



ENGL374

Working with Texts

S2 Day 2017

Dept of English

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General Information

Unit convenor and teaching staff

Convenor

Stephanie Russo

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Alys Moody

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Credit points

3

Prerequisites

39cp at 100 level or above including 12cp in ENGL units and permission by special approval

Corequisites

6cp in ENGL units at 300 level

Co-badged status

Unit description

There is extensive evidence of the application of skills that English develops to the world outside University. Employers want graduates with high-level communication and analytical skills. The capabilities that English develops, such as critical analysis, problem-solving, creative thinking and writing skills, are transferable across a wide range of contexts. This unit provides an opportunity for students to engage with the community through a variety of activities, and apply the skills they have acquired during their studies in English in a professional environment. The unit promotes learning through participation with corporate and community partners, as well as the development of graduate capabilities and professional skills. Applications for special approval close 2 weeks prior to the start of Session 2.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.

Students should demonstrate a highly developed capacity for rigorous and independent

thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.

Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.

Students should demonstrate an ability to combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems.

Assessment Tasks

Name	Weighting	Hurdle	Due
CV Writing Task	15%	No	Sunday 20 August 2017, 23.59
Graduate Capabilities Audit	10%	No	Sunday 17 September, 23.59
Presentation	25%	No	Wednesday 4 October (in class)
Essay and final reflection	50%	No	Sunday 12 November 23.59

CV Writing Task

Due: **Sunday 20 August 2017, 23.59**

Weighting: **15%**

Students will prepare a CV

On successful completion you will be able to:

- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
- Students should demonstrate an ability to combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems.

Graduate Capabilities Audit

Due: **Sunday 17 September, 23.59**

Weighting: **10%**

Students will produce a reflection on graduate capabilities

On successful completion you will be able to:

- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
- Students should demonstrate an ability to combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems.

Presentation

Due: **Wednesday 4 October (in class)**

Weighting: **25%**

Students will present a mid-point review about their PACE experience.

On successful completion you will be able to:

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
- Students should demonstrate an ability to combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems.

Essay and final reflection

Due: **Sunday 12 November 23.59**

Weighting: **50%**

Students will produce an essay and final reflection on their project

On successful completion you will be able to:

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent

thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.

- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
- Students should demonstrate an ability to combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems.

Delivery and Resources

There are no set texts for this unit.

Unit Schedule

There will be **3 workshops** in this unit (no weekly face-to-face teaching).

These workshops will be held from **Wednesday 12 - 2pm** in **E3A 244** in **Week 1, Week 8 and Week 13**.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your

student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
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thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.

- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.

Assessment tasks

- CV Writing Task
- Graduate Capabilities Audit
- Presentation
- Essay and final reflection

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
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- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.

- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Students should demonstrate more highly developed textual analysis skills shown

through working with partner organisations.

- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
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Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
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Changes from Previous Offering

This is the first offering of this unit.