MAMP802

MAMed Medical Elective 2

SM1 Day 2017

Medicine and Health Sciences Faculty level units

Contents

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General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
Admission to DAdvMed or MAMed

Corequisites

Co-badged status

Unit description
By completing this unit, students will develop a thorough knowledge and understanding of reflective specialist practice. Skills required for a specialist career, including reflection and professionalism will be covered. Students engage in an intensive, competency-based learning experience in a specialty or sub-specialty of medicine, supported by competency-based assessment in the workplace or workshops and reflective practice portfolios. Reflective practice portfolios allow students to direct their own learning, working independently to develop lifelong reflective learning skills for research and specialist practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Acquire knowledge relevant to chosen specialisation

Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation

Understand the importance of learning within teams

Integrate analysis and synthesis of literature into clinical practice

Develop and apply clinical reasoning skills relevant to chosen specialisation

Understand the role of professionalism, collaboration, communication, scholarship, management and health advocacy in the development of medical expertise

Demonstrate competence in professionalism, collaboration, communication, scholarship, management and health advocacy

Engage in critical reflection on clinical work, including use of evidence in practice

Evaluate self-directed learning approaches to enhance lifelong learning strategies

General Assessment Information

The majority of assessment for this unit is based on the completion of a portfolio which will consist of case reports, reflective practice notes, feedback from supervisors, videos of practice and relevant journal articles. The portfolio will demonstrate progressive improvement throughout the duration of the program of study. You will be given formative feedback following observational assessment of medical procedures. Regular meetings with your supervisor will take place throughout the period of training and targets will be set at regular intervals to inform and improve your clinical practice.

The completed portfolio will constitute the summative assessment for this unit and final assessment of each unit will be pass/fail. Your clinical supervisor will make a recommendation to the Unit convenor / program director. The program director will review the evidence and make a recommendation to the Faculty Assessment Committee. The Faculty Assessment committee will provide a grading recommendation to the Faculty Board for approval.

Assessment Tasks

Name	Weighting	Hurdle	Due
Practice Portfolio	60%	No	End of session
Workplace Assessment	40%	No	End of Session
Code of Conduct	0%	No	Continuous

Practice Portfolio

Due: **End of session**
Weighting: **60%**

Consists of the following components (or others by negotiation). Percentage allocation for components is indicative only:

Learning Needs Analysis
This is to be completed by the scholar and negotiated with your supervisor in their initial meeting. Both will sign off on this at the end of the program.

The scholar is expected to develop, progress and tailor their Learning Needs Analysis across the six medical electives they will undertake (MAMP801-MAMP806).

20% Logbook A record of progress where students present succinct case summaries and reflect on the lessons learned through specific cases pertaining to their Learning Needs Analysis. The logbook may contain case summaries, annotated videos and /or workplace supervisor assessments and reports 40% Personal Reflection A personal reflection on your clinical and academic experiences during unit including strategies to improve your future clinical, academic or research practice 40%

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- Develop and apply clinical reasoning skills relevant to chosen specialisation
- Understand the role of professionalism, collaboration, communication, scholarship, management and health advocacy in the development of medical expertise
- Demonstrate competence in professionalism, collaboration, communication, scholarship, management and health advocacy
- Engage in critical reflection on clinical work, including use of evidence in practice
- Evaluate self-directed learning approaches to enhance lifelong learning strategies

Workplace Assessment

Due: **End of Session**
Weighting: **40%**

The Clinical Supervisor will evaluate the scholar's achievement of the agreed learning outcomes specified in the Learning Needs Analysis

On successful completion you will be able to:
- Acquire knowledge relevant to chosen specialisation
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- Understand the importance of learning within teams

- Integrate analysis and synthesis of literature into clinical practice
- Develop and apply clinical reasoning skills relevant to chosen specialisation
- Understand the role of professionalism, collaboration, communication, scholarship, management and health advocacy in the development of medical expertise
- Demonstrate competence in professionalism, collaboration, communication, scholarship, management and health advocacy
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- Evaluate self-directed learning approaches to enhance lifelong learning strategies

Code of Conduct

Due: **Continuous**
Weighting: **0%**

Scholars must adhere to the University's Student code of conduct and the Medical Board of
 Australia's G*ood medical practice: a code of conduct for doctors in Australia* and meet all
obligations related to AHPRA registration.

On successful completion you will be able to:

- Acquire knowledge relevant to chosen specialisation
- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
- Understand the importance of learning within teams
- Integrate analysis and synthesis of literature into clinical practice
- Develop and apply clinical reasoning skills relevant to chosen specialisation
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Delivery and Resources

You will engage in an intensive, competency-based learning experience in a specialty or sub-specialty of medicine. Learning is tailored to the needs of the individual and therefore pedagogy is interactive and student centred. You will engage in a work based environment where you will learn through acquisition of knowledge from clinical experts in the field. This knowledge will be put into practice by carrying out a variety of clinical procedures that will adjust in supervision level as your skill acquisition improves. Engagement will involve collaboration with supervisors and other health professionals (peer learning) to increase your understanding and expertise in safe,

quality health care. To facilitate continuous improvement in knowledge and skill level, you will produce a reflective practice portfolio which will act as a record of progress where you can reflect upon previous performance to inform future direction and improvement. Feedback from supervisors and other health care professionals will provide formative assessment to monitor performance and indicate improvements necessary.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise

- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Acquire knowledge relevant to chosen specialisation
- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
- Understand the importance of learning within teams
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- Understand the role of professionalism, collaboration, communication, scholarship, management and health advocacy in the development of medical expertise
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- Evaluate self-directed learning approaches to enhance lifelong learning strategies

Assessment tasks

- Practice Portfolio
- Workplace Assessment

- Code of Conduct

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Acquire knowledge relevant to chosen specialisation
- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
- Integrate analysis and synthesis of literature into clinical practice
- Develop and apply clinical reasoning skills relevant to chosen specialisation
- Understand the role of professionalism, collaboration, communication, scholarship, management and health advocacy in the development of medical expertise
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Assessment tasks

- Practice Portfolio
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- Code of Conduct

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Acquire knowledge relevant to chosen specialisation
- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
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- Demonstrate competence in professionalism, collaboration, communication, scholarship, management and health advocacy
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Assessment tasks

- Practice Portfolio
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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Acquire knowledge relevant to chosen specialisation
- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
- Integrate analysis and synthesis of literature into clinical practice
- Develop and apply clinical reasoning skills relevant to chosen specialisation
- Engage in critical reflection on clinical work, including use of evidence in practice

Assessment tasks

- Practice Portfolio
- Workplace Assessment
- Code of Conduct

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Acquire competence in a range of technical and non-technical skills relevant to chosen

specialisation

- Understand the importance of learning within teams

- Integrate analysis and synthesis of literature into clinical practice

- Develop and apply clinical reasoning skills relevant to chosen specialisation

- Understand the role of professionalism, collaboration, communication, scholarship, management and health advocacy in the development of medical expertise

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PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Acquire knowledge relevant to chosen specialisation

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Unit guide currency

This unit guide is current for all offerings in 2017