MHIX205
ANZAC: Australians at War
S1 OUA 2017
Dept of Modern History, Politics & International Relations

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 4
Unit Schedule 5
Policies and Procedures 5
Graduate Capabilities 8
Changes from Previous Offering 12
Changes since First Published 12

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
OUA Convenor
Matthew Bailey
matthew.bailey@mq.edu.au
Contact via Email
Online

Prerequisites

Corequisites

Co-badged status

Unit description
The ANZAC Legend has long been at the core of Australian mythology. This unit will explore the impact of armed conflict on Australian national life. As well as tracing the history of the major conflicts that have engaged Australians from before white colonisation to the War on Terror, the unit will explore how the experience of war has shaped national identity. Themes will include: the idea of ANZAC and the militarization of Australian History; the 'Australian way of war'; gender, race and ethnicity; relationships with allies and enemies; the homefront; loss, disability and rehabilitation; and other legacies of war and commemoration. A range of sources will be used to examine these themes. An innovative feature of the unit will be an assessment structure in which students develop a history project around the influence or impact of war in their local communities. This project will link the personal and local to the broader themes explored in the unit encouraging independent and creative thinking as well as empathetic exploration of historical actors and communities. One component of this project for students comfortable with technology will be the opportunity to develop an audio/visual research output. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.open.edu.au/student-admin-and-support/key-dates/

Learning Outcomes

1. Read and analyse different kinds of historical evidence, including visual and textual sources
2. Find, analyse and apply historical information
3. Communicate effectively in oral forms, and in a range of written forms
4. Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
5. Describe and understand key events in the military history of Australia
6. Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

**General Assessment Information**

In order to satisfactorily complete this unit you are required to use the resources supplied to you, to complete all assessment tasks, and submit them by their respective submission dates (unless an extension has been arranged).

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Quizzes</td>
<td>20%</td>
<td>Weekly</td>
</tr>
<tr>
<td>Learning Portfolio</td>
<td>30%</td>
<td>Weekly</td>
</tr>
<tr>
<td>Major Research Project</td>
<td>50%</td>
<td>Sunday end of Week 12</td>
</tr>
</tbody>
</table>

**Online Quizzes**

Due: **Weekly**  
Weighting: **20%**

These tasks consists of ten online quizzes with each quiz worth 2% of the final grade. The quiz will be delivered and graded through iLearn and will be based on the videos and readings for the relevant week.

This Assessment Task relates to the following Learning Outcomes:
- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Describe and understand key events in the military history of Australia

**Learning Portfolio**

Due: **Weekly**  
Weighting: **30%**

Each week you will be asked to make a number of entries in response to questions or tasks in your portfolio which you access through the iLearn site. At the end of each week you will also be asked to write a short reflection on what you have learned.
The Learning portfolio will be marked in two batches. The first batch for Modules 1-2, and the second batch for Modules 3-12.

This Assessment Task relates to the following Learning Outcomes:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in oral forms, and in a range of written forms
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Describe and understand key events in the military history of Australia
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

**Major Research Project**

**Due:** *Sunday end of Week 12*

**Weighting:** *50%*

This is an individual project. Students will select a war memorial, take digital photographs of it, and collate data on the names represented on the memorial. They will analyse this data using secondary contextual research, and also put together information about the memorial's place in their local community. You will present this in a 2000 word report.

This Assessment Task relates to the following Learning Outcomes:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in oral forms, and in a range of written forms
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Describe and understand key events in the military history of Australia

**Delivery and Resources**

You will be provided with videos, resources, readings and links on the unit's iLearn site. You will also conduct elements of your own research in preparation for online discussions, weekly quizzes and the online portfolio. Each week you will be required to engage with the material provided and to discuss it with your peers and in conjunction with your instructor.
Unit Schedule

Module 1: The ANZAC Legend and the Militarisation of Australian History
Module 2: Before ANZAC: Frontier Wars
Module 3: Before ANZAC: Wars of Empire
Module 4: Gallipoli and Beyond: The Birth of ANZAC
Module 5: A Land Fit for Heroes? The Returned Serviceman
Module 6: Sons of ANZAC: WWII
Module 7: Demobbed: Demobilisation and Repatriation
Module 8: Australia's Asian Garrisons: From BCOF to Butterworth and Beyond
Module 9: The One Day of the Year: ANZAC’s Decline
Module 10: Make Love Not War: The Vietnam Veteran and the Anti-War Movement
Module 11: ANZAC’s Reinvigoration and the New Australian Nationalism
Module 12: ANZAC at 100: A National Icon Today. And Tomorrow?

Policies and Procedures

Late Submission

Unless otherwise stated, late submission of written work will result in a deduction of 10% of the mark awarded for each week or part of a week beyond the due date, or date to which an extension has been granted.

Extension Request


The University recognises that students may experience disruptions that adversely affect their academic performance in assessment activities.

The disruption to studies policy (http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) applies only to serious and unavoidable disruptions that arise after a study period has commenced.

Serious and unavoidable disruption

The University classifies a disruption as serious and unavoidable if it:

• could not have reasonably been anticipated, avoided or guarded against by the student; and
• was beyond the student's control; and
• caused substantial disruption to the student's capacity for effective study and/or completion of required work; and
• occurred during an event critical study period and was at least three (3) consecutive days duration, and/or
• prevented completion of a final examination.

If you feel that you've been impacted by a serious and unavoidable disruption to study situation, submit an application as follows:

1. Visit Ask MQ (https://ask.mq.edu.au) and use your OneID to log in via 'Current student domestic and international'
2. Under 'Forms' select 'disruptions' and fill in your relevant details.
3. Attach supporting documents by clicking 'Add a reply', click 'browse' and navigating to the files you want to attach, then click 'submit form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Review

Once your submission is assessed, recommendations are sent to your unit convenor to ensure an appropriate solution for affected assessment(s) is organised.

OUA Specific Policies and Procedures

OUA Special Circumstances Process

Special Circumstances refers to late withdrawal from a unit and your request to have your circumstances taken into account for a possible refund of fees and removal of a "fail" result.

Applications for Special Circumstances are to be submitted to Open Universities Australia directly:


Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- **Workshops**
- **StudyWise**
- **Academic Integrity Module for Students**
- **Ask a Learning Adviser**

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au.

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information

Assessment task

- Major Research Project

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Communicate effectively in oral forms, and in a range of written forms
- Describe and understand key events in the military history of Australia
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment tasks

- Learning Portfolio
- Major Research Project
Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

**Learning outcomes**

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

**Assessment tasks**

- Online Quizzes
- Learning Portfolio
- Major Research Project

**Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Describe and understand key events in the military history of Australia
• Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

**Assessment tasks**

• Online Quizzes
• Major Research Project

**Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

**Learning outcomes**

• Read and analyse different kinds of historical evidence, including visual and textual sources
• Find, analyse and apply historical information
• Communicate effectively in oral forms, and in a range of written forms
• Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
• Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

**Assessment tasks**

• Online Quizzes
• Learning Portfolio
• Major Research Project

**Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

**Learning outcomes**

• Read and analyse different kinds of historical evidence, including visual and textual sources
• Find, analyse and apply historical information
• Communicate effectively in oral forms, and in a range of written forms
• Describe and understand key events in the military history of Australia

Assessment tasks
• Learning Portfolio
• Major Research Project

Engaged and Ethical Local and Global citizens
As local citizens our graduates will be aware of indigenous perspectives and of the nation’s historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives; they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes
• Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
• Describe and understand key events in the military history of Australia
• Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment task
• Learning Portfolio

Socially and Environmentally Active and Responsible
We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes
• Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
• Describe and understand key events in the military history of Australia
• Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life
Assessment task

- Learning Portfolio

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Describe and understand key events in the military history of Australia

Assessment tasks

- Online Quizzes
- Learning Portfolio

Changes from Previous Offering

The previous offering employed a group project as the major piece of assessment. This has been changed to an individual project.

Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>16/02/2017</td>
<td>The assessment structure has changed to align with that published in the OUA handbook.</td>
</tr>
</tbody>
</table>