



APPL910

Exploring Discourse in Context and Action

S2 External 2017

Dept of Linguistics

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General Information

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Credit points

4

Prerequisites

Admission to MAppLing or PGDipAppLing or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites

Co-badged status

APPL710 follows the same material but the assessments are different.

Unit description

This unit focuses on the analysis of spoken, written and multimodal discourses in a range of real-life settings and domains. It locates such discourses in their historical, institutional, and local contexts and presents a range of methodologies associated with key questions raised by scholars and researchers in discourse analysis research and practice, focusing on descriptive, interpretive and explanatory analysis.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

An understanding of discourse as a rich, complex phenomenon with qualities that can be

understood through a wide range of different theoretical approaches.

An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.

A basic theoretical and practical foundation for carrying out your own discourse-related research.

An understanding of how to combine different research methodologies in a multi-perspectival approach.

An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.

In addition to these discipline-based learning outcomes, academic programs at Macquarie seek to develop students' generic skills, that is, skills that are generally applicable to study and workplace requirements in a range of areas.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Discourse Analysis Task</u>	45%	No	22 September 2017
<u>Critical Review Essay</u>	50%	No	13 November 2017
<u>Class/Group Participation</u>	5%	No	Ongoing

Discourse Analysis Task

Due: **22 September 2017**

Weighting: **45%**

This assignment is a task which is related directly to the course notes and requires *data analysis* drawing on appropriate methodologies. You will be given some fresh data plus some specific analytical questions to answer. You are expected to give precise answers to the questions, in the form of a *report* for which a model will be provided.

On successful completion you will be able to:

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.
- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.
- A basic theoretical and practical foundation for carrying out your own discourse-related

research.

- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.
- In addition to these discipline-based learning outcomes, academic programs at Macquarie seek to develop students' generic skills, that is, skills that are generally applicable to study and workplace requirements in a range of areas.

Critical Review Essay

Due: **13 November 2017**

Weighting: **50%**

You will write an extended critical review essay integrating three (3) academic articles or book chapters related to a particular Theme of your choice drawn from the Unit. All three readings **must** be from the Unit Readings for APPL910.

On successful completion you will be able to:

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.
- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.
- In addition to these discipline-based learning outcomes, academic programs at Macquarie seek to develop students' generic skills, that is, skills that are generally applicable to study and workplace requirements in a range of areas.

Class/Group Participation

Due: **Ongoing**

Weighting: **5%**

Your participation in classroom-based discussions (internal students) or online group discussions (external students) will be noted, but the content of your contributions will not be evaluated.

On successful completion you will be able to:

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.

Delivery and Resources

The learning and teaching strategies used in this Unit involve listening to recordings of on-campus lecture sessions; interaction with materials on iLearn; group discussion in iLearn discussion forum; and self-study of course readings.

The course text book forms the backbone of this Unit, and nominated chapters should be read in advance of each lecture session.

It is also expected that students in this Unit will read many of the set readings, participate in all group discussions, and go beyond the recommended readings to follow areas of specific interest to them in the academic literature.

The course lecturer will be contactable through email to answer any queries that might arise.

Unit Schedule

The Unit Schedule is available through iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your

student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.

- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.

Assessment tasks

- Discourse Analysis Task
- Critical Review Essay
- Class/Group Participation

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.
- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.
- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
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Assessment tasks

- Discourse Analysis Task
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PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience,

of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.
- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.
- In addition to these discipline-based learning outcomes, academic programs at Macquarie seek to develop students' generic skills, that is, skills that are generally applicable to study and workplace requirements in a range of areas.

Assessment tasks

- Discourse Analysis Task
- Critical Review Essay
- Class/Group Participation

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.
- In addition to these discipline-based learning outcomes, academic programs at

Macquarie seek to develop students' generic skills, that is, skills that are generally applicable to study and workplace requirements in a range of areas.

Assessment tasks

- Discourse Analysis Task
- Class/Group Participation

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.
- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.
- A basic theoretical and practical foundation for carrying out your own discourse-related research.
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- Class/Group Participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able

to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.
- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.

Assessment tasks

- Discourse Analysis Task
- Class/Group Participation

Changes from Previous Offering

There is now a required text book for this Unit: *Exploring Discourse in Context and in Action*, Candlin, C. N., Crichton, J. & Moore, S. H. (2017). This book replaces the course notes previously provided.

Changes since First Published

Date	Description
18/07/2017	Assessment due dates have been adjusted. The introduction of a required course text book has been noted.