AHIX218
Latin A
S1 OUA 2017
Dept of Ancient History

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General Information

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Prerequisites

Corequisites

Co-badged status

Unit description
This unit is designed to introduces students of ancient history to establish sound foundations in basic study of the Latin forms and constructions, language. It provides a systematic introduction to teach the grammar (especially morphology and basic syntax) and vocabulary. The unit also aims to help students develop the skills necessary for reading of original Latin sentences and passages of increasing difficulty texts, and to teach explores the writings significance of Latin sentences for the study of relevant ancient cultures. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.open.edu.au/student-admin-and-support/key-dates/

Learning Outcomes

1. Recognise and recall Latin script and phonetic structure
2. Identify and recall Latin grammatical structures at elementary level
3. Recognise and memorize foundational Latin vocabulary
4. Assess the grammar required for the translation of simple Latin texts
5. Explore relevant grammatical and lexical reference tools
6. Recognise and recall linguistic metalanguage
7. Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
8. Explore the significance of Latin for the study of relevant ancient cultures

**Assessment Tasks**

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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tr>
<td>Participation</td>
<td>10%</td>
<td>See unit schedule</td>
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<tr>
<td>Grammar Quizzes</td>
<td>15%</td>
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</tr>
<tr>
<td>Document analysis</td>
<td>15%</td>
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</tr>
<tr>
<td>Examination</td>
<td>40%</td>
<td>Week 13</td>
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**Participation**

**Due:** See unit schedule  
**Weighting:** 10%

The purpose of this low-risk assessment is to test engagement with unit content and developing knowledge and skills. You will be required to participate in class discussions exploring aspects of Latin grammar and grammatical terminology (the linguistic metalanguage). These discussions will be conducted via the General Discussion Forum on the unit's iLearn page.

The criteria against which this assessment will be assessed are level of engagement and demonstration of developing knowledge and skills. I will expect you to participate in discussions on at least five (out of a total of eight) different topics. Participation in the eighth topic, which will focus on study techniques for approaching the final examination and your comprehension of relevant advice (delivered in lectures), is a requirement for satisfactory completion of the unit.

Engagement is worth 5% of the total unit assessment. Demonstration of developing knowledge and skills (this will be worth an additional 5%).

This Assessment Task relates to the following Learning Outcomes:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level

**Grammar Quizzes**

**Due:** See unit schedule  
**Weighting:** 15%

The purpose of this assessment task is to develop control over Latin grammar and vocabulary, analytical skills, comprehension, and independent thinking. In each of the 3 electronic grammar quizzes you will be required to answer five questions.
The criteria against which this task will be assessed are accuracy of the information you present.

This Assessment Task relates to the following Learning Outcomes:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary

Prose Compositions

Due: **See unit schedule**

Weighting: **20%**

The purpose of this assessment is to facilitate understanding of Latin grammatical structures. You will be required to translate a series of sentences from English into Latin (5 sentences in each of the 4 prose-compositions). The sentences will test your control over concepts discussed in the lectures and the unit booklet.

The assessment criteria against which this task will be assessed are accuracy, completeness, and technical and stylistic control over the material.

This Assessment Task relates to the following Learning Outcomes:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Document analysis

Due: **See unit schedule**

Weighting: **15%**

The purpose of this assessment is to develop analytical skills and independent thinking. You will be required to investigate a passage drawn from the unit readings and to provide an analysis of specific grammatical features (to be advised) appearing in that passage. Length-limit: 1000 words, including analysis, any footnotes, and bibliography.

The assessment criteria against which this task will be assessed are accuracy and thoroughness.

This Assessment Task relates to the following Learning Outcomes:

- Recognise and recall Latin script and phonetic structure
- Assess the grammar required for the translation of simple Latin texts
• Explore relevant grammatical and lexical reference tools
• Recognise and recall linguistic metalanguage
• Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
• Explore the significance of Latin for the study of relevant ancient cultures

Examination

Due: **Week 13**
Weighting: **40%**

The purpose of this assessment is to test general control over unit content. The examination is arranged as 4 questions: All questions are of equal value.

• in **Question 1** you will be required to reproduce grammatical paradigms from a designated list (of twenty paradigms introduced in the unit booklet) which you will have studied during the semester
• in **Question 2** you will be required to explain specific grammatical features in short extracts drawn from the unit readings
• in **Question 3** you will be required to translate from Latin into English a short passage drawn from the unit readings
• in **Question 4** you will be required to translate English sentences into Latin, using constructions studied and vocabulary employed in the prose compositions and sample sentences for this unit.

The criteria against which this task will be assessed are accuracy and completeness.

This Assessment Task relates to the following Learning Outcomes:
• Recognise and recall Latin script and phonetic structure
• Identify and recall Latin grammatical structures at elementary level
• Recognise and memorize foundational Latin vocabulary
• Assess the grammar required for the translation of simple Latin texts
• Recognise and recall linguistic metalanguage
• Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

**Delivery and Resources**

**Textbook**

The required textbook is available to download within your unit in iLearn.

**Technology**
Unit Schedule

For this unit the Unit Schedule can be accessed via the Macquarie University iLearn website: https://ilearn.mq.edu.au/

Policies and Procedures

Late Submission

Unless otherwise stated, late submission of written work will result in a deduction of 10% of the mark awarded for each week or part of a week beyond the due date, or date to which an extension has been granted.
Extension Request


The University recognises that students may experience disruptions that adversely affect their academic performance in assessment activities.

The disruption to studies policy (http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) applies only to serious and unavoidable disruptions that arise after a study period has commenced.

**Serious and unavoidable disruption**

The University classifies a disruption as *serious and unavoidable* if it:

- could not have reasonably been anticipated, avoided or guarded against by the student; and
- was beyond the student's control; and
- caused substantial disruption to the student's capacity for effective study and/or completion of required work; and
- occurred during an event critical study period and was at least three (3) consecutive days duration, and/or
- prevented completion of a final examination.

If you feel that you've been impacted by a serious and unavoidable disruption to study situation, submit an application as follows:

1. Visit Ask MQ (https://ask.mq.edu.au) and use your OneID to log in via 'Current student domestic and international'
2. Under 'Forms' select 'disruptions' and fill in your relevant details.
3. Attach supporting documents by clicking 'Add a reply', click 'browse' and navigating to the files you want to attach, then click 'submit form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

**Review**

Once your submission is assessed, recommendations are sent to your unit convenor to ensure an appropriate solution for affected assessment(s) is organised.
OUA Specific Policies and Procedures

**OUA Special Circumstances Process**

Special Circumstances refers to late withdrawal from a unit and your request to have your circumstances taken into account for a possible refund of fees and removal of a "fail" result.

*Applications for Special Circumstances are to be submitted to Open Universities Australia directly:*


Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the [Learning and Teaching Category](http://mq.edu.au/policy/docs/) of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in *eStudent*. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)
Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Recognise and recall linguistic metalanguage
- Explore the significance of Latin for the study of relevant ancient cultures

Assessment tasks

- Document analysis
- Examination

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation’s historical context. They will be engaged with the challenges of contemporary society and with
knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

**Learning outcome**
- Explore the significance of Latin for the study of relevant ancient cultures

**Assessment task**
- Document analysis

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

**Learning outcome**
- Explore the significance of Latin for the study of relevant ancient cultures

**Assessment task**
- Document analysis

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcomes**
- Recognise and recall Latin script and phonetic structure
- Assess the grammar required for the translation of simple Latin texts

**Assessment tasks**
- Participation
- Grammar Quizzes
- Prose Compositions
**Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

**Learning outcomes**

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
- Explore the significance of Latin for the study of relevant ancient cultures

**Assessment tasks**

- Participation
- Grammar Quizzes
- Prose Compositions
- Document analysis
- Examination

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Assess the grammar required for the translation of simple Latin texts
• Explore relevant grammatical and lexical reference tools
• Recognise and recall linguistic metalanguage
• Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
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Assessment tasks
• Participation
• Grammar Quizzes
• Prose Compositions
• Document analysis
• Examination

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes
• Recognise and recall Latin script and phonetic structure
• Identify and recall Latin grammatical structures at elementary level
• Assess the grammar required for the translation of simple Latin texts
• Explore relevant grammatical and lexical reference tools
• Recognise and recall linguistic metalanguage
• Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Assessment tasks
• Participation
• Grammar Quizzes
• Prose Compositions
• Document analysis
• Examination
Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
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Assessment tasks

- Participation
- Grammar Quizzes
- Prose Compositions
- Document analysis
- Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
Recognise and memorize foundational Latin vocabulary
Assess the grammar required for the translation of simple Latin texts
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Assessment tasks

- Participation
- Grammar Quizzes
- Prose Compositions
- Document analysis
- Examination

Changes from Previous Offering

This unit is being offered under a new code from 2016. The unit booklet, readings, and assessment tasks have all been thoroughly revised.