MEDI305

Professional Practice 3

S1 Day 2017

Medicine and Health Sciences Faculty level units

Contents

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General Information

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By appointment

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Credit points
3

Prerequisites
Admission to BClinSc and (39cp at 100 level or above) including (MEDI103 and MEDI206)

Corequisites

Co-badged status

Unit description
The Professional Practice stream in the Bachelor of Clinical Science focuses on the core knowledge and skills that underpin a career in health care as a researcher, manager, or practitioner. In this unit, we will focus on health care and systems exploring a range of topics within the themes of quality and health systems, communication, individual and society, and evidence based practice. Through this unit you will continue your development as reflective learners in professional practice, particularly in applying previous learning from professional practice units to specific clinical practice and research topics.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Assess own communication critically, evaluating alternatives and develops plans for

improvement.

Describe approaches to improving safety and quality in healthcare.

Analyse health and wellbeing within the context of contemporary health issues.

Evaluate delivery of and access in the Australian health system.

Synthesise evidence coherently.

Assessment Tasks

Name	Weighting	Hurdle	Due
Group project and presentation	30%	No	8/5/2017
Interview video analysis	30%	No	22/5/2017
Professional Project	40%	No	26/6/2017

Group project and presentation

Due: **8/5/2017**
Weighting: **30%**

A group project on a contemporary health priority consisting of a presentation (15% - graded as a group), a 2000 written assessment (10% - graded individually), and a written reflection (5% - graded individually)

On successful completion you will be able to:

- Describe approaches to improving safety and quality in healthcare.
- Analyse health and wellbeing within the context of contemporary health issues.
- Evaluate delivery of and access in the Australian health system.
- Synthesise evidence coherently.

Interview video analysis

Due: **22/5/2017**
Weighting: **30%**

Transcription, annotation and written analysis of a video recording of a role play consultation (conducted in Week 7).

On successful completion you will be able to:

- Assess own communication critically, evaluating alternatives and develops plans for improvement.
- Synthesise evidence coherently.

Professional Project

Due: **26/6/2017**
Weighting: **40%**

A project that synthesises evidence about how a chosen profession addresses/ conceptualises one aspect of professional practice and includes an interview with a clinician or researcher about that aspect in their profession (3000 words)

On successful completion you will be able to:

- Describe approaches to improving safety and quality in healthcare.
- Evaluate delivery of and access in the Australian health system.
- Synthesise evidence coherently.

Delivery and Resources

As a student enrolled in MEDI306 Professional Practice, you will engage in a range of online and face-to-face learning activities, including readings, online modules, videos and a weekly seminar. Details can be found on the MEDI305 iLearn site.

There is no textbook for this unit and readings will be accessible through the library.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Assessment requirements

You must complete all assessment tasks to pass the unit.

Attendance requirements

Students are required to attend a minimum of 80% of tutorials and other scheduled learning activities, unless special consideration is granted by the unit convenor. If a student does not attend a minimum of 80% of classes, he/she may not be able to pass the unit.

Penalties for late submissions

Late submissions will be penalised unless special consideration is granted by the unit convenor. The penalty is 10% per day or part thereof.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Assess own communication critically, evaluating alternatives and develops plans for improvement.

Assessment task

- Interview video analysis

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Assess own communication critically, evaluating alternatives and develops plans for improvement.
- Synthesise evidence coherently.

Assessment tasks

- Group project and presentation
- Interview video analysis
- Professional Project

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where

relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Assess own communication critically, evaluating alternatives and develops plans for improvement.
- Describe approaches to improving safety and quality in healthcare.
- Analyse health and wellbeing within the context of contemporary health issues.
- Evaluate delivery of and access in the Australian health system.
- Synthesise evidence coherently.

Assessment tasks

- Group project and presentation
- Interview video analysis
- Professional Project

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Assess own communication critically, evaluating alternatives and develops plans for improvement.
- Analyse health and wellbeing within the context of contemporary health issues.
- Evaluate delivery of and access in the Australian health system.

Assessment tasks

- Group project and presentation
- Interview video analysis
- Professional Project

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing

data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

- Synthesise evidence coherently.

Assessment tasks

- Group project and presentation
- Interview video analysis
- Professional Project

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Assess own communication critically, evaluating alternatives and develops plans for improvement.

Assessment task

- Interview video analysis

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Assess own communication critically, evaluating alternatives and develops plans for improvement.

- Describe approaches to improving safety and quality in healthcare.
- Analyse health and wellbeing within the context of contemporary health issues.
- Evaluate delivery of and access in the Australian health system.

Assessment tasks

- Group project and presentation
- Interview video analysis
- Professional Project

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Describe approaches to improving safety and quality in healthcare.
- Analyse health and wellbeing within the context of contemporary health issues.
- Evaluate delivery of and access in the Australian health system.

Assessment tasks

- Group project and presentation
- Professional Project