PICT922

Transnational Security in Asia

S2 Evening 2017

Department of Security Studies and Criminology

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General Information

Unit convenor and teaching staff
Dalbir Ahlawat
dalbir.ahlawat@mq.edu.au

Senior Lecturer
Dalbir Ahlawat
dalbir.ahlawat@mq.edu.au
Contact via E-mail
Level 2, Australian Hearing Hub
By appointment

Credit points
4

Prerequisites
Admission to MPICT or MCPICT or PGDipPICT or GradDipPICT or GradDipCPICT or MPICTMIntSecSt or MCPICTMIntSecSt or MIntSecStud or GradDipIntSecStud or GradCertIntSecStud

Corequisites

Co-badged status

Unit description
Transnational security challenges pose major problems for Australia and many Asian states, as well as for the traditional conceptual foundations of international security studies based on the primacy and sovereignty of the state. Human migration, drug trafficking, environmental change, and organised crime, for example, contribute to the internal instability of some regional countries. In some instances, resource scarcity could even lead to more traditional interstate conflict. However, new and innovative analytical concepts are required to have a clear appreciation of the specific nature of individual transnational problems and their responses.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrates the ability to critically appraise and judge the current scholarly debate and theoretical approaches (and their limitations) used to analyse transnational security challenges

Critically evaluate and apply theoretical approaches to transnational security challenges affecting Australia and its region

Independently investigate the policy responses to transnational security challenges, with a particular emphasis on approaches developed by the Australian foreign policy and security policy bureaucracy

Apply higher degree research skills to the area of transnational security in Asia, demonstrated through the construction of new research-generated knowledge

Showcase an ability to critically judge and appraise current security challenges in an ethically, responsible and professional manner.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research Essay	50%	No	End of Week 11
Critique	30%	No	End of Weeks 3, 5, 7
Quiz	20%	No	End of Weeks 2 to 11

Research Essay

Due: **End of Week 11**
Weighting: **50%**

The 3000 words Research Essay allows students to develop core disciplinary knowledge, enhance research skills, show effective written communication skills, and demonstrate originality and critical thinking.

The Essay should flow logically from introduction to evidence to conclusion, should reflect wide readings across a diverse body of academic literature and should demonstrate critical analysis and objectivity.

The Essay will be marked as per a set assessment criteria with focus on topic comprehension, argument, written expression, referencing, structure and organization. For details of this criteria see the marking template in the ilearn.

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Critique

Due: **End of Weeks 3, 5, 7**
Weighting: **30%**

Preparation of a 600 words Critique in Weeks 3, 5 and 7 of one relevant research paper in the corresponding week is intended to encourage independent research and demonstrate a capacity to find, synthesise and critically evaluate information relevant to specific topics or issues. The Critique should demonstrate key arguments of the article and critical evaluation of the paper's merits (strengths/weaknesses).

A detailed marking matrix is available to all enrolled students on the unit ilearn site. Marking criteria in the marking matrix includes evaluation of the Critique.

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Quiz

Due: **End of Weeks 2 to 11**
Weighting: **20%**

The weekly Quizzes are intended to give students an opportunity to explore in details the issues covered in the Unit and to develop a deeper understanding of the subject matter. Given the nature of the Quizzes students will develop effective interpretative and analytical skills.

Participation in the Quizzes demonstrates continuous constructive engagement from Weeks 2 to Week 11. The Quizzes will be marked as per the set question response.

On successful completion you will be able to:

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Delivery and Resources

DELIVERY AND RESOURCES

UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in Ilearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at http://students.mq.edu.au/it_services/

SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Disruptions Policy. Extensions will not in normal circumstances be granted by unit conveners or tutors, but must be lodged through Disruption to Study: http://www.students.mq.edu.au/student_admin/manage_your_study_program/disruption_to_studies/.

LATE SUBMISSION OF ASSESSMENT TASKS

- If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.

- For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).
- The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: http://www.mq.edu.au/policy/docs/gradeappeal/policy.html
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Demonstrates the ability to critically appraise and judge the current scholarly debate and theoretical approaches (and their limitations) used to analyse transnational security challenges
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- Showcase an ability to critically judge and appraise current security challenges in an ethically, responsible and professional manner.

Assessment tasks

- Research Essay
- Critique
- Quiz

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Demonstrates the ability to critically appraise and judge the current scholarly debate and theoretical approaches (and their limitations) used to analyse transnational security challenges
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- Independently investigate the policy responses to transnational security challenges, with a particular emphasis on approaches developed by the Australian foreign policy and security policy bureaucracy
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Assessment tasks

- Research Essay
- Critique
- Quiz

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrates the ability to critically appraise and judge the current scholarly debate and theoretical approaches (and their limitations) used to analyse transnational security challenges
- Critically evaluate and apply theoretical approaches to transnational security challenges

affecting Australia and its region
- Independently investigate the policy responses to transnational security challenges, with a particular emphasis on approaches developed by the Australian foreign policy and security policy bureaucracy
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- Critique
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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

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Assessment tasks

- Research Essay
- Critique

- Quiz

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Research Essay
- Critique

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

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