



HSYP804

Health Law, Economics and Policy

S1 Block 2017

Department of Health Systems and Population

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General Information

Unit convenor and teaching staff

Unit Convenor

Liz Schroeder

liz.schroeder@mq.edu.au

Contact via liz.schroeder@mq.edu.au

Level 6, 75 Talavera Road

Thursday 12pm - 4pm

Lecturer - Health Law (weeks 1-3)

Uche Ngwaba

uche.ngwaba@mq.edu.au

Contact via uche.ngwaba@mq.edu.au

Level 6, 75 Talavera Road

Friday 2pm - 4pm, *by appointment only

Lecturer - Health Economics (weeks 4-9)

Bonny Parkinson

bonny.parkinson@mq.edu.au

Contact via bonny.parkinson@mq.edu.au

Level 6, 75 Talavera Road

Friday 10am-12pm, *by appointment only

Credit points

4

Prerequisites

Admission to MPH

Corequisites

HSYP801 and HSYP802

Co-badged status

Unit description

This Unit includes an introduction to health law, economics and policy. It will provide students with foundational knowledge of the legal and regulatory dimensions of health care introducing them to national legal instruments and systems that govern and/or may advance public health. Students will also learn about policy, and the interactions between law and policy as they are relevant to public health. Students will gain knowledge of the theoretical and conceptual underpinnings of health economics as well as resource allocation policy problems, and economic evaluation of public health programs. Two one day workshops will further knowledge and skills relevant to thinking about health economic evaluation, and policymaking and policy engagement at a local, regional and national level.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Analyse how legal frameworks, organisational structures and service delivery systems influence the prevention and promotion of health.

Discuss how key legal institutional structures, political processes and policies impact on the public health system.

Illustrate the theoretical and conceptual underpinnings of health economics.

Apply the principles of economic evaluation to public health allocations to decision-making at the population/community levels.

Appraise funding and financing structures in national health care systems.

Articulate the role of public policy in promoting and protecting health and preventing disease.

General Assessment Information

Information concerning Macquarie University's assessment policy is available at http://mq.edu.au/policy/docs/assessment/policy_2016.html. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy, which is available at: http://www.mq.edu.au/policy/docs/assessment/schedule_1.html

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Professions are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Monday 17th	3	30%	75%	45%

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Written assignment Plan</u>	5%	No	Week 3
<u>Written assignment</u>	40%	No	Week 6
<u>Powerpoint & Report</u>	45%	No	Week 9
<u>Public Policy Report</u>	10%	No	Week 12
<u>Student Portfolio Reflection</u>	0%	No	Continuous

Written assignment Plan

Due: **Week 3**

Weighting: **5%**

Assignment part A: 500 words Assignment Plan 5% for Health Law & Governance module

On successful completion you will be able to:

- Analyse how legal frameworks, organisational structures and service delivery systems influence the prevention and promotion of health.
- Discuss how key legal institutional structures, political processes and policies impact on the public health system.

Written assignment

Due: **Week 6**

Weighting: **40%**

Assignment part B: 2000 words report for Health Law & Governance module

On successful completion you will be able to:

- Analyse how legal frameworks, organisational structures and service delivery systems influence the prevention and promotion of health.
- Discuss how key legal institutional structures, political processes and policies impact on the public health system.
- Illustrate the theoretical and conceptual underpinnings of health economics.

Powerpoint & Report

Due: **Week 9**

Weighting: **45%**

The theoretical and conceptual underpinnings of health economics.

On successful completion you will be able to:

- Illustrate the theoretical and conceptual underpinnings of health economics.
- Apply the principles of economic evaluation to public health allocations to decision-making at the population/community levels.
- Appraise funding and financing structures in national health care systems.

Public Policy Report

Due: **Week 12**

Weighting: **10%**

A 250-word report.

On successful completion you will be able to:

- Discuss how key legal institutional structures, political processes and policies impact on the public health system.
- Articulate the role of public policy in promoting and protecting health and preventing disease.

Student Portfolio Reflection

Due: **Continuous**

Weighting: **0%**

Student Portfolio Reflection on meeting LOs & PLOs / Collection of supporting materials
Programmatic assessment not marked for this unit (marked at end of program)

On successful completion you will be able to:

- Analyse how legal frameworks, organisational structures and service delivery systems influence the prevention and promotion of health.
- Discuss how key legal institutional structures, political processes and policies impact on the public health system.
- Apply the principles of economic evaluation to public health allocations to decision-making at the population/community levels.
- Articulate the role of public policy in promoting and protecting health and preventing disease.

Delivery and Resources

Unit Organisation

This is a four credit point unit run over a 13 week session. There are lectures, tutorials and full day workshops. Further information is available via the HSY804 online Learning Management System (LMS) iLearn <http://ilearn.mq.edu.au>

Attendance

All lectures and tutorials are scheduled in your individual timetable. Attendance is expected at both lectures and tutorials, as this is where the majority of learning occurs, in most cases lectures are recorded. Failure to attend may impact your final results. It is the responsibility of the student to contact their tutor by email to inform tutors if they are going to be absent. The timetable for classes can be found on the University web site at: [http://www.timetables.mq.edu.a](http://www.timetables.mq.edu.au/)
[u/.](http://www.timetables.mq.edu.au/)

Reading preparation:

Health law (weeks 1-3): a set of selected and prepared reading material is available on iLearn

Health Economics (weeks 4-9):

Prescribed textbook:

Folland S, Goodman A and Stano M. The Economics of Health and Health Care. International edition, 7th edition. Upper Saddle River, N.J. : Pearson Prentice Hall; 2013. You will read chapters from it during the health economics module. Copies will be held in library reserve.

The textbooks below are recommended for health economics:

Glied S and Smith PC (editors). The Oxford Handbook of Health Economics. UK: Oxford

University Press.

Gray, A. Clarke, P.M, Wolstenholme, P., Wordsworth, S. Applied Methods of Cost-effectiveness Analysis in Healthcare (Handbooks in Health Economic Evaluation), Oxford, OUP, 2011.

Jones A, editor. The Elgar companion to health economics. Cheltenham, UK: Edward Elgar; 2006.

The readings for each tutorial will be listed in the tutorial worksheets available on ilearn. For readings that are journal articles available electronically through the library it is your responsibility to find and download these. For readings that are chapters from a textbook and meet copyright restrictions they will be available on e-reserve as a PDF.

Technology and equipment

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including iPads, internet connection, high quality video cameras and multiple LCD screens.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information & at times to submit assessment tasks via iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Discuss how key legal institutional structures, political processes and policies impact on the public health system.
- Apply the principles of economic evaluation to public health allocations to decision-making at the population/community levels.
- Articulate the role of public policy in promoting and protecting health and preventing disease.

Assessment tasks

- Written assignment Plan
- Written assignment
- Powerpoint & Report
- Public Policy Report
- Student Portfolio Reflection

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Analyse how legal frameworks, organisational structures and service delivery systems influence the prevention and promotion of health.
- Discuss how key legal institutional structures, political processes and policies impact on the public health system.
- Illustrate the theoretical and conceptual underpinnings of health economics.
- Apply the principles of economic evaluation to public health allocations to decision-making at the population/community levels.
- Appraise funding and financing structures in national health care systems.
- Articulate the role of public policy in promoting and protecting health and preventing disease.

Assessment tasks

- Written assignment Plan
- Written assignment
- Powerpoint & Report

- Public Policy Report
- Student Portfolio Reflection

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Analyse how legal frameworks, organisational structures and service delivery systems influence the prevention and promotion of health.
- Discuss how key legal institutional structures, political processes and policies impact on the public health system.
- Illustrate the theoretical and conceptual underpinnings of health economics.
- Apply the principles of economic evaluation to public health allocations to decision-making at the population/community levels.
- Appraise funding and financing structures in national health care systems.
- Articulate the role of public policy in promoting and protecting health and preventing disease.

Assessment tasks

- Written assignment Plan
- Written assignment
- Powerpoint & Report
- Public Policy Report
- Student Portfolio Reflection

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Analyse how legal frameworks, organisational structures and service delivery systems

influence the prevention and promotion of health.

- Illustrate the theoretical and conceptual underpinnings of health economics.
- Apply the principles of economic evaluation to public health allocations to decision-making at the population/community levels.
- Appraise funding and financing structures in national health care systems.
- Articulate the role of public policy in promoting and protecting health and preventing disease.

Assessment tasks

- Written assignment Plan
- Written assignment
- Powerpoint & Report
- Public Policy Report
- Student Portfolio Reflection

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Illustrate the theoretical and conceptual underpinnings of health economics.
- Apply the principles of economic evaluation to public health allocations to decision-making at the population/community levels.
- Articulate the role of public policy in promoting and protecting health and preventing disease.

Assessment tasks

- Written assignment
- Powerpoint & Report
- Public Policy Report
- Student Portfolio Reflection

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able

to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Articulate the role of public policy in promoting and protecting health and preventing disease.

Assessment tasks

- Public Policy Report
- Student Portfolio Reflection