



# MEDI306

## Professional Development 2

S2 Day 2017

*Medicine and Health Sciences Faculty level units*

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## General Information

Unit convenor and teaching staff

Unit convenor

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Level 1, 75T

By appointment

Tutor

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Medical advisor

James Macneil

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Credit points

3

Prerequisites

Admission to BClinSc and ((39cp at 100 level or above) including MEDI305)

Corequisites

MEDI308

Co-badged status

Unit description

This unit builds upon the knowledge and skills acquired in the three Professional Practice units of the Bachelor of Clinical Science program and is designed to specifically support students wishing to pursue further study and careers in medicine. In this unit, we will explore the medical consultation, developing and practising skills to support effective communication and professionalism. We will also focus on effective learning within clinical scenarios and placements.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.

Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.

Relate to people respectfully and adapt your communication to the level of understanding and language of others.

Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

## General Assessment Information

Detailed assessment information is available on iLearn, including task descriptions and assessment rubrics.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Simulation</a>	30%	No	12 September
<a href="#">Written assessment</a>	40%	No	8 October
<a href="#">Debate</a>	30%	No	7 November

### Simulation

Due: **12 September**

Weighting: **30%**

Assessment of communication and consultation skills in simulated scenario

On successful completion you will be able to:

- Relate to people respectfully and adapt your communication to the level of understanding and language of others.
- Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

### Written assessment

Due: **8 October**

Weighting: **40%**

Preparation of material about a chosen condition or aspect of health care in two parts: one written for patients and one for a group of clinicians

On successful completion you will be able to:

- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Relate to people respectfully and adapt your communication to the level of understanding and language of others.

## Debate

Due: **7 November**

Weighting: **30%**

Debate focussing on the social, behavioural and organisational factors influencing interaction in healthcare practice as well as the aspects of professionalism relating to the consultation and contemporary medical practice.

On successful completion you will be able to:

- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.

## Delivery and Resources

As a student enrolled in MEDI306 Professional Practice, you will engage in a range of online and face-to-face learning activities, including readings, online modules, videos and a weekly seminar which will be held on Tuesdays. The seminars will include presentations, group discussions and experiential learning activities. As there are no formal lectures, preparation for and participation in the seminars is essential for your learning in this unit. Details can be found on the MEDI306 iLearn site.

There is a textbook for this unit: Silverman, J., Kurtz, S. M., & Draper, J. (2013). Skills for Communicating with Patients. CRC Press

Additional readings will be accessible through the library.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public <http://www.mq.edu.a>

[u/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Assessment requirements

You must complete all assessment tasks to pass the unit.

### Attendance requirements

Students are required to attend a minimum of 80% of classes, unless special consideration is granted by the unit convenor. If a student does not attend a minimum of 80% of classes, he/she may not be able to pass the unit.

### Penalties for late submissions

Late submissions will be penalised unless special consideration is granted by the unit convenor. The penalty is 10% per day or part thereof.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Relate to people respectfully and adapt your communication to the level of understanding and language of others.
- Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

#### Assessment tasks

- Simulation
- Written assessment
- Debate

### Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and

systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### **Learning outcomes**

- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.

### **Assessment tasks**

- Written assessment
- Debate

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### **Learning outcomes**

- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Relate to people respectfully and adapt your communication to the level of understanding and language of others.
- Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

### **Assessment tasks**

- Simulation
- Written assessment
- Debate

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should

have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### **Learning outcomes**

- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Relate to people respectfully and adapt your communication to the level of understanding and language of others.
- Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

### **Assessment tasks**

- Simulation
- Written assessment
- Debate

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### **Learning outcomes**

- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Relate to people respectfully and adapt your communication to the level of understanding and language of others.
- Demonstrate an integrated approach to clinical consultation including physical examination and communication skills.

### **Assessment tasks**

- Simulation
- Written assessment
- Debate