



AHIS201

Ancient Greek Religion

S2 Day 2017

Dept of Ancient History

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Disclaimer

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General Information

Unit convenor and teaching staff

Lecturer

Danijel Dzino

danijel.dzino@mq.edu.au

W6A 506

Credit points

3

Prerequisites

12cp at 100 level or above

Corequisites

Co-badged status

Unit description

This unit is an examination of the sources for and approaches to the study of ancient Greek religion. The focus is on the polis religion of the archaic and classical periods. Topics covered include: the definition of religion; sacrifice; votive religion; prayer; piety and impiety; oracles; prophecy and divination; religious personnel; sacred space; sanctuaries and temples; sacred laws; the cults of the gods and heroes; festivals; and religious change.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Find, analyse and interpret primary and secondary sources of Greek religion.

Actively participate in discussion about Greek religion

Analyse and express your judgement about the existing scholarship on Greek religion

Evaluate how historical information may be extracted from ancient sources

Argue the significance of Greek religion in our own society

General Assessment Information

At 200 level students are expected to:

- provide evidence of learning beyond replication of content knowledge or skills relevant to the unit's learning outcomes
- display substantial understanding of fundamental concepts in the field of Greek religion and the ability to apply these concepts in a variety of contexts
- use convincing argumentation with appropriate coherent justification
- communicate ideas fluently and clearly in terms of the discipline conventions

If you are not a student of the ancient world, or with limited experience of history- or humanities-based study, please make an appointment to see the unit convenor prior to the census date.

Assignment submission

- The tutorial paper and the essay need to be electronically submitted through Turnitin.
- No hard copies will be accepted.
- Your work is expected to be a formal written presentation with references (footnotes/endnotes and bibliography) listed according to the Ancient History Style Guide that will be uploaded on iLearn. You may include images if you think it is helpful to make a point clear, but again make sure you provide a bibliographic reference, with the page/plate number, for all the images you use.

Extensions and penalties

Please avoid asking for extensions. If students anticipate any difficulty in meeting assigned due dates, it is important that they contact the convenor as early as possible. Application for an extension must be made prior to the submission date of the assignment. Such a request will be considered only if the student faces a serious crisis that can be documented in some way (eg. with a medical certificate). 'Getting behind with your work' or 'I had other deadlines' do not count.

* **2%** of credit will be deducted per day (including weekends) for assignments handed in late without an extension.

If your assessment task is more than **one** week late, and you do not have special consideration, you will need to gain the permission of the unit convenor before submitting that task. Tasks more than one week late, without special consideration, will be marked on a pass/fail basis.

***10%** of credit will be deducted for assignments that fall short of the word limit or exceed the word limit by 10% or more.

Examination(s)

There are no examinations for this unit.

Tutorial Attendance

Attendance of tutorials is compulsory. If you miss more than four tutorials without evidence of an unforeseen and serious disruption (e.g. illness, supported by a medical certificate) your absence will be queried.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research Essay	40%	No	17.00 Friday 10/11/2017
Short paper	30%	No	17.00 Friday 8/9/2017
Quiz	20%	No	Week 8 and Week 13
Active participation	10%	No	Week 1-13

Research Essay

Due: **17.00 Friday 10/11/2017**

Weighting: **40%**

The research essay topic will be based on general topics discussed in the lectures and tutorials. The essay topics will be listed on iLearn.

Word length: 2500 words (+/- 10%). **The essay needs to contain minimum of 8 primary or secondary sources.**

This Assessment Task relates to the following Learning Outcomes:

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Short paper

Due: **17.00 Friday 8/9/2017**

Weighting: **30%**

The questions will be listed on iLearn.

Word length: 1200 words. **Short paper needs to contain minimum of 4 primary or secondary sources.**

This Assessment Task relates to the following Learning Outcomes:

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Quiz

Due: **Week 8 and Week 13**

Weighting: **20%**

There will be 2 online quizzes, each carrying 10% of the mark. Answer a series of questions (e.g. multiple choice, true/false, short responses) on the lectures and tutorial readings in limited time. There will be 20 minutes for 20 questions. The quizzes will go live at **6pm on the Thursday of the relevant weeks (8 & 13) and close at 11.59pm on the Sunday night**. You will not have access to the quiz after this time and you cannot take a 'make up' quiz later to catch up. **Complete the quiz using the iLearn quiz tool.**

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Active participation

Due: **Week 1-13**

Weighting: **10%**

Each student is expected to actively participate in the discussions resulting from tutorial presentations. The students are expected to make questions and constructively assess the presentations of their peers. Active participation means: read prescribed reading, make some notes to bring in the class and be involved in discussion. If you stay quiet in tutorials, your mark goes down – if you are engaged, your mark goes up. The absence from tutorials without approval of the tutor indirectly affects your mark – if you are not at tutorial, you are not participating in it.

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Delivery and Resources

- To complete the unit satisfactorily you will need to achieve an overall mark worth 50% or above.
- For lecture/tutorial times and location check <https://timetables.mq.edu.au/2017/>
- This unit comprises three key elements: 2-hour lectures, 1-hour tutorials and individual study and participation.
- **Early feedback** will be provided to students through tutorials, lecture questions and Week 3 exercise in proper referencing of academic paper.

- Access to a library and/or article database such as Jstor will be necessary to complete the assignments. If individual access to such databases is not possible, access is possible via the Macquarie Library website, although a proxy server may be necessary (for more see the "IT Help" link under the "Policies and Procedures" tab).
- All lectures, assignments, and readings will be posted on the course's iLearn site. Additional resources, including weblinks and additional directions will also appear there.
- It is recommended to the students to purchase J.D.Mikalson, *Ancient Greek Religion* (2nd ed.) (Wiley-Blackwell, 2010). While the lectures will not rely exclusively on this book, it is relatively cheap and very useful overview of quite a few topics that this course will discuss. In addition, it would be useful to obtain J.Larson, *Understanding Greek Religion* (London, 2016), as it deals with many topics covered in the course in very contemporary way.

Unit Schedule

Schedule of lectures

Week 1: Introduction to the course

Week 2: Earlier scholarship and the sources on Greek religion

Week 3: The origins of the Greek gods

Week 4: Mycenaean origins of the Greek religion

Week 5: The gods: Meet the Olympians

Week 6: Non-Olympians, heroes and minor divinities

Week 7: Ritual and sacrifice

Mid-semester break

Week 8: Apollo on Delos and the rise of the Panhellenic sanctuaries in Greece

Week 9: Religion in the Greek household and the city

Week 10: Eleusian mysteries

Week 11: The cults of Apollo Pythios in Delphi and Zeus Olympios in Olympia

Week 12: Orphic and Dionysian mysteries

Week 13: Magic and witchcraft in ancient Greece

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Find, analyse and interpret primary and secondary sources of Greek religion.
- Actively participate in discussion about Greek religion
- Analyse and express your judgement about the existing scholarship on Greek religion
- Evaluate how historical information may be extracted from ancient sources
- Argue the significance of Greek religion in our own society

Assessment tasks

- Research Essay
- Short paper
- Quiz
- Active participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

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- Research Essay
- Short paper
- Quiz
- Active participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

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Assessment tasks

- Research Essay
- Short paper
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's

historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Research Essay
- Short paper
- Quiz
- Active participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Research Essay
- Short paper
- Quiz
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