



JPS 314

Reading for Special Purposes

S1 Day 2017

Dept of International Studies

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General Information

Unit convenor and teaching staff

Lecturer

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Contact via e-mail via iLearn

W6A 12 First Walk 303

Thursday 12:30 - 1:30

Chavalin Svetanant

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Credit points

3

Prerequisites

Corequisites

JPS301 or JPS403

Co-badged status

Unit description

This unit is designed for advanced learners to improve their reading skills by exposing them to Japanese source materials from diverse genres and styles. Some reading texts are selected individually to suit each student's area of (professional) interest (such as economics, science, literature, sociology, linguistics). Assessment is based on unit participation (in-class and/or online); regular assignments (in-class/online tests); as well as improvement throughout the semester.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Students will be able to efficiently process texts of various genre depending on modes of communication by using three different reading strategies - viz. verbatim, scanning and skimming

Students will be able to evaluate and analyse ideas and information by incorporating

their knowledge of the role of the Japanese language in its cultural and societal setting

Students will be able to search for relevant sources of information for the given topic and thus demonstrate independent management and skills in lifelong learning of language.

Students will be able to conceptualise information and employ the Japanese language flexibly for social academic and professional purposes

Students will be able to recognise structural properties of the Japanese language in relations to variations such as styles, register and the purpose of each text.

General Assessment Information

Supplementary tests & Late submissions

If you anticipate unavoidable difficulty in sitting for tests (in class and online), contact the convener as soon as possible. A request for a supplementary test will be considered only in the case of serious illness or disruption.

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Disruption to Studies

This Policy applies only to *serious and unavoidable* disruptions that arise after a study period has commenced. Such disruptions commonly result from personal, social or domestic nature and may include illness (either physical or psychological), accident, injury, societal demands (such as jury service), bereavement, family breakdown or unexpected changes in employment situations.

Please refer to MQ Policy Central for more information??http://mq.edu.au/policy/docs/disruption_studies/policy.html?.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Quizzes</u>	30%	No	each week via iLearn
<u>Class Test</u>	30%	No	Week 8
<u>Project</u>	35%	No	12 June via iLearn
<u>Participation</u>	5%	No	weekly

Weekly Quizzes

Due: **each week via iLearn**

Weighting: **30%**

Students will engage in a small problem-solving project each week. The aim of this exercise is to review and consolidate reading skills covered in each class.

On successful completion you will be able to:

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- Students will be able to search for relevant sources of information for the given topic and thus demonstrate independent management and skills in lifelong learning of language.
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- Students will be able to recognise structural properties of the Japanese language in relations to variations such as styles, register and the purpose of each text.

Class Test

Due: **Week 8**

Weighting: **30%**

Duration of Class Test is 90 minutes. A dictionary is allowed in this test. Information on this test will be made available in Week 7. For external students, a test date via iLearn will be scheduled.

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- Students will be able to conceptualise information and employ the Japanese language flexibly for social academic and professional purposes
- Students will be able to recognise structural properties of the Japanese language in relations to variations such as styles, register and the purpose of each text.

Project

Due: **12 June via iLearn**

Weighting: **35%**

Project questions will be given to students in Week 9. Students will engage in a major problem-solving project. Students will demonstrate the result of their learning from each week's task. Students will use any available resources to 1) locate suitable authentic and semi-authentic texts of information, 2) identify relevant sections in the text and 3) produce a genre specific text by compiling/summarising the information.

On successful completion you will be able to:

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- Students will be able to search for relevant sources of information for the given topic and thus demonstrate independent management and skills in lifelong learning of language.
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- Students will be able to recognise structural properties of the Japanese language in relations to variations such as styles, register and the purpose of each text.

Participation

Due: **weekly**

Weighting: **5%**

Participation is a vital part of assessment. For external students, online discussion and tasks will serve as 'attendance'.

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Delivery and Resources

Required and recommend texts and/or materials

No textbook is required for this unit. Handouts and resources will be provided in class and online.

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.m](#)

mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Assessment task

- Project

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement.

They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Students will be able to evaluate and analyse ideas and information by incorporating their knowledge of the role of the Japanese language in its cultural and societal setting
- Students will be able to conceptualise information and employ the Japanese language flexibly for social academic and professional purposes

Assessment task

- Project

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Students will be able to efficiently process texts of various genre depending on modes of communication by using three different reading strategies - viz. verbatim, scanning and skimming
- Students will be able to search for relevant sources of information for the given topic and thus demonstrate independent management and skills in lifelong learning of language.
- Students will be able to conceptualise information and employ the Japanese language flexibly for social academic and professional purposes
- Students will be able to recognise structural properties of the Japanese language in relations to variations such as styles, register and the purpose of each text.

Assessment tasks

- Weekly Quizzes
- Project
- Participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Students will be able to efficiently process texts of various genre depending on modes of communication by using three different reading strategies - viz. verbatim, scanning and skimming
- Students will be able to evaluate and analyse ideas and information by incorporating their knowledge of the role of the Japanese language in its cultural and societal setting
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- Students will be able to conceptualise information and employ the Japanese language flexibly for social academic and professional purposes
- Students will be able to recognise structural properties of the Japanese language in relations to variations such as styles, register and the purpose of each text.

Assessment tasks

- Weekly Quizzes
- Class Test
- Project

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Students will be able to efficiently process texts of various genre depending on modes of communication by using three different reading strategies - viz. verbatim, scanning and

skimming

- Students will be able to evaluate and analyse ideas and information by incorporating their knowledge of the role of the Japanese language in its cultural and societal setting
- Students will be able to search for relevant sources of information for the given topic and thus demonstrate independent management and skills in lifelong learning of language.
- Students will be able to conceptualise information and employ the Japanese language flexibly for social academic and professional purposes
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Assessment tasks

- Class Test
- Project

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Students will be able to evaluate and analyse ideas and information by incorporating their knowledge of the role of the Japanese language in its cultural and societal setting
- Students will be able to search for relevant sources of information for the given topic and thus demonstrate independent management and skills in lifelong learning of language.
- Students will be able to conceptualise information and employ the Japanese language flexibly for social academic and professional purposes
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Assessment tasks

- Weekly Quizzes
- Class Test
- Project
- Participation

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Students will be able to evaluate and analyse ideas and information by incorporating their knowledge of the role of the Japanese language in its cultural and societal setting
- Students will be able to recognise structural properties of the Japanese language in relations to variations such as styles, register and the purpose of each text.

Assessment tasks

- Weekly Quizzes
- Project
- Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Students will be able to search for relevant sources of information for the given topic and thus demonstrate independent management and skills in lifelong learning of language.

Assessment task

- Project

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Students will be able to evaluate and analyse ideas and information by incorporating their knowledge of the role of the Japanese language in its cultural and societal setting
- Students will be able to search for relevant sources of information for the given topic and thus demonstrate independent management and skills in lifelong learning of language.
- Students will be able to conceptualise information and employ the Japanese language flexibly for social academic and professional purposes
- Students will be able to recognise structural properties of the Japanese language in relations to variations such as styles, register and the purpose of each text.

Assessment task

- Project