



MEDI308

Health/Research Placement

S2 Day 2017

Medicine and Health Sciences Faculty level units

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General Information

Unit convenor and teaching staff

Unit convenor

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Level 1, 75T

By appointment

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By appointment

Mentor

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By appointment

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Guest lecturer

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Credit points

3

Prerequisites

Admission to BClinSc and (60cp at 100 level or above including MEDI103 and MEDI206 and MEDI305)

Corequisites

Co-badged status

Unit description

This unit follows an enactivist approach to skill development where students learn how to use new knowledge to improve their work or other life situation. Its mission is to prepare MQ students to become lifelong learners in a connected world and be confident in up-skilling themselves using informal learning opportunities (face-to-face and online). The unit provides work-integrated learning experience in a health-related context. Placements will be undertaken in a range of settings according to each student's professional and academic interests, and career aspirations. All placements and associated activities will be negotiated using a learning contract (ensuring a mutually shared benefit between our students and the placement partner). The unit motivates students to explore and complete relevant professional skills development courses in an area relevant to their placement or career aspiration. All students in the unit will articulate their personal story, write a resume and cover letter writing, conduct job search, interviewing, and professional networking. Students will keep an active learning portfolio throughout the unit where they will document and reflect on their experiences and lessons they have learned. They will exit the unit having a developed a professional learning portfolio which they will showcase in front of a panel of industry and community experts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Plan, negotiate and produce a learning contract related to their career aspirations.

Identify further developmental needs and implement appropriate lifelong learning strategies to meet them.

Develop an ability to critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.

Develop a clear understanding of the range of career and future study options relevant to the discipline.

Apply knowledge and employ effective presentation techniques to develop and present a career-focused professional portfolio.

Assessment Tasks

Name	Weighting	Hurdle	Due
Learning contract	20%	No	16 August

Name	Weighting	Hurdle	Due
<u>Placement & Reflective Report</u>	30%	No	1 November
<u>Graduation portfolio</u>	50%	No	8 November

Learning contract

Due: **16 August**

Weighting: **20%**

Learning contract and professional development. Generate a two-page learning contract detailed planned professional development activities to be completed prior to placement and across the placement. Activities should be linked to either the requirements of placement or the areas for development in the graduation portfolio (or both). Evidence of completion of professional development activities to be performed prior to commencement of placement will also be required.

On successful completion you will be able to:

- Plan, negotiate and produce a learning contract related to their career aspirations.

Placement & Reflective Report

Due: **1 November**

Weighting: **30%**

A 1500-word reflective report on the placement and how it relates to the professional development activities and the graduate capability statements. The assessment includes supervisor feedback on professionalism and engagement with placement activities during the placement, as signed off by the placement supervisor. Evidence of completion of professional development activities to be performed during the placement will also be required.

On successful completion you will be able to:

- Develop an ability to critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.
- Develop a clear understanding of the range of career and future study options relevant to the discipline.

Graduation portfolio

Due: **8 November**

Weighting: **50%**

Graduation portfolio with contribution of evidence linked to each graduate capability statement together with a statement describing why it links and why it is the best evidence as well as overall reflective statement. Assessment includes the development and presentation of a

showcase portfolio in Week 13.

On successful completion you will be able to:

- Identify further developmental needs and implement appropriate lifelong learning strategies to meet them.
- Develop a clear understanding of the range of career and future study options relevant to the discipline.
- Apply knowledge and employ effective presentation techniques to develop and present a career-focused professional portfolio.

Delivery and Resources

As a student enrolled in MEDI308 PACE, you will primarily engage in a placement. Details on additional learning activities can be found on the iLearn site.

There is no textbook for this unit and readings will be accessible through the library.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Assessment requirements

You must complete all assessment tasks to pass the unit.

Attendance requirements

Students are required to attend a minimum of 80% of tutorials and other scheduled learning activities, unless special consideration is granted by the unit convenor. If a student does not attend a minimum of 80% of classes, he/she may not be able to pass the unit.

Penalties for late submissions

Late submissions will be penalised unless special consideration is granted by the unit convenor. The penalty is 10% per day or part thereof.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Plan, negotiate and produce a learning contract related to their career aspirations.
- Develop a clear understanding of the range of career and future study options relevant to the discipline.
- Apply knowledge and employ effective presentation techniques to develop and present a career-focused professional portfolio.

Assessment tasks

- Learning contract
- Placement & Reflective Report
- Graduation portfolio

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Plan, negotiate and produce a learning contract related to their career aspirations.
- Identify further developmental needs and implement appropriate lifelong learning strategies to meet them.
- Develop an ability to critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.
- Develop a clear understanding of the range of career and future study options relevant to the discipline.
- Apply knowledge and employ effective presentation techniques to develop and present a

career-focused professional portfolio.

Assessment tasks

- Learning contract
- Placement & Reflective Report
- Graduation portfolio

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify further developmental needs and implement appropriate lifelong learning strategies to meet them.
- Develop an ability to critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.
- Develop a clear understanding of the range of career and future study options relevant to the discipline.

Assessment tasks

- Placement & Reflective Report
- Graduation portfolio

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Plan, negotiate and produce a learning contract related to their career aspirations.
- Identify further developmental needs and implement appropriate lifelong learning

strategies to meet them.

- Develop an ability to critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.

Assessment tasks

- Learning contract
- Placement & Reflective Report
- Graduation portfolio

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Apply knowledge and employ effective presentation techniques to develop and present a career-focused professional portfolio.

Assessment task

- Graduation portfolio

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Develop an ability to critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.

Assessment task

- Placement & Reflective Report