



JPS 222

Exploring Japanese Literature

S1 Day 2017

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor/Lecturer

Mio Bryce

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Contact via Email

Credit points

3

Prerequisites

12cp at 100 level or above

Corequisites

Co-badged status

Unit description

This unit introduces students to the enjoyment of reading Japanese literary works and enhances their understanding of some aspects of Japanese literature from psychological and socio-cultural perspectives. This unit focuses on children's literature, young adult literature, historical novels, detective stories and manga/anime. This unit is conducted in English, although some Japanese materials are used with English translations or explanations.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate an understanding of Japanese literary works from different genres

Demonstrate a general understanding of the history of Japanese modern literature

Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form

Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing

Enhance interpersonal communication skills through group work and in-class and online discussions

General Assessment Information

Supplementary Tests & Late Submissions

If you anticipate unavoidable difficulty in sitting for tests (in class and online), contact the convener, lecturer or your tutor as soon as possible. A request for a supplementary test will be considered only in the case of serious illness or disruption. Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Disruption to Studies

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Disruption to Studies Policy. To access this support, students must notify the university via ask.mq.edu.au. Students should refer to the Disruption to Studies Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

Examples of Assessment Tasks

Indicative examples of assessment tasks will be available in class and/or iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
Unit Participation	15%	No	Weekly
Research Database	15%	No	Weekly
Analytical Review Presentation	25%	No	Week 8
Essay Presentation	5%	No	Week 13
Essay	40%	No	16 June

Unit Participation

Due: **Weekly**

Weighting: **15%**

Unit Participation refers to all activities that demonstrate your commitment to this unit, including your contributions to in-class and online discussions and peer reviews. Further details are provided in iLearn.

On successful completion you will be able to:

- Demonstrate an understanding of Japanese literary works from different genres
- Demonstrate a general understanding of the history of Japanese modern literature
- Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form
- Enhance interpersonal communication skills through group work and in-class and online discussions

Research Database

Due: **Weekly**

Weighting: **15%**

This task requires you to make research database entries with regard to Japanese modern literature, which may be used for essay writing. Further details are provided in iLearn.

On successful completion you will be able to:

- Demonstrate an understanding of Japanese literary works from different genres

Analytical Review Presentation

Due: **Week 8**

Weighting: **25%**

The task is for you to present a 7 minute analytical review of a chosen story and its research. Your presentation should be audio recorded and uploaded via VoiceThread. You may complete the task with your partner as a form of a 15 minute debate. You are also required to complete the self assessment. Further details are provided in iLearn.

On successful completion you will be able to:

- Demonstrate an understanding of Japanese literary works from different genres
- Demonstrate a general understanding of the history of Japanese modern literature
- Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form
- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing
- Enhance interpersonal communication skills through group work and in-class and online discussions

Essay Presentation

Due: **Week 13**

Weighting: **5%**

This task requires you to give a 3-minute presentation on your essay, using two Powerpoint slides. The presentations will be peer-reviewed. Further details are provided in iLearn.

On successful completion you will be able to:

- Demonstrate an understanding of Japanese literary works from different genres
- Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form
- Enhance interpersonal communication skills through group work and in-class and online discussions

Essay

Due: **16 June**

Weighting: **40%**

This task requires you to write a 2,000 word essay. Further details are provided in iLearn.

On successful completion you will be able to:

- Demonstrate an understanding of Japanese literary works from different genres
- Demonstrate a general understanding of the history of Japanese modern literature
- Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form
- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing
- Enhance interpersonal communication skills through group work and in-class and online discussions

Delivery and Resources

No textbook is required for this unit. A reading list will be provided in iLearn. The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. You must have regular, reliable access to a computer and the internet to complete this unit.

Unit Schedule

The unit schedule will be provided in iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of Japanese literary works from different genres
- Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form
- Enhance interpersonal communication skills through group work and in-class and online discussions

Assessment tasks

- Analytical Review Presentation
- Essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Assessment task

- Essay

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships

with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Assessment task

- Essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of Japanese literary works from different genres
- Demonstrate a general understanding of the history of Japanese modern literature
- Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form
- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing
- Enhance interpersonal communication skills through group work and in-class and online discussions

Assessment tasks

- Unit Participation
- Research Database
- Analytical Review Presentation
- Essay Presentation
- Essay

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of Japanese literary works from different genres
- Demonstrate a general understanding of the history of Japanese modern literature
- Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form
- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing
- Enhance interpersonal communication skills through group work and in-class and online discussions

Assessment tasks

- Unit Participation
- Research Database
- Analytical Review Presentation
- Essay Presentation
- Essay

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form
- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing
- Enhance interpersonal communication skills through group work and in-class and online discussions

Assessment tasks

- Research Database
- Analytical Review Presentation
- Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of Japanese literary works from different genres
- Demonstrate a general understanding of the history of Japanese modern literature
- Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form
- Enhance interpersonal communication skills through group work and in-class and online discussions

Assessment tasks

- Unit Participation
- Analytical Review Presentation
- Essay Presentation
- Essay

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form
- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing
- Enhance interpersonal communication skills through group work and in-class and online discussions

Assessment tasks

- Unit Participation
- Analytical Review Presentation
- Essay

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Generate informed and original analysis of Japanese modern literature and express this in a clear and focused manner in oral and written form
- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing
- Enhance interpersonal communication skills through group work and in-class and online discussions

Assessment tasks

- Unit Participation
- Essay