



ANTH322

Culture, Health and Sexuality in the Developing World

S2 Day 2017

Dept of Anthropology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5
<u>Graduate Capabilities</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Chris Lyttleton

chris.lyttleton@mq.edu.au

Credit points

3

Prerequisites

(39cp at 100 level or above) or admission to GDipArts

Corequisites

Co-badged status

Unit description

This unit explores health in developing countries through a focus on culture and sexuality. Students will learn about cultural dimensions of disease transmission and access to services. We examine cross-cultural understandings of sexual identity and practices, and how diversity complicates international health programs. We consider how social relations become a key factor in disease spread in different times and places. In so doing we see that sexuality remains a key underpinning through which 'third world' populations are both the focus of cross-cultural desires and the targets of health interventions seeking to promote health security through regulating sexual contact and disease spread. We then examine global health issues such as family planning, maternal and infant health, and HIV/AIDS and explore their links to gender and sexuality in developing countries. We consider how specific health dilemmas are impacted by migration, poverty, marginalisation, state and donor policies, service provision and community mobilisation.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify links between health and development through looking at sexual and reproductive health of men and women in developing countries and why these are central within development programming
2. Gain critical understanding of the intersection of culture, health and sexuality and how

this in turn can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions

3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions in developing countries.

4. Read widely and participate in discussions concerning interactions between development agencies and target communities and thereby gain detailed picture of what international aid can contribute to global health

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Tutorial/Lecture Participation</u>	20%	No	Weekly
<u>Short essay</u>	10%	No	Week 5
<u>Major essay</u>	35%	No	Week 8
<u>Take-Home Exam</u>	35%	No	exam period

Tutorial/Lecture Participation

Due: **Weekly**

Weighting: **20%**

Lecture/tutorial participation

On successful completion you will be able to:

- 1. Identify links between health and development through looking at sexual and reproductive health of men and women in developing countries and why these are central within development programming
- 2. Gain critical understanding of the intersection of culture, health and sexuality and how this in turn can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions
- 3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions in developing countries.
- 4. Read widely and participate in discussions concerning interactions between development agencies and target communities and thereby gain detailed picture of what international aid can contribute to global health

Short essay

Due: **Week 5**

Weighting: **10%**

Short essay

On successful completion you will be able to:

- 1. Identify links between health and development through looking at sexual and reproductive health of men and women in developing countries and why these are central within development programming
- 2. Gain critical understanding of the intersection of culture, health and sexuality and how this in turn can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions
- 3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions in developing countries.

Major essay

Due: **Week 8**

Weighting: **35%**

essay

On successful completion you will be able to:

- 1. Identify links between health and development through looking at sexual and reproductive health of men and women in developing countries and why these are central within development programming
- 2. Gain critical understanding of the intersection of culture, health and sexuality and how this in turn can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions
- 3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions in developing countries.

Take-Home Exam

Due: **exam period**

Weighting: **35%**

take home exam

On successful completion you will be able to:

- 1. Identify links between health and development through looking at sexual and reproductive health of men and women in developing countries and why these are central within development programming
- 2. Gain critical understanding of the intersection of culture, health and sexuality and how this in turn can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions
- 3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions in developing countries.

Delivery and Resources

Lectures - Tuesday 11 - 1pm. C5C Forum

Lectures will use videos and other material not available elsewhere. It is required that all students attend lectures.

Check ilearn page for links to weekly readings, background readings and other resources

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 2. Gain critical understanding of the intersection of culture, health and sexuality and how this in turn can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions
- 3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions in developing countries.

Assessment tasks

- Tutorial/Lecture Participation
- Short essay
- Major essay
- Take-Home Exam

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 2. Gain critical understanding of the intersection of culture, health and sexuality and how this in turn can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions
- 4. Read widely and participate in discussions concerning interactions between development agencies and target communities and thereby gain detailed picture of what international aid can contribute to global health

Assessment tasks

- Tutorial/Lecture Participation
- Short essay
- Major essay
- Take-Home Exam

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue

knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- 3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions in developing countries.
- 4. Read widely and participate in discussions concerning interactions between development agencies and target communities and thereby gain detailed picture of what international aid can contribute to global health

Assessment tasks

- Tutorial/Lecture Participation
- Short essay
- Major essay
- Take-Home Exam

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1. Identify links between health and development through looking at sexual and reproductive health of men and women in developing countries and why these are central within development programming
- 2. Gain critical understanding of the intersection of culture, health and sexuality and how this in turn can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions
- 3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and

reproductive health conditions in developing countries.

- 4. Read widely and participate in discussions concerning interactions between development agencies and target communities and thereby gain detailed picture of what international aid can contribute to global health

Assessment tasks

- Tutorial/Lecture Participation
- Short essay
- Major essay
- Take-Home Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1. Identify links between health and development through looking at sexual and reproductive health of men and women in developing countries and why these are central within development programming
- 2. Gain critical understanding of the intersection of culture, health and sexuality and how this in turn can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions
- 3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions in developing countries.
- 4. Read widely and participate in discussions concerning interactions between development agencies and target communities and thereby gain detailed picture of what international aid can contribute to global health

Assessment tasks

- Tutorial/Lecture Participation
- Short essay
- Major essay
- Take-Home Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- 1. Identify links between health and development through looking at sexual and reproductive health of men and women in developing countries and why these are central within development programming
- 2. Gain critical understanding of the intersection of culture, health and sexuality and how this in turn can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions
- 3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions in developing countries.

Assessment tasks

- Tutorial/Lecture Participation
- Short essay
- Major essay
- Take-Home Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- 4. Read widely and participate in discussions concerning interactions between development agencies and target communities and thereby gain detailed picture of what international aid can contribute to global health

Assessment task

- Tutorial/Lecture Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- 1. Identify links between health and development through looking at sexual and reproductive health of men and women in developing countries and why these are central within development programming
- 2. Gain critical understanding of the intersection of culture, health and sexuality and how this in turn can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions
- 3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions in developing countries.
- 4. Read widely and participate in discussions concerning interactions between development agencies and target communities and thereby gain detailed picture of what international aid can contribute to global health

Assessment tasks

- Tutorial/Lecture Participation
- Short essay
- Major essay
- Take-Home Exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- 3. Learn to think critically and reflexively about the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions in developing countries.
- 4. Read widely and participate in discussions concerning interactions between development agencies and target communities and thereby gain detailed picture of what international aid can contribute to global health

Assessment tasks

- Tutorial/Lecture Participation
- Short essay
- Major essay
- Take-Home Exam