SPHL831

Speech Pathology Clinical Practice 1

S1 Day 2017

Dept of Linguistics

Contents

General Information 2

Learning Outcomes 2

General Assessment Information 3

Assessment Tasks 3

Delivery and Resources 4

Policies and Procedures 5

Graduate Capabilities 6

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General Information

Unit convenor and teaching staff Eva Nemeth eva.nemeth@mq.edu.au
Credit points 4
Prerequisites Admission to MSpchLngPath
Corequisites
Co-badged status
Unit description In this unit lectures and tutorials will introduce students to speech pathology professional standards, reflective practice, foundational clinical skills, and advanced communication skills. Students will attend clinical placements and engage in clinical observation, speech pathology practice, and case discussions with clients, families and relevant professionals. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

recognise and adopt ethical behaviours required for clinical practice in speech pathology

demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice

demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

General Assessment Information

NB: The weighting percentages entered here are incorrect, and simply reflect the requirements of the UNITS system. The assessment tasks for this unit are ungraded and unweighted. Successful completion of unit hurdle assessment tasks will be indicated through an "S" grade at the completion of SPHL831. Please refer to the MSLP Program Handbook for details.

Assessment Tasks

Name	Weighting	Hurdle	Due
In-class ethics quiz	30%	Yes	Week 3
Reflective report	30%	No	Week12
COMPASS assessment	40%	Yes	Weeks 13-14

In-class ethics quiz

Due: **Week 3**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will complete a quiz focused on the Speech Pathology Australia Code of Ethics (2010). Quiz questions will address key concepts, their meanings, and their application to clinical scenarios. Students must achieve a mark of 80% in order to meet the requirements for SPHL831, and engage in clinical placement.

On successful completion you will be able to:

- recognise and adopt ethical behaviours required for clinical practice in speech pathology
- demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

Reflective report

Due: **Week12**
Weighting: **30%**

Students will report, evaluate, and discuss their progress with development of clinical competencies over the course of SPHL831. Students will link this progress to specific CBOS and COMPASS Competencies, and discuss their development with MSLP program staff. Reflective reports will be delivered in two formats: a written report, and a viva examination.

On successful completion you will be able to:

- recognise and adopt ethical behaviours required for clinical practice in speech pathology
- demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
- demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

COMPASS assessment

Due: **Weeks 13-14**
Weighting: **40%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will complete a 12 day clinical placement—one day per week for 12 weeks—in either a paediatric or an adult setting. Students will observe and then gain hands-on clinical experience with speech pathology caseloads. They will be required to identify various aspects of the CBOS (2011) that they observe throughout their placement, and actively participate in clinical assessment and intervention, whilst adopting an ethical and professional attitude to clinical practice. Students will be assessed using the COMPASS competency-based assessment tool.

On successful completion you will be able to:

- recognise and adopt ethical behaviours required for clinical practice in speech pathology
- demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
- demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

Delivery and Resources

In this uni, lectures will introduce students to speech pathology professional standards, reflective practice, foundational clinical skills, and advanced communication skills. Students will attend clinical placements and engage in clinical observation, speech pathology practice, and case discussions with clients, families and relevant professionals. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- recognise and adopt ethical behaviours required for clinical practice in speech pathology
- demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
- demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

Assessment tasks

- In-class ethics quiz
- Reflective report
- COMPASS assessment

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- recognise and adopt ethical behaviours required for clinical practice in speech pathology
- demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
- demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

Assessment tasks

- In-class ethics quiz
- Reflective report
- COMPASS assessment

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- recognise and adopt ethical behaviours required for clinical practice in speech pathology
- demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
- demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

Assessment tasks

- In-class ethics quiz
- Reflective report
- COMPASS assessment

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- recognise and adopt ethical behaviours required for clinical practice in speech pathology
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Assessment tasks

- In-class ethics quiz
- Reflective report
- COMPASS assessment

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- recognise and adopt ethical behaviours required for clinical practice in speech pathology
- demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
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Assessment tasks

- In-class ethics quiz
- Reflective report
- COMPASS assessment

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- recognise and adopt ethical behaviours required for clinical practice in speech pathology
- demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
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Assessment tasks

- In-class ethics quiz
- Reflective report
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