



# AHPG820

## The Athenian Empire 510-404 BC

S2 External 2017

*Dept of Ancient History*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor

Gil Davis

[gil.davis@mq.edu.au](mailto:gil.davis@mq.edu.au)

Contact via 0439817299

Every day by appointment except Wednesdays

Credit points

4

Prerequisites

Admission to MAnchHist or GradCertAnchHist or MA in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

Unit description

This unit provides an in-depth study of Athens and its empire in the fifth century BCE, commencing with Cleisthenes' reforms. Athens' role in the Persian wars will be examined, and the evidence (documentary and literary) for the Delian League will be studied from the foundation of the League until its dissolution with the defeat of Athens in the Peloponnesian War.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC

Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC

Read and evaluate modern academic studies of Athens and the Athenian empire in English

Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information

Present written work to a high standard, with relevant footnoting and accurate bibliography

## **General Assessment Information**

### **SUCCESSFUL COMPLETION OF THE UNIT**

To complete the unit successfully you need a minimum mark of 50% overall. You must attempt every piece of assessment.

### **GRADES:**

**F:** 0-49% **P:** 50-64% **CR:** 65-74% **D:** 75-84% **HD:** 85-100%

### **ONLINE QUIZZES**

You need to take a short quiz in weeks 2-13 inclusive based on information provided in the readings and seminar each week. The quizzes will consist of five multiple-choice or right/wrong questions and each quiz will be worth 2.5% of the total assessment. They are not designed to trick you. You may take the quiz whenever you like during the week up until Saturday evening. Each quiz may only be attempted once.

### **GROUP PRESENTATIONS**

You must participate in two group presentations of material relating to a topic covered in each half of the semester. The presentations should go for 50-60 minutes in total and be supported by power-point slides or other media, and a full written text for me to read out if no presenter is available to physically make the presentation. You need to provide a brief written report containing your share of each presentation and stating the part you played in preparing the overall presentation prior to the seminar in which your presentation is given. Each presentation is worth 15% of your overall mark. One third of the marks will be given for the quality of the overall presentation and two thirds for your individual report. Topics will be assigned in Week 2 for the first presentation, and in Week 7 for the second presentation.

### **MAJOR ESSAY**

The MAJOR ESSAY is due by the end of Week 13, 5pm Friday 10 November, 2017. It must be submitted through Turnitin. It is worth 40% of your total mark for the unit. The essay question is:

How does evidence gained from material culture (archaeology, epigraphy, numismatics) change our understanding of the Athenian Empire derived from ancient literary sources? Your answer must include two specific examples.

Your answer to the essay question should demonstrate extensive use of primary and secondary sources. Bibliographies provided give you a starting point for developing a reading list of

secondary literature relevant to the essay topic. In order to locate further material on particular issues you should consult the footnotes and indices of modern works.

Your essay should be based on an analysis, weighting, and discussion of primary literary sources and any relevant archaeological, epigraphical and numismatic evidence. Secondary literature should be used to aid you in your analysis and interpretation and to place your interpretation within the context of previous scholarship. All opinions included in the essay, whether quoted directly or paraphrased, **MUST** be referenced according to the guidelines, Assignment Presentation Style Guide <https://www.mq.edu.au/public/download/?id=292059>. Don't footnote lectures or include anything in footnotes except citations, and remember to include every reference you have actually used in your bibliography. You must include a word count. Anything beyond the prescribed word limit will not be marked.

### **Marking criteria:**

1. The range of primary literary sources and archaeological, epigraphic and numismatic evidence used and the way in which they are weighted and analysed.
2. The range of secondary works consulted and the depth of engagement with them.
3. Structure of argument and skill in presenting it
4. Formal presentation including correct referencing, bibliography, English language grammar, spelling and punctuation

### **EXTENSIONS AND PENALTIES**

All due dates are firm. Permission to submit a late piece of work will only be granted in case of illness or other exceptional cases. Special approval for such late submissions must be sought in advance (where circumstances permit it). Late work will otherwise incur a penalty of 5% per day (including weekends), unless there are special circumstances (normally illness or serious misadventure) and unless an extension of time has been granted by the Unit Convenor or the Head of Department.

### **RETURN OF WORK**

#### **Presentation reports**

I plan to return the presentation reports within two weeks of submission.

### **POLICIES AND PROCEDURES**

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

### Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Online Quizzes</a>	30%	No	Weeks 2-13
<a href="#">Group presentation 1</a>	15%	No	1st half of semester
<a href="#">Group presentation 2</a>	15%	No	2nd half of semester
<a href="#">Major essay</a>	40%	No	13

### Online Quizzes

Due: **Weeks 2-13**

Weighting: **30%**

Do twelve short quizzes in weeks 2-13 inclusive based on information provided in the readings and seminar each week. The quizzes will consist of five multiple-choice or right/wrong questions and will each be worth 2.5% of the total assessment.

On successful completion you will be able to:

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material

relating to Athens and Greece from 510 - 404 BC

- Read and evaluate modern academic studies of Athens and the Athenian empire in English

## Group presentation 1

Due: **1st half of semester**

Weighting: **15%**

Participate in a group presentation of material relating to the topic covered in one seminar in weeks 4-7. Each student will provide a written report containing their share of the presentation and stating the part they played in preparing the overall presentation prior to the seminar in which their presentation is given. One third of the marks will be given for the quality of the overall presentation and two thirds for each individual report. Topics will be assigned in Week 2.

On successful completion you will be able to:

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Present written work to a high standard, with relevant footnoting and accurate bibliography

## Group presentation 2

Due: **2nd half of semester**

Weighting: **15%**

Participate in a group presentation of material relating to the topic covered in one seminar in weeks 8-11. Each student will provide a written report containing their share of the presentation and stating the part they played in preparing the overall presentation prior to the seminar in which their presentation is given. One third of the marks will be given for the quality of the overall presentation and two thirds for each individual report. Topics will be assigned in Week 7.

On successful completion you will be able to:

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material

relating to Athens and Greece from 510 - 404 BC

- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Present written work to a high standard, with relevant footnoting and accurate bibliography

## Major essay

Due: **13**

Weighting: **40%**

Write an essay of no more than 2,500 words including footnotes but excluding bibliography.

On successful completion you will be able to:

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Present written work to a high standard, with relevant footnoting and accurate bibliography

## Delivery and Resources

### Student support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student enquiry service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## Equity support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## IT help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

# Unit Schedule

Week	Dates	Seminar topic	Assessment
1	31 Jul – 6 Aug	Introduction to the unit, and overview of the Athenian empire (IW)	
2	7-13 Aug	Nature of the evidence: literary, archaeological, epigraphic, numismatic.	Quiz
3	14-20 Aug	Themistokles – what was his fate? (KS)	Quiz
4	21-27 Aug	Perils of leadership - ostracism	Quiz Class presentation
5	28 Aug-3 Sept	Excavations in the Athenian Agora	Quiz Class presentation
6	4 Sept-10 Sept	How decisions were made – election & lottery	Quiz Class presentation
7	11-17 Sept	Dating imperialism; how 'bad' was the Athenian Empire?	Quiz Class presentation
Session break			



8	2-8 Oct	How far can we trust our literary sources? The Thucydides question.	Quiz Class presentation
9	9-15 Oct	Paying for empire – tribute, coinage & taxes	Quiz Class presentation
10	16-22 Oct	Hubris & nemesis - the Sicilian expedition	Quiz Class presentation
11	23-29 Oct	Inscription of the laws and sacred calendar	Quiz Class presentation
12	30-5 Nov Oct	Why did Athens lose the Peloponnesian War? The Perils of Athenian Democracy (IW)	Quiz
13	6-12 Nov	Wrap up – how certain is our reconstruction of the empire?	Quiz Major essay due

## Learning and Teaching Activities

### Flipped learning

Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion

### Group presentations

Students jointly prepare and deliver material for the seminars

### Guest lectures

Specialist professorial staff present segments on their areas of expertise.

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Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

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Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

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## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information

#### Assessment tasks

- Group presentation 1
- Group presentation 2

#### Learning and teaching activities

- Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion
- Students jointly prepare and deliver material for the seminars

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC

- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Present written work to a high standard, with relevant footnoting and accurate bibliography

## **Assessment tasks**

- Online Quizzes
- Group presentation 1
- Group presentation 2
- Major essay

## **Learning and teaching activities**

- Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion
- Students jointly prepare and deliver material for the seminars
- Specialist professorial staff present segments on their areas of expertise.

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information

## **Assessment tasks**

- Group presentation 2

- Major essay

## **Learning and teaching activities**

- Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion
- Students jointly prepare and deliver material for the seminars

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### **Learning outcomes**

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information

### **Assessment tasks**

- Group presentation 1
- Group presentation 2
- Major essay

## **Learning and teaching activities**

- Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion
- Students jointly prepare and deliver material for the seminars
- Specialist professorial staff present segments on their areas of expertise.

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual

formats.

This graduate capability is supported by:

## **Learning outcomes**

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Present written work to a high standard, with relevant footnoting and accurate bibliography

## **Assessment tasks**

- Group presentation 1
- Group presentation 2
- Major essay

## **Learning and teaching activities**

- Students jointly prepare and deliver material for the seminars
- Specialist professorial staff present segments on their areas of expertise.

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Assessment tasks**

- Group presentation 1
- Group presentation 2

## **Learning and teaching activities**

- Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion

- Students jointly prepare and deliver material for the seminars

## **Changes from Previous Offering**

This time round there is a focus on how we know what (think) we know. Students must concentrate on weighing and evaluating different types of evidence in presenting their work for assessment.