



# JPS 211

## Intermediate Spoken Japanese

S1 Day 2017

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Hideki Sumiyoshi

[hideki.sumiyoshi@mq.edu.au](mailto:hideki.sumiyoshi@mq.edu.au)

Mio Bryce

[mio.bryce@mq.edu.au](mailto:mio.bryce@mq.edu.au)

Credit points

3

Prerequisites

Corequisites

JPS201

Co-badged status

Unit description

This unit focuses on enhancing students' skills in aural comprehension, oral expression and intercultural competence by developing students' skills for using Japanese effectively in everyday situations to discuss common topics of conversation and for negotiating commonly encountered situations. In addition to the language focus, this unit also develops students' intercultural competence by examining the ways in which culture and language are connected, and the ways in which values are transmitted through language.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate their ability to use a range of intermediate Japanese structures and vocabulary to accurately, effectively and spontaneously convey information about their personal world and communicate in a variety of everyday situations

Demonstrate their ability to converse in Japanese using correct pronunciation, as well as stress, intonation and tempo appropriate to the context

Apply basic verbal and non-verbal strategies to maintain communication and respond

appropriately in everyday interactions (e.g. repair strategies, use of aizuchi, set phrases, appropriate register)

Demonstrate understanding of purpose, context, key points and some supporting details in aural texts by identifying, organising, analysing, evaluating and responding to texts set in a variety of everyday contexts and presented in a variety of written, pictorial and graphical forms

Understand the role of different age groups, gender, social status and location on interactions in Japanese in informal and semi-formal contexts in a variety of created and authentic aural texts, and apply this information to produce context-appropriate spoken texts (e.g. role plays, dialogues, general conversation)

## General Assessment Information

### Supplementary tests & Late submissions

If you anticipate unavoidable difficulty in sitting for tests (in class and online), contact the convener as soon as possible. A request for a supplementary test will be considered only in the case of serious illness or disruption.

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

### Disruption to Studies

The University has a policy to assist students whose study is disrupted. This Policy applies only to *serious and unavoidable* disruptions that arise after a study period has commenced. Such disruptions commonly result from personal, social or domestic nature and may include illness (either physical or psychological), accident, injury, societal demands (such as jury service), bereavement, family breakdown or unexpected changes in employment situations. Please refer to MQ Policy Central for more information? [http://mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://mq.edu.au/policy/docs/disruption_studies/policy.html)?

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Unit Participation</u></a>	15%	No	Weekly
<a href="#"><u>Weekly Online Tasks</u></a>	15%	No	Weekly
<a href="#"><u>Speech Test</u></a>	15%	No	Week 6
<a href="#"><u>Interview Test</u></a>	20%	No	Week 9
<a href="#"><u>Class Test</u></a>	20%	No	Week 12
<a href="#"><u>Group Presentation</u></a>	15%	No	Week 13

## Unit Participation

Due: **Weekly**

Weighting: **15%**

Participation refers to much more than simply being in attendance. Students must consistently demonstrate their commitment to the course by being punctual and well prepared for all classes. Participation marks are also gained through active involvement during the class, participating constructively in activities as required, completing class time tasks and showing consideration for the lecturer and other students by behaving in a mature and co-operative manner. Peer evaluation in W6 Speech Test and W13 group presentation are also part of participation marks. Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate their ability to use a range of intermediate Japanese structures and vocabulary to accurately, effectively and spontaneously convey information about their personal world and communicate in a variety of everyday situations
- Demonstrate their ability to converse in Japanese using correct pronunciation, as well as stress, intonation and tempo appropriate to the context
- Apply basic verbal and non-verbal strategies to maintain communication and respond appropriately in everyday interactions (e.g. repair strategies, use of aizuchi, set phrases, appropriate register)

## Weekly Online Tasks

Due: **Weekly**

Weighting: **15%**

The task will require students to complete online shadowing recording/listening quiz each week. Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate their ability to use a range of intermediate Japanese structures and vocabulary to accurately, effectively and spontaneously convey information about their personal world and communicate in a variety of everyday situations
- Demonstrate their ability to converse in Japanese using correct pronunciation, as well as stress, intonation and tempo appropriate to the context

## Speech Test

Due: **Week 6**

Weighting: **15%**

Each student will make a 3 minute speech on the topics covered in Weeks 1-5. The speech is followed by a Q&A by the instructor. The speech will be peer reviewed by the fellow students. Students are required to submit the final script by 5:00 pm on Friday of Week 5 via iLearn. Marking criteria will be made available in the Week 6 topic in iLearn. Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate their ability to use a range of intermediate Japanese structures and vocabulary to accurately, effectively and spontaneously convey information about their personal world and communicate in a variety of everyday situations
- Demonstrate their ability to converse in Japanese using correct pronunciation, as well as stress, intonation and tempo appropriate to the context
- Apply basic verbal and non-verbal strategies to maintain communication and respond appropriately in everyday interactions (e.g. repair strategies, use of aizuchi, set phrases, appropriate register)
- Demonstrate understanding of purpose, context, key points and some supporting details in aural texts by identifying, organising, analysing, evaluating and responding to texts set in a variety of everyday contexts and presented in a variety of written, pictorial and graphical forms
- Understand the role of different age groups, gender, social status and location on interactions in Japanese in informal and semi-formal contexts in a variety of created and authentic aural texts, and apply this information to produce context-appropriate spoken texts (e.g. role plays, dialogues, general conversation)

## Interview Test

Due: **Week 9**

Weighting: **20%**

A face-to-face interview with the instructor will be conducted in Japanese for approximately 4-6 minutes. Marking criteria will be made available in the Week 9 topic in iLearn. Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate their ability to use a range of intermediate Japanese structures and vocabulary to accurately, effectively and spontaneously convey information about their personal world and communicate in a variety of everyday situations
- Demonstrate their ability to converse in Japanese using correct pronunciation, as well as stress, intonation and tempo appropriate to the context

- Apply basic verbal and non-verbal strategies to maintain communication and respond appropriately in everyday interactions (e.g. repair strategies, use of aizuchi, set phrases, appropriate register)
- Demonstrate understanding of purpose, context, key points and some supporting details in aural texts by identifying, organising, analysing, evaluating and responding to texts set in a variety of everyday contexts and presented in a variety of written, pictorial and graphical forms
- Understand the role of different age groups, gender, social status and location on interactions in Japanese in informal and semi-formal contexts in a variety of created and authentic aural texts, and apply this information to produce context-appropriate spoken texts (e.g. role plays, dialogues, general conversation)

## Class Test

Due: **Week 12**

Weighting: **20%**

The Class Test will be held in the week 12 seminar. It may contain the following types of questions: listening comprehension, dictation, short dialogue extracts with true/false, multiple choice, short answer responses and short written compositions in Japanese (e.g. write a short dialogue, or complete a dialogue). Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate understanding of purpose, context, key points and some supporting details in aural texts by identifying, organising, analysing, evaluating and responding to texts set in a variety of everyday contexts and presented in a variety of written, pictorial and graphical forms
- Understand the role of different age groups, gender, social status and location on interactions in Japanese in informal and semi-formal contexts in a variety of created and authentic aural texts, and apply this information to produce context-appropriate spoken texts (e.g. role plays, dialogues, general conversation)

## Group Presentation

Due: **Week 13**

Weighting: **15%**

Students are required to present their work as a group on an assigned topic. The presentation is followed by an interview by the instructor. The presentation will be peer reviewed by the fellow students, which evaluation will not affect the marks of the presentation and the interview, but the degree of engagement (e.g., comments and suggestions) will be considered part of the Unit Participation marks. Marking criteria will be made available in the Week 13 section in iLearn.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate their ability to use a range of intermediate Japanese structures and vocabulary to accurately, effectively and spontaneously convey information about their personal world and communicate in a variety of everyday situations
- Apply basic verbal and non-verbal strategies to maintain communication and respond appropriately in everyday interactions (e.g. repair strategies, use of aizuchi, set phrases, appropriate register)
- Demonstrate understanding of purpose, context, key points and some supporting details in aural texts by identifying, organising, analysing, evaluating and responding to texts set in a variety of everyday contexts and presented in a variety of written, pictorial and graphical forms
- Understand the role of different age groups, gender, social status and location on interactions in Japanese in informal and semi-formal contexts in a variety of created and authentic aural texts, and apply this information to produce context-appropriate spoken texts (e.g. role plays, dialogues, general conversation)

## Delivery and Resources

### Required and recommended texts and/or materials

No textbook is required for this unit. Handouts and resources will be provided in class and online.

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

### Unit Schedule

The unit schedule is uploaded on iLearn under Assessment Tasks.

### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public <http://www.mq.edu.a>



[u/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate their ability to use a range of intermediate Japanese structures and vocabulary to accurately, effectively and spontaneously convey information about their personal world and communicate in a variety of everyday situations
- Apply basic verbal and non-verbal strategies to maintain communication and respond appropriately in everyday interactions (e.g. repair strategies, use of aizuchi, set phrases, appropriate register)

#### Assessment task

- Group Presentation

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Assessment tasks

- Interview Test
- Class Test

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate their ability to converse in Japanese using correct pronunciation, as well as stress, intonation and tempo appropriate to the context
- Understand the role of different age groups, gender, social status and location on interactions in Japanese in informal and semi-formal contexts in a variety of created and authentic aural texts, and apply this information to produce context-appropriate spoken texts (e.g. role plays, dialogues, general conversation)

## Assessment task

- Unit Participation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate their ability to use a range of intermediate Japanese structures and vocabulary to accurately, effectively and spontaneously convey information about their personal world and communicate in a variety of everyday situations
- Demonstrate their ability to converse in Japanese using correct pronunciation, as well as stress, intonation and tempo appropriate to the context
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- Understand the role of different age groups, gender, social status and location on interactions in Japanese in informal and semi-formal contexts in a variety of created and authentic aural texts, and apply this information to produce context-appropriate spoken

texts (e.g. role plays, dialogues, general conversation)

## Assessment tasks

- Weekly Online Tasks
- Speech Test
- Interview Test
- Class Test
- Group Presentation

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate their ability to converse in Japanese using correct pronunciation, as well as stress, intonation and tempo appropriate to the context
- Apply basic verbal and non-verbal strategies to maintain communication and respond appropriately in everyday interactions (e.g. repair strategies, use of aizuchi, set phrases, appropriate register)

## Assessment task

- Speech Test

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcome

- Demonstrate understanding of purpose, context, key points and some supporting details in aural texts by identifying, organising, analysing, evaluating and responding to texts set in a variety of everyday contexts and presented in a variety of written, pictorial and graphical forms

## Assessment tasks

- Weekly Online Tasks
- Interview Test
- Class Test

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate their ability to use a range of intermediate Japanese structures and vocabulary to accurately, effectively and spontaneously convey information about their personal world and communicate in a variety of everyday situations
- Demonstrate their ability to converse in Japanese using correct pronunciation, as well as stress, intonation and tempo appropriate to the context
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- Understand the role of different age groups, gender, social status and location on interactions in Japanese in informal and semi-formal contexts in a variety of created and authentic aural texts, and apply this information to produce context-appropriate spoken texts (e.g. role plays, dialogues, general conversation)

## Assessment tasks

- Unit Participation
- Weekly Online Tasks
- Speech Test
- Interview Test
- Class Test

- Group Presentation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Assessment tasks

- Unit Participation
- Group Presentation

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate their ability to use a range of intermediate Japanese structures and vocabulary to accurately, effectively and spontaneously convey information about their personal world and communicate in a variety of everyday situations
- Understand the role of different age groups, gender, social status and location on interactions in Japanese in informal and semi-formal contexts in a variety of created and authentic aural texts, and apply this information to produce context-appropriate spoken texts (e.g. role plays, dialogues, general conversation)

### Assessment tasks

- Unit Participation
- Weekly Online Tasks
- Speech Test