



# JPS 111

## Introductory Spoken Japanese I

S1 Day 2017

*Dept of International Studies*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	8
<u>Changes since First Published</u>	13

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit Convenor

Masaki Shibata

[masaki.shibata@mq.edu.au](mailto:masaki.shibata@mq.edu.au)

Contact via Email

Mio Bryce

[mio.bryce@mq.edu.au](mailto:mio.bryce@mq.edu.au)

Contact via Email

Credit points

3

Prerequisites

Corequisites

JPS101

Co-badged status

Unit description

This unit is offered to students with no prior experience in learning spoken Japanese. The aim is to equip students with basic and practical skills and a fundamental understanding of everyday conversation in Japanese.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Understand the contextual nature of the Japanese language and its relationship with the Japanese culture

Demonstrate the ability to use basic Japanese language to accurately and effectively convey information about one's own personal world

Demonstrate a basic level of conversation in Japanese, using appropriate pronunciation, intonation and speed

Demonstrate an ability to listen to and comprehend a basic level of Japanese

conversation

Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

## General Assessment Information

### Late Submissions, Extensions and Supplementary Tests

Assessment tasks are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assessment task is late. A request for a supplementary test will be considered only in the case of serious illness or disruption. No assessment tasks will be accepted after assessment tasks have been corrected and feedback has been provided. Assessment tasks handed in early will not be marked and returned before the due date. If you anticipate unavoidable difficulty in completing an assessment task (in class and/or online), contact the convener as soon as possible.

### Disruption to Studies

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Disruption to Studies Policy. To access this support, students must notify the university via [ask.mq.edu.au](http://ask.mq.edu.au). Students should refer to the Disruption to Studies Policy for further information ([http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Unit Participation</a>	20%	No	Weekly
<a href="#">Weekly Online Quizzes</a>	20%	No	Weekly
<a href="#">Role-play Test</a>	15%	No	Week 8
<a href="#">Online Test</a>	15%	No	08.05.2017
<a href="#">Interview Test</a>	15%	No	Week 10
<a href="#">Skit Performance</a>	15%	No	Week 13

### Unit Participation

Due: **Weekly**

Weighting: **20%**

For this task, you are required to punctually attend classes and actively and harmoniously participate in all preparation and in-class activities as instructed. You are also required to

complete five recording assignments through the unit. Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Understand the contextual nature of the Japanese language and its relationship with the Japanese culture
- Demonstrate the ability to use basic Japanese language to accurately and effectively convey information about one's own personal world
- Demonstrate a basic level of conversation in Japanese, using appropriate pronunciation, intonation and speed
- Demonstrate an ability to listen to and comprehend a basic level of Japanese conversation
- Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

## Weekly Online Quizzes

Due: **Weekly**

Weighting: **20%**

For this task, you are to complete the weekly quizzes. Each quiz comprises 10 questions and will be available from Monday to 11:59PM on the following Sunday. You are NOT allowed to consult ANY resources during the quiz. Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese language to accurately and effectively convey information about one's own personal world
- Demonstrate an ability to listen to and comprehend a basic level of Japanese conversation

## Role-play Test

Due: **Week 8**

Weighting: **15%**

For this task, you are required a role-play Test in Week 8 class. Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Understand the contextual nature of the Japanese language and its relationship with the Japanese culture
- Demonstrate the ability to use basic Japanese language to accurately and effectively

convey information about one's own personal world

- Demonstrate a basic level of conversation in Japanese, using appropriate pronunciation, intonation and speed
- Demonstrate an ability to listen to and comprehend a basic level of Japanese conversation
- Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

## Online Test

Due: **08.05.2017**

Weighting: **15%**

This task requires you to complete Online Test, covering the content of Weeks 1-7. Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Understand the contextual nature of the Japanese language and its relationship with the Japanese culture
- Demonstrate the ability to use basic Japanese language to accurately and effectively convey information about one's own personal world
- Demonstrate a basic level of conversation in Japanese, using appropriate pronunciation, intonation and speed
- Demonstrate an ability to listen to and comprehend a basic level of Japanese conversation
- Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

## Interview Test

Due: **Week 10**

Weighting: **15%**

A face-to-face interview test with the instructor. Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Understand the contextual nature of the Japanese language and its relationship with the Japanese culture
- Demonstrate the ability to use basic Japanese language to accurately and effectively convey information about one's own personal world

- Demonstrate a basic level of conversation in Japanese, using appropriate pronunciation, intonation and speed
- Demonstrate an ability to listen to and comprehend a basic level of Japanese conversation
- Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

## Skit Performance

Due: **Week 13**

Weighting: **15%**

This task requires you to create and perform a skit as a pair or a group of three. Each of you should talk for approximately 2 minutes, using the expressions taught in JPS111. The script of the skit performance should be submitted via iLearn prior to the test. Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Understand the contextual nature of the Japanese language and its relationship with the Japanese culture
- Demonstrate the ability to use basic Japanese language to accurately and effectively convey information about one's own personal world
- Demonstrate a basic level of conversation in Japanese, using appropriate pronunciation, intonation and speed
- Demonstrate an ability to listen to and comprehend a basic level of Japanese conversation
- Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

## Delivery and Resources

### ***Required Text***

No textbook is required for this unit.

### **Unit webpage and technology used and required**

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit. You are required to have a device for recording as well as basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English.

## Unit Schedule

The weekly schedule can be found on JPS 111 iLearn online unit.

<https://ilearn.mq.edu.au/>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Understand the contextual nature of the Japanese language and its relationship with the Japanese culture
- Demonstrate a basic level of conversation in Japanese, using appropriate pronunciation, intonation and speed
- Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

### Assessment tasks

- Unit Participation
- Role-play Test



- Online Test
- Interview Test
- Skit Performance

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcome

- Demonstrate an ability to listen to and comprehend a basic level of Japanese conversation

### Assessment tasks

- Unit Participation
- Role-play Test
- Online Test
- Interview Test
- Skit Performance

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Understand the contextual nature of the Japanese language and its relationship with the Japanese culture
- Demonstrate the ability to use basic Japanese language to accurately and effectively convey information about one's own personal world
- Demonstrate a basic level of conversation in Japanese, using appropriate pronunciation, intonation and speed
- Demonstrate an ability to listen to and comprehend a basic level of Japanese

conversation

- Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

## Assessment tasks

- Unit Participation
- Weekly Online Quizzes
- Role-play Test
- Online Test
- Interview Test
- Skit Performance

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Understand the contextual nature of the Japanese language and its relationship with the Japanese culture
- Demonstrate the ability to use basic Japanese language to accurately and effectively convey information about one's own personal world
- Demonstrate a basic level of conversation in Japanese, using appropriate pronunciation, intonation and speed
- Demonstrate an ability to listen to and comprehend a basic level of Japanese conversation
- Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

## Assessment tasks

- Unit Participation
- Weekly Online Quizzes
- Role-play Test

- Online Test
- Interview Test
- Skit Performance

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Understand the contextual nature of the Japanese language and its relationship with the Japanese culture
- Demonstrate the ability to use basic Japanese language to accurately and effectively convey information about one's own personal world
- Demonstrate an ability to listen to and comprehend a basic level of Japanese conversation
- Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

### Assessment tasks

- Unit Participation
- Role-play Test
- Online Test
- Interview Test
- Skit Performance

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcome

- Demonstrate an ability to listen to and comprehend a basic level of Japanese

conversation

## Assessment tasks

- Unit Participation
- Online Test
- Interview Test
- Skit Performance

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Understand the contextual nature of the Japanese language and its relationship with the Japanese culture
- Demonstrate the ability to use basic Japanese language to accurately and effectively convey information about one's own personal world
- Demonstrate a basic level of conversation in Japanese, using appropriate pronunciation, intonation and speed
- Demonstrate an ability to listen to and comprehend a basic level of Japanese conversation
- Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

## Assessment tasks

- Unit Participation
- Weekly Online Quizzes
- Role-play Test
- Online Test
- Interview Test
- Skit Performance

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with

knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Assessment tasks

- Unit Participation
- Role-play Test
- Skit Performance

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcomes

- Understand the contextual nature of the Japanese language and its relationship with the Japanese culture
- Demonstrate the ability to use basic Japanese language to accurately and effectively convey information about one's own personal world
- Demonstrate interactive skills that are sufficient to present your opinion, ask questions, comment on an addressee's response and negotiate with an addressee

### Assessment tasks

- Unit Participation
- Interview Test
- Skit Performance

## Changes since First Published

Date	Description
13/04/2017	The Role-play Test has been moved from Week 7 to Week 8, Online Test has been moved from 7 May to 8 May and one recording assignment (Unit Participation) has been removed, due to the cancellation of Friday class which fell on Good Friday.