these texts.
- Analyse and express your judgement about historical issues in an oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding.

## Texts translation or commentary

Due: **Weeks 6 and 10**

Weighting: **25%**

*Dates:* 04.04.2017 (Week 6) and 16.05.2017 (Week 10)

The hieroglyphic texts to be translated in each class are included at the back of this unit outline. You will be asked to transliterate and translate a short passage from these texts and show knowledge of the grammar of Egyptian hieroglyphs.

Students opting to study the texts in translation will submit a 1000 words essay on the historical analysis of each of the studied texts.

On successful completion you will be able to:

- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- Plan and revise work according to the unit schedule.
- Either: Transliterate and translate passages from seen and unseen Old Kingdom texts.  
Or: Study texts in translation and write a historical analysis on the events included in these texts.
- Interpret written and archaeological evidence with appreciation and understanding.

## In Class Essay

Due: **Week 11**

Weighting: **15%**

*Date:* 23.05.2017 (Week 11)

The questions will relate to the presentations and discussions on Old Kingdom history and

culture. You will be asked to write one essay within **50 minutes**.

On successful completion you will be able to:

- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- Plan and revise work according to the unit schedule.
- Analyse and express your judgement about historical issues in an oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding.

## Translation or presentation

Due: **Weeks 11 and 12**

Weighting: **20%**

*Date:* 30.05.2017 (Week 12)

Either a final test on an **unseen text** in which you will be asked to transliterate and translate a short passage using a dictionary and grammar book and show knowledge of the grammar of Egyptian hieroglyphs, or be required to make a presentation on the historical interpretation of the texts you examined, followed by class discussion.

On successful completion you will be able to:

- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- Plan and revise work according to the unit schedule.
- Either: Transliterate and translate passages from seen and unseen Old Kingdom texts.  
Or: Study texts in translation and write a historical analysis on the events included in these texts.
- Interpret written and archaeological evidence with appreciation and understanding.

## Delivery and Resources

### Unit Requirements and Expectations

To complete the unit satisfactorily, you will need to achieve an overall mark worth 50% or above.

Criteria and standards for the assessment tasks may be found on the unit's iLearn. All assessment tasks must show evidence for the examination of both primary and secondary sources.

### Extensions and Special Consideration

If you anticipate any difficulty in attending class for a scheduled test it is important that you contact us as early as possible. Please avoid asking for extensions as missing deadlines complicates the work of markers and puts you behind.

If you have to ask for an extension or the opportunity to re-schedule the date of a test please request it before the deadline, and only request the extension if you face serious crises that can be documented in some way (e.g. with a medical certificate). 'Getting behind with your work' or 'I ran out of time' are not excuses. If you miss a class test due to illness or a serious crisis that can be documented, you can re-schedule and sit the test at a later time. Please see us as soon as possible to organise a time and place to sit a supplementary test.

Without documentation (e.g. medical certificate), a penalty of 2% per day (including weekends) will be applied.

*Special Consideration Policy* [http://www.mq.edu.au/policy/docs/special\\_consideration/policy.html](http://www.mq.edu.au/policy/docs/special_consideration/policy.html)

#### *Applying for Special Consideration*

Students applying for Special Consideration circumstances of three (3) consecutive days duration, within a study period, and/or prevent completion of a formal examination must submit an on-line application with the Faculty of Arts. For an application to be valid, it must include a completed Application for Special Consideration form and all supporting documentation.

The online Special Consideration application is found at: [http://www.arts.mq.edu.au/current\\_students/undergraduate/admin\\_central/special\\_consideration](http://www.arts.mq.edu.au/current_students/undergraduate/admin_central/special_consideration).

### **Delivery and Resources**

*Lecture/Tutorial*            Tuesday 6-9pm  
   W5C 221

There are **no required textbooks** for this unit.

Online units can be accessed at: <http://ilearn.mq.edu.au/>.

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please consult teaching staff for any further, more specific requirements.

## **Unit Schedule**

Week	Date	Lecture / Tutorial	Assessment
1	Tuesday 28.02.2017	<ul style="list-style-type: none"><li>• General introduction</li><li>• Allocation of presentation topics</li><li>• Hieroglyphic texts</li></ul>	None
2	Tuesday 07.03.2017	<ul style="list-style-type: none"><li>• Historical problems in the Old Kingdom (I)</li><li>• Hieroglyphic texts</li></ul>	None
3	Tuesday 14.03.2017	<ul style="list-style-type: none"><li>• Historical problems in the Old Kingdom (II)</li><li>• Hieroglyphic texts</li></ul>	None

4	Tuesday 21.03.2017	<ul style="list-style-type: none"> <li>Royal children and their role in Dynasty 4</li> <li>Hieroglyphic texts</li> </ul>	Presentation 1
5	Tuesday 28.03.2017	<ul style="list-style-type: none"> <li>Administrative reforms at the end of Dynasty 5</li> <li>Hieroglyphic texts</li> </ul>	Presentation 2
6	Tuesday 04.04.2017	<ul style="list-style-type: none"> <li>The viziers of King Wenis</li> <li>Hieroglyphic texts</li> </ul>	<b>Translation test I</b> Presentation 3
7	Tuesday 11.04.2017	<ul style="list-style-type: none"> <li>The viziers of King Teti</li> <li>Hieroglyphic texts</li> </ul>	Presentation 4
<b>Mid-semester Break (17.04.2017 – 30.04.2017)</b>			
8	Tuesday 02.05.2017	<ul style="list-style-type: none"> <li>Governing Akhmim at the end of Dynasty 5 and the beginning of Dynasty 6</li> <li>Hieroglyphic texts</li> </ul>	Presentation 5
9	Tuesday 09.05.2017	<ul style="list-style-type: none"> <li>The royal in-laws at Abydos in Dynasty 6</li> <li>Hieroglyphic texts</li> </ul>	Presentation 6
10	Tuesday 16.05.2017	<ul style="list-style-type: none"> <li>The artistic themes in the tombs of Deir el-Gebrawi in Dynasty 6</li> <li>Hieroglyphic texts</li> </ul>	<b>Translation test II</b> Presentation 7
11	Tuesday 23.05.2017	<ul style="list-style-type: none"> <li>The relationship between the capital and the governors of Nome 14 in Dynasty 6</li> <li>Hieroglyphic texts</li> </ul>	<b>In class essay</b> Presentation 8
12	Tuesday 30.05.2017	<ul style="list-style-type: none"> <li>The provincial movement and the fall of the Old Kingdom</li> <li>Hieroglyphic texts</li> </ul>	<b>Final translation test</b> Presentation 9
13	Tuesday 06.06.2017	Classes will be held if needed	None

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)



Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- Work with and respond to the views of staff and other students in the unit in an oral form.
- Actively participate in group discussion.
- Either: Transliterate and translate passages from seen and unseen Old Kingdom texts.  
Or: Study texts in translation and write a historical analysis on the events included in these texts.
- Analyse and express your judgement about historical issues in an oral and written form.

#### Assessment tasks

- Participation
- Tutorial Presentation & Essay

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- Either: Transliterate and translate passages from seen and unseen Old Kingdom texts.  
Or: Study texts in translation and write a historical analysis on the events included in these texts.
- Analyse and express your judgement about historical issues in an oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding.

## Assessment tasks

- Tutorial Presentation & Essay
- Texts translation or commentary
- In Class Essay
- Translation or presentation

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- Work with and respond to the views of staff and other students in the unit in an oral form.
- Actively participate in group discussion.
- Either: Transliterate and translate passages from seen and unseen Old Kingdom texts.  
Or: Study texts in translation and write a historical analysis on the events included in these texts.
- Analyse and express your judgement about historical issues in an oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding.

## Assessment tasks

- Participation
- Tutorial Presentation & Essay
- Texts translation or commentary
- In Class Essay
- Translation or presentation

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- Work with and respond to the views of staff and other students in the unit in an oral form.
- Plan and revise work according to the unit schedule.
- Analyse and express your judgement about historical issues in an oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding.

## Assessment tasks

- Tutorial Presentation & Essay
- Texts translation or commentry
- In Class Essay
- Translation or presentation

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcomes

- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- Work with and respond to the views of staff and other students in the unit in an oral form.
- Actively participate in group discussion.
- Analyse and express your judgement about historical issues in an oral and written form.

## Assessment tasks

- Participation
- Tutorial Presentation & Essay

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- Work with and respond to the views of staff and other students in the unit in an oral form.
- Actively participate in group discussion.
- Analyse and express your judgement about historical issues in an oral and written form.

## **Assessment tasks**

- Participation
- Tutorial Presentation & Essay