



# AHIS259

## Ancient Hebrew B

S2 External 2017

*Dept of Ancient History*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Lecturer

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Contact via Email

TBA

By appointment

Lecturer and tutor

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Credit points

3

Prerequisites

AHIS258 or AHST241

Corequisites

Co-badged status

Unit description

This unit extends students' grasp of Biblical Hebrew by working through the second half of the grammar book. Students also read a prose text from the Hebrew Bible.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Develop knowledge of Hebrew vocabulary and grammar

Understand important issues (such as context) in the study of Ancient Hebrew, and their relevance for analysing ancient texts

Demonstrate skills learned in Hebrew grammar for the analysis, parsing, translation and discussion of a Hebrew text

Investigate and weigh the continued relevance of the study of Ancient Hebrew in the present day

## General Assessment Information

The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 100, 200, 300, 800 etc). Graded units will use the following grades:

HD High Distinction 85-100

D Distinction 75-84

Cr Credit 65-74

P Pass 50-64

F Fail 0-49

- To complete the unit satisfactorily you will need to undertake all forms of assessment and achieve an overall mark worth 50% or above.
- Extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation (medical or counselling certificates) or prior staff approval, a penalty of 2% a day, including weekends, will be applied. If required, you should apply for an extension before the assignment's due date.
- The Final Examination is a formal, semi-open book university exam.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participation</a>	20%	No	Continuous assessment
<a href="#">Vocabulary/grammar building</a>	30%	No	Continuous assessment
<a href="#">Class Test</a>	20%	No	Week 7
<a href="#">Final examination</a>	30%	Yes	Final week of semester

### Participation

Due: **Continuous assessment**

Weighting: **20%**

Students are expected to listen to lecture recordings and to participate in online discussions and tasks, as well as complete set homework tasks.

On successful completion you will be able to:

- Understand important issues (such as context) in the study of Ancient Hebrew, and their relevance for analysing ancient texts
- Demonstrate skills learned in Hebrew grammar for the analysis, parsing, translation and discussion of a Hebrew text
- Investigate and weigh the continued relevance of the study of Ancient Hebrew in the present day

## Vocabulary/grammar building

Due: **Continuous assessment**

Weighting: **30%**

Students will be assessed on a weekly basis on the vocabulary and grammar needed for that week. There will also be short fortnightly homework exercises that will count towards the student's final grade.

On successful completion you will be able to:

- Develop knowledge of Hebrew vocabulary and grammar
- Understand important issues (such as context) in the study of Ancient Hebrew, and their relevance for analysing ancient texts
- Demonstrate skills learned in Hebrew grammar for the analysis, parsing, translation and discussion of a Hebrew text
- Investigate and weigh the continued relevance of the study of Ancient Hebrew in the present day

## Class Test

Due: **Week 7**

Weighting: **20%**

In week 7, students will be assessed on the grammar they have learned in the first 6 weeks. Format to be discussed in class.

On successful completion you will be able to:

- Develop knowledge of Hebrew vocabulary and grammar
- Demonstrate skills learned in Hebrew grammar for the analysis, parsing, translation and discussion of a Hebrew text

## Final examination

Due: **Final week of semester**

Weighting: **30%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Format to be discussed in class. The external online exam will take place in class time in Week 13. The format of the exam will be semi-open book, with students allowed to bring their textbook, *Elementary Biblical Hebrew*, but no additional notes.

On successful completion you will be able to:

- Develop knowledge of Hebrew vocabulary and grammar
- Understand important issues (such as context) in the study of Ancient Hebrew, and their relevance for analysing ancient texts
- Demonstrate skills learned in Hebrew grammar for the analysis, parsing, translation and discussion of a Hebrew text

## Delivery and Resources

- A two hour lecture and one hour tutorial are delivered most weeks of the semester. Lectures are recorded. Delivery will generally involve three hours of class each week, with no tutorial in the first week of semester. Classes are held on Thursdays. There is no tutorial in Week 9, and also no tutorial in the final week of the semester (13). Tutorials on uneven numbered weeks will be run in the form of a reading group. Set texts to be read in class will be excerpts from the Book of Judges, Samuel and the Book of Jonah.
- **Tutorials commence in Week 2.**
- The text to be used is *Elementary Biblical Hebrew: An Introductory Grammar*. G. Athas & I. M. Young. Fifth Edition. (Croydon Park, NSW: Ancient Vessel Press, 2016). It is available for purchase from Reformers Bookshop, and can be ordered from them online: <http://reformers.org.au/> The textbook can be posted to students from the bookstore for an additional cost.
- The iLearn site is an important resource for class discussion and accessing extra learning materials. Students are required to have regular access to a computer and the internet. Mobile devices alone may not be sufficient. For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help) For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

## Unit Schedule

There will be revision in Weeks 1-3 of grammar learned in semester 1. Students will then spend two hours a week working through the course textbook.

Students will also spend 1-2 hours a week in class reading and analysing excerpts from the Book

of Judges, Jonah and Samuel.

There are no tutorials in Week 1.

Assessment as indicated.

## Learning and Teaching Activities

### Grammar

Students will continue working at home and in class through the set grammar text

### Reading

Excerpts from the Hebrew Bible will be read and discussed in class

### Vocabulary

Students will learn and be tested on vocab in class

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Understand important issues (such as context) in the study of Ancient Hebrew, and their relevance for analysing ancient texts
- Demonstrate skills learned in Hebrew grammar for the analysis, parsing, translation and discussion of a Hebrew text
- Investigate and weigh the continued relevance of the study of Ancient Hebrew in the

present day

## Assessment task

- Participation

## Learning and teaching activity

- Excerpts from the Hebrew Bible will be read and discussed in class

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcome

- Understand important issues (such as context) in the study of Ancient Hebrew, and their relevance for analysing ancient texts

### Learning and teaching activities

- Excerpts from the Hebrew Bible will be read and discussed in class

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcome

- Investigate and weigh the continued relevance of the study of Ancient Hebrew in the present day

### Assessment tasks

- Participation
- Class Test

### Learning and teaching activities

- Excerpts from the Hebrew Bible will be read and discussed in class



- Students will learn and be tested on vocab in class

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Develop knowledge of Hebrew vocabulary and grammar
- Demonstrate skills learned in Hebrew grammar for the analysis, parsing, translation and discussion of a Hebrew text
- Investigate and weigh the continued relevance of the study of Ancient Hebrew in the present day

### Assessment tasks

- Participation
- Vocabulary/grammar building
- Class Test
- Final examination

### Learning and teaching activities

- Students will continue working at home and in class through the set grammar text
- Excerpts from the Hebrew Bible will be read and discussed in class
- Students will learn and be tested on vocab in class

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Develop knowledge of Hebrew vocabulary and grammar

- Understand important issues (such as context) in the study of Ancient Hebrew, and their relevance for analysing ancient texts
- Demonstrate skills learned in Hebrew grammar for the analysis, parsing, translation and discussion of a Hebrew text
- Investigate and weigh the continued relevance of the study of Ancient Hebrew in the present day

## **Assessment tasks**

- Participation
- Vocabulary/grammar building
- Class Test
- Final examination

## **Learning and teaching activities**

- Students will continue working at home and in class through the set grammar text
- Excerpts from the Hebrew Bible will be read and discussed in class

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Understand important issues (such as context) in the study of Ancient Hebrew, and their relevance for analysing ancient texts
- Demonstrate skills learned in Hebrew grammar for the analysis, parsing, translation and discussion of a Hebrew text
- Investigate and weigh the continued relevance of the study of Ancient Hebrew in the present day

## **Assessment tasks**

- Participation
- Final examination

## **Learning and teaching activities**

- Students will continue working at home and in class through the set grammar text

- Excerpts from the Hebrew Bible will be read and discussed in class

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Develop knowledge of Hebrew vocabulary and grammar
- Demonstrate skills learned in Hebrew grammar for the analysis, parsing, translation and discussion of a Hebrew text
- Investigate and weigh the continued relevance of the study of Ancient Hebrew in the present day

### Assessment tasks

- Participation
- Vocabulary/grammar building
- Class Test
- Final examination

### Learning and teaching activities

- Students will continue working at home and in class through the set grammar text
- Excerpts from the Hebrew Bible will be read and discussed in class
- Students will learn and be tested on vocab in class

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcome

- Investigate and weigh the continued relevance of the study of Ancient Hebrew in the present day

## Assessment task

- Participation

## Learning and teaching activity

- Students will continue working at home and in class through the set grammar text
- Excerpts from the Hebrew Bible will be read and discussed in class

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcome

- Investigate and weigh the continued relevance of the study of Ancient Hebrew in the present day

## Assessment task

- Participation