AHIX399

Ancient History Capstone

S2 OUA 2017

Dept of Ancient History

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Disclaimer

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General Information

Unit convenor and teaching staff
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Tutor
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Prerequisites

Corequisites

Co-badged status

Unit description
This unit is specially designed and will be offered in the form of a publication project on a set of approved topics relevant to Ancient History. Students collect, assess, analyse and interpret relevant evidence in the light of current historical thinking. In addition to seminar participation (regular discussion, a bibliographical portfolio, a learning journal, and a brief work-in-progress interview and outline), the unit culminates in a coherent paper, 5000 words in length, which conforms to the standards of research and writing guidelines expected in peer-reviewed scholarly publications in the field of ancient world studies. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.open.edu.au/student-admin-and-support/key-dates/

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
2. Develop sophisticated research skills
3. Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced

level

4. Formulate arguments and articulation of ideas to an advanced level

5. Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

General Assessment Information

Assignment Submission

This unit will use the iLearn Forum and Turnitin Assignments as the submission methods. See the following link for information about Turnitin:

http://www.mq.edu.au/iLearn/resources/turnitin_tips.htm

Assessment Tasks

Name	Weighting	Hurdle	Due
Seminar Forum	20%	No	5pm AEST Sunday Weeks 2-8
Work-In-Progress Report	10%	No	5pm AEST Sunday Week 8
Digital Portfolio	20%	No	5pm AEST Sunday Week 11
Publication Project	50%	No	5pm AEST Sunday Week 13

Seminar Forum

Due: **5pm AEST Sunday Weeks 2-8**
Weighting: **20%**

After reading the texts prescribed for each week, you will prepare your thoughts and post brief responses in the Seminar Forum to the questions set for consideration. You should take the brief outline provided in the introduction to each week and the recommended readings as a starting point only. Ensure that your discussion posts develop further the seminar outline, considering issues which you have encountered personally in your studies at Macquarie. You should exchange ideas with your fellow students, and not feel limited to a single post. It is recommended that you submit your original response to any questions set for discussion NO LATER THAN Thursday of any week set aside for seminar forum participation. The minimum total length of your weekly correspondence is 250 words. NOTE: No posts will be assessed if submitted after midnight Sunday in any week set for discussion of a particular topic. Submission: via Online Forum.

On successful completion you will be able to:

- 1. Consolidate knowledge in relation to the historical processes and fundamental

historical developments in Greece and/or Rome and/or Late Antiquity
- 4. Formulate arguments and articulation of ideas to an advanced level

Work-In-Progress Report

Due: **5pm AEST Sunday Week 8**
Weighting: **10%**

The Work-In-Progress (WIP) Report will consist of • a 100-word abstract of your publication project topic; • a 250-word outline of methodological issues relating to your topic; • a 250-word outline of theoretical issues relating to your topic. Submission: via Turnitin

On successful completion you will be able to:

- 1. Consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- 2. Develop sophisticated research skills
- 4. Formulate arguments and articulation of ideas to an advanced level

Digital Portfolio

Due: **5pm AEST Sunday Week 11**
Weighting: **20%**

Seminar Forum responses, Publication Project Forum contributions, bibliographical materials and Learning Journal reflections will be stored in a Digital Portfolio (= a single MS Word or pdf file) for collecting formative feedback and showcasing your learning products for the convenor, markers, peers and potential employers. Submission: via Turnitin

On successful completion you will be able to:

- 1. Consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- 5. Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Publication Project

Due: **5pm AEST Sunday Week 13**
Weighting: **50%**

The Publication Project is defined by the Department of Ancient History as “the history, art and archaeology of ancient Europe and the Mediterranean world, from prehistoric to late antique times.” The AHIS339 unit convenor welcomes the submission of manuscripts on any subject within that definition. The topic and content of the manuscript will conform in all respects to the abstract submitted as part of the Work-In-Progress Report. The manuscript will be no more than 5,000 words in length. (NOTE: Submitted manuscripts will follow the Notes for Contributors

guidelines provided in the relevant academic journals (e.g. Journal of Hellenic Studies, Journal of Roman Studies, Journal of Late Antiquity). Submission: via Turnitin

On successful completion you will be able to:

- 1. Consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- 2. Develop sophisticated research skills
- 3.Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
- 4. Formulate arguments and articulation of ideas to an advanced level

Delivery and Resources

Unit Webpage, Technology Used and Skills Required

AHIX339 is delivered fully online.

Online units can be accessed at: http://ilearn.mq.edu.au/. PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Please contact teaching staff for any further, more specific requirements.

Required Reading Due to the broad range of subject matter covered in this unit, there is no required text.

Recommended Reading There is a wide selection of reading material provided in the AHIX339 Unit Readings. located in MultiSearch on the Macquarie Library welcome page.

Unit Schedule

Week 1	INTRODUCTION TO THE UNIT
Week 2	HISTORY AND HISTORIOGRAPHY
Week 3	LANGUAGE STUDIES
Week 4	ARCHAEOLOGY

Week 5	EPIGRAPHY AND PAPYROLOGY
Week 6	NUMISMATICS
Week 7	SOCIAL HISTORY
Week 8	CULTURAL HISTORY
Week 9	DIGITAL PORTFOLIO AND PUBLICATION PROJECT I
Week 10	DIGITAL PORTFOLIO AND PUBLICATION PROJECT I
Week 11	DIGITAL PORTFOLIO AND PUBLICATION PROJECT II
Week 12	DIGITAL PORTFOLIO AND PUBLICATION PROJECT II
Week 13	PUBLICATION PROJECT: SUBMISSION

Learning and Teaching Activities

Knowledge

Consolidate knowledge in relation to the historical processes and fundamental historical developments in relation to previous studies in Greece and/or Rome and/or Late Antiquity (Seminar Forum, Digital Portfolio, Publication Project)

Research

Develop sophisticated research skills (Work-In-Progress/WIP Report, Publication Project)

Source Analysis

Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level (Seminar Forum, Digital Portfolio, Publication Project)

Argumentation

Formulate arguments and articulation of ideas to an advanced level (Seminar Forum, WIP Report, Publication Project)

Reflection

Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major (WIP Report, Seminar Forum, Digital Portfolio)

Policies and Procedures

Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Extension Request

Special Consideration Policy and Procedure (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit Ask MQ and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Outcome

Once your submission is assessed, an appropriate outcome will be organised.

OUA Specific Policies and Procedures

Withdrawal from a unit after the census date

You can withdraw from your subjects prior to the census date (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to apply for Special Circumstances. If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can apply online.

If you're studying a degree using HECS-HELP, you'll need to apply directly to Macquarie University.

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of

Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We

want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Assessment tasks

- Work-In-Progress Report
- Digital Portfolio
- Publication Project

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 2. Develop sophisticated research skills
- 3.Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
- 5. Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Work-In-Progress Report
- Digital Portfolio
- Publication Project

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Assessment tasks

- Seminar Forum
- Work-In-Progress Report

- Digital Portfolio
- Publication Project

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1. Consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- 2. Develop sophisticated research skills
- 3.Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
- 4. Formulate arguments and articulation of ideas to an advanced level
- 5. Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Seminar Forum
- Work-In-Progress Report
- Digital Portfolio
- Publication Project

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1. Consolidate knowledge in relation to the historical processes and fundamental

historical developments in Greece and/or Rome and/or Late Antiquity

- 2. Develop sophisticated research skills
- 3.Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
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- 5. Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Seminar Forum
- Work-In-Progress Report
- Digital Portfolio
- Publication Project

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- 1. Consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- 2. Develop sophisticated research skills
- 3.Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level

Assessment tasks

- Work-In-Progress Report
- Publication Project

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess,

write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 1. Consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- 2. Develop sophisticated research skills
- 4. Formulate arguments and articulation of ideas to an advanced level

Assessment tasks

- Seminar Forum
- Work-In-Progress Report
- Digital Portfolio
- Publication Project

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- 5. Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Seminar Forum
- Digital Portfolio

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- 5. Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Seminar Forum
- Digital Portfolio

OUA Specific Policies and Procedures

EXTENSION REQUEST PROCEDURE

The granting of extensions of up to one week are at the discretion of the unit convenor. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the University's Disruptions Policy: http://mq.edu.au/policy/docs/disruption_studies/policy.html.

Disruption to Studies

If you require an extension of longer than seven (7) days you will be required to submit a 'Disruption to Studies' Notification. Please follow the procedure below:

1. Visit https://ask.mq.edu.au/account/forms/display/disruptions and use your OneID to log in.

2. Select your OUA unit code from the drop down list and fill in your relevant details. Note: A notification needs to be submitted for each unit you believe is affected by the disruption.

3. Click "Submit form".

4. Attach supporting documents by clicking 'Add a note/attachment', click 'browse' and navigating to the files you want to attach, then click 'submit note' to send your notification and supporting documents

5. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process.

Please ensure that supporting documentation is included with your request.

Notify your lecturer via your iLearn dialogue box if you are submitting a 'Disruption to Studies' Notification.

Your request will be considered once all the documentation has been received.

If you have issues, please contact your convenor via the dialogue tool immediately.

Extensions are granted only on grounds of illness or misadventure, and appropriate supporting documentation must be submitted. Work submitted after 3 weeks beyond the due date, or the date after which an extension has been given, will not be accepted. If you are having problems completing an assignment, please contact the tutor as early as possible.

OUA Special Circumstances Process

Special Circumstances refers to late withdrawal from a unit and your request to have your circumstances taken into account for a possible refund of fees and removal of a "fail" result.

Applications for Special Circumstances are to be submitted to Open Universities Australia directly:

https://www.open.edu.au/public/student-admin-and-support/student-support-services/special-circumstances