



# SPED926

## Introduction to Vision Impairment

S1 Online 2017

*Institute of Early Childhood*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Unit Schedule</u>	4
<u>Policies and Procedures</u>	4
<u>Graduate Capabilities</u>	6

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Susan Silveira

[susan.silveira@mq.edu.au](mailto:susan.silveira@mq.edu.au)

Contact via (02) 9872 0248

8am to 5pm Monday to Friday

Claire Farrington

[claire.farrington@mq.edu.au](mailto:claire.farrington@mq.edu.au)

Contact via (02) 9872 0811

Credit points

4

Prerequisites

Admission to MDisabilityStud

Corequisites

Co-badged status

Unit description

This unit provides foundation knowledge in the cause and implication of disease and vision impairment across the age spectrum. The student will develop a broad view of the low vision needs of individuals and the role they can play in meeting these needs.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate basic knowledge of human anatomy and development of the body systems

Demonstrate knowledge of the impact of disease on an individual

Apply knowledge of eye disease and vision impairment to an individual's circumstances

Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need

Recommend appropriate low vision support

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Interview</u></a>	40%	No	31/03/2017
<a href="#"><u>Online Case Presentation</u></a>	30%	No	19/05/17
<a href="#"><u>Online Discussion</u></a>	30%	No	Various dates

### Interview

Due: **31/03/2017**

Weighting: **40%**

This assessment asks you to conduct an interview with a person who has a medical condition, health issue and/or disability or to interview their family and/or carers; the person you interview does not have to have vision impairment.

The purpose of this interview is to gain insights into the person's life and the impact their condition. Your assessment should be presented in the APA style of writing and referencing. The word count for this assessment is 2000 words.

On successful completion you will be able to:

- Demonstrate knowledge of the impact of disease on an individual
- Apply knowledge of eye disease and vision impairment to an individual's circumstances

### Online Case Presentation

Due: **19/05/17**

Weighting: **30%**

This assessment asks you to choose one condition related to vision impairment from a list available from week 1. You will need to thoroughly research this condition to create a case that is a true representation of a person with this condition.

Your assessment should be presented in the APA style of writing and referencing. The word count for this assessment is 1000 words.

On successful completion you will be able to:

- Demonstrate basic knowledge of human anatomy and development of the body systems
- Apply knowledge of eye disease and vision impairment to an individual's circumstances
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need

## Online Discussion

Due: **Various dates**

Weighting: **30%**

There are three assessments of the online contributions made by students. These are:

1. Response comments to Assessment 1: worth 10 marks, due by midnight, Friday 28th April, 2017.
2. Posts for Assessment 2: worth 10 marks, due midnight, Friday 9th June, 2017.
3. General participation in online discussion: worth 10 marks, due by midnight, Friday 9th June 2017.

On successful completion you will be able to:

- Demonstrate basic knowledge of human anatomy and development of the body systems
- Apply knowledge of eye disease and vision impairment to an individual's circumstances
- Recommend appropriate low vision support

## Delivery and Resources

This unit is delivered online. All learning materials will be available for download in the iLearn site.

## Unit Schedule

The unit is divided into a series of topics that will be released during the semester. Once a topic has been released it will remain available until the end of the semester.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcome

- Apply knowledge of eye disease and vision impairment to an individual's circumstances

#### Assessment task

- Online Discussion

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate basic knowledge of human anatomy and development of the body systems
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need
- Recommend appropriate low vision support

#### Assessment tasks

- Online Case Presentation
- Online Discussion

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate knowledge of the impact of disease on an individual
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need
- Recommend appropriate low vision support

## Assessment tasks

- Interview
- Online Case Presentation
- Online Discussion

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcome

- Demonstrate knowledge of the impact of disease on an individual

### Assessment task

- Online Case Presentation

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcome

- Recommend appropriate low vision support

### Assessment tasks

- Interview
- Online Case Presentation
- Online Discussion

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning outcome

- Apply knowledge of eye disease and vision impairment to an individual's circumstances

### Assessment tasks

- Interview
- Online Discussion