AHIX218

Latin A

S1 OUA 2017

Dept of Ancient History

Contents

General Information

Unit convenor and teaching staff
convener
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Prerequisites

Corequisites

Co-badged status

Unit description
This unit is designedintroduces students of ancient history to establish sound foundations in basic study of the Latin forms and constructions,language. It provides a systematic introduction to teach the the grammar (especially morphology and basic syntax) and vocabulary. The unit also aims to help students develop the skills necessary for reading oforiginal Latin sentences and passages of increasing difficultytexts, and to teachexplores the writingsignificance of Latin sentences.for the study of relevant ancient cultures. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.open.edu.au/student-admin-and-support/key-dates/

Learning Outcomes

On successful completion of this unit, you will be able to:

Recognise and recall Latin script and phonetic structure

Identify and recall Latin grammatical structures at elementary level

Recognise and memorize foundational Latin vocabulary

Assess the grammar required for the translation of simple Latin texts

Explore relevant grammatical and lexical reference tools

Recognise and recall linguistic metalanguage

Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin

texts

Explore the significance of Latin for the study of relevant ancient cultures

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	See unit schedule
Grammar Quizzes	15%	No	See unit schedule
Prose Compositions	20%	No	See unit schedule
Document analysis	15%	No	See unit schedule
Examination	40%	No	Week 13

Participation

Due: **See unit schedule**
Weighting: **10%**

The purpose of this low-risk assessment is to test engagement with unit content and developing knowledge and skills. You will be required to participate in class discussions exploring aspects of Latin grammar and grammatical terminology (the linguistic metalanguage). These discussions will be conducted via the General Discussion Forum on the unit's iLearn page.

The criteria against which this assessment will be assessed are level of engagement and demonstration of developing knowledge and skills. I will expect you to participate in discussions on at least five (out of a total of eight) different topics. Participation in the eighth topic, which will focus on study techniques for approaching the final examination and your comprehension of relevant advice (delivered in lectures), is a requirement for satisfactory completion of the unit.

Engagement is worth 5% of the total unit assessment. Demonstration of developing knowledge and skills (this will be worth an additional 5%).

On successful completion you will be able to:
- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level

Grammar Quizzes

Due: **See unit schedule**
Weighting: **15%**

The purpose of this assessment task is to develop control over Latin grammar and vocabulary, analytical skills, comprehension, and independent thinking. In each of the 3 electronic grammar quizzes you will be required to answer five questions.

The criteria against which this task will be assessed are accuracy of the information you present.

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary

Prose Compositions

Due: **See unit schedule**
Weighting: **20%**

The purpose of this assessment is to facilitate understanding of Latin grammatical structures. You will be required to translate a series of sentences from English into Latin (5 sentences in each of the 4 prose-compositions). The sentences will test your control over concepts discussed in the lectures and the unit booklet.

The assessment criteria against which this task will be assessed are accuracy, completeness, and technical and stylistic control over the material.

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Document analysis

Due: **See unit schedule**
Weighting: **15%**

The purpose of this assessment is to develop analytical skills and independent thinking. You will be required to investigate a passage drawn from the unit readings and to provide an analysis of specific grammatical features (to be advised) appearing in that passage. Length-limit: 1000 words, including analysis, any footnotes, and bibliography.

The assessment criteria against which this task will be assessed are accuracy and thoroughness.

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Assess the grammar required for the translation of simple Latin texts

- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
- Explore the significance of Latin for the study of relevant ancient cultures

Examination

Due: **Week 13**

Weighting: **40%**

The purpose of this assessment is to test general control over unit content. The examination is arranged as 4 questions: All questions are of equal value.

- in **Question 1** you will be required to reproduce grammatical paradigms from a designated list (of twenty paradigms introduced in the unit booklet) which you will have studied during the semester
- in **Question 2** you will be required to explain specific grammatical features in short extracts drawn from the unit readings
- in **Question 3** you will be required to translate from Latin into English a short passage drawn from the unit readings
- in **Question 4** you will be required to translate English sentences into Latin, using constructions studied and vocabulary employed in the prose compositions and sample sentences for this unit.

The criteria against which this task will be assessed are accuracy and completeness.

On successful completion you will be able to:
- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Delivery and Resources

Textbook

The required textbook is available to download within your unit in ilearn.

Technology

This unit employs the following technology

• iLearn

• Echo

The unit has an online presence. Login is via: https://ilearn.mq.edu.au/

All required unit materials will be provided via this iLearn site.

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Satisfactory Completion

Students must achieve an overall mark of 50% to pass the unit.

Submission and Extensions

For Participation the submissions are your contributions to the electronic General Discussion Forum. Submit the electronic Quizzes via the unit's iLearn page. Submission of the Prose Compositions and Document Analysis is electronic via iLearn.The examination is a one hour timed exam in week 13.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply direct to your tutor.

Penalties for Late Submission

A penalty of 10% per week including weekend will be imposed for late submission of assessment tasks unless medical grounds or other special circumstances apply.

Unit Schedule

For this unit the Unit Schedule can be accessed via the Macquarie University iLearn website: https://ilearn.mq.edu.au/

Policies and Procedures

Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more

than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Extension Request

Special Consideration Policy and Procedure (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable

2. were beyond your control

3. caused substantial disruption to your academic work

4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements

5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit Ask MQ and use your OneID to log in

2. Fill in your relevant details

3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents

4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Outcome

Once your submission is assessed, an appropriate outcome will be organised.

OUA Specific Policies and Procedures

Withdrawal from a unit after the census date

You can withdraw from your subjects prior to the census date (last day to withdraw). If

you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to apply for Special Circumstances. If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can apply online.

If you're studying a degree using HECS-HELP, you'll need to apply directly to Macquarie University.

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study

strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Recognise and recall linguistic metalanguage
- Explore the significance of Latin for the study of relevant ancient cultures

Assessment tasks

- Document analysis
- Examination

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing

environments.

This graduate capability is supported by:

Learning outcomes

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Assessment tasks

- Participation
- Grammar Quizzes
- Prose Compositions
- Document analysis
- Examination

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Recognise and recall Latin script and phonetic structure
- Assess the grammar required for the translation of simple Latin texts

Assessment tasks

- Participation
- Grammar Quizzes
- Prose Compositions
- Document analysis
- Examination

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
- Explore the significance of Latin for the study of relevant ancient cultures

Assessment tasks

- Participation
- Grammar Quizzes
- Prose Compositions
- Document analysis
- Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level

- Recognise and memorize foundational Latin vocabulary

- Assess the grammar required for the translation of simple Latin texts

- Explore relevant grammatical and lexical reference tools

- Recognise and recall linguistic metalanguage

- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

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Assessment tasks

- Participation

- Grammar Quizzes

- Prose Compositions

- Document analysis

- Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Recognise and recall Latin script and phonetic structure

- Identify and recall Latin grammatical structures at elementary level

- Assess the grammar required for the translation of simple Latin texts

- Explore relevant grammatical and lexical reference tools

- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

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Assessment tasks

- Participation

- Grammar Quizzes

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- Document analysis

- Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
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Assessment tasks

- Participation
- Grammar Quizzes
- Prose Compositions
- Document analysis
- Examination

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Explore the significance of Latin for the study of relevant ancient cultures

Assessment task

- Document analysis

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Explore the significance of Latin for the study of relevant ancient cultures

Assessment task

- Document analysis

Changes from Previous Offering

This unit is being offered under a new code from 2016. The unit booklet, readings, and assessment tasks have all been thoroughly revised.