SPED928

Foundations of Orientation and Mobility for Instructors in Training

S1 External 2017

Institute of Early Childhood

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General Information

Unit convenor and teaching staff Desiree Gallimore desiree.gallimore@mq.edu.au Contact via (02) 9412 9300 Susan Silveira susan.silveira@mq.edu.au Contact via (02) 9872 0248 8am to 5pm Monday to Friday
Credit points 4
Prerequisites Admission to MDisabilityStud and permission by special approval
Corequisites
Co-badged status
Unit description This unit provides an introduction to the theory and practice of Orientation and Mobility (O&M) for practitioners who will provide services to people with vision impairment. This is an elective that is only available to Guide Dogs NSW/ACT sponsored students.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Examine and critically analyse example of best practice service delivery and duty of care approaches

Identify and describe the legal and ethical obligations of orientation and mobility service delivery

Use basic and advanced technology when providing orientation and mobility services

Narrate the approaches required to meet the orientation and mobility needs of clients experiencing a broad range of vision impairment conditions and issues

Analyse and identify appropriated programs according to the clients' aetiology

Define the concept of risk management and its importance to service delivery and client caseload management

Review and critically analyse current professional literature

Assessment Tasks

Name	Weighting	Hurdle	Due
Literature review	50%	No	07/04/2017
Research paper	50%	No	21/04/2017

Literature review

Due: **07/04/2017**
Weighting: **50%**

The purpose of this assessment is to demonstrate an understanding of the way to orientate a person who is blind on a complex travel route, by referring to relevant literature to develop a suitable strategy for a given scenario.

Your assessment should be presented in the APA style of writing and referencing. The word count for this assessment is 2500 words.

On successful completion you will be able to:

- Identify and describe the legal and ethical obligations of orientation and mobility service delivery
- Narrate the approaches required to meet the orientation and mobility needs of clients experiencing a broad range of vision impairment conditions and issues
- Analyse and identify appropriated programs according to the clients' aetiology
- Review and critically analyse current professional literature

Research paper

Due: **21/04/2017**
Weighting: **50%**

The purpose of this assessment is to demonstrate the capacity to problem solve and make sound decisions when providing orientation and mobility programs to clients with vision impairment. A given scenario will be explored using relevant literature and practical skills developed during the course of the unit.

Your assessment should be presented in the APA style of writing and referencing. The word

count for this assessment is 2500 words.

On successful completion you will be able to:

- Examine and critically analyse example of best practice service delivery and duty of care approaches
- Identify and describe the legal and ethical obligations of orientation and mobility service delivery
- Use basic and advanced technology when providing orientation and mobility services
- Analyse and identify appropriated programs according to the clients' aetiology
- Define the concept of risk management and its importance to service delivery and client caseload management
- Review and critically analyse current professional literature

Delivery and Resources

All resources such as long canes will be provided to the student.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they

are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Examine and critically analyse example of best practice service delivery and duty of care approaches

- Narrate the approaches required to meet the orientation and mobility needs of clients experiencing a broad range of vision impairment conditions and issues
- Define the concept of risk management and its importance to service delivery and client caseload management

Assessment task

- Research paper

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Examine and critically analyse example of best practice service delivery and duty of care approaches
- Use basic and advanced technology when providing orientation and mobility services
- Analyse and identify appropriated programs according to the clients' aetiology
- Review and critically analyse current professional literature

Assessment task

- Research paper

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Identify and describe the legal and ethical obligations of orientation and mobility service delivery
- Use basic and advanced technology when providing orientation and mobility services
- Analyse and identify appropriated programs according to the clients' aetiology
- Review and critically analyse current professional literature

Assessment tasks

- Literature review
- Research paper

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Use basic and advanced technology when providing orientation and mobility services
- Review and critically analyse current professional literature

Assessment task

- Literature review

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Narrate the approaches required to meet the orientation and mobility needs of clients experiencing a broad range of vision impairment conditions and issues

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Identify and describe the legal and ethical obligations of orientation and mobility service delivery

- Define the concept of risk management and its importance to service delivery and client caseload management