MHIX211
War and Peace in World History
S1 OUA 2017
Dept of Modern History, Politics & International Relations

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Unit guide MHIX211 War and Peace in World History

General Information

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Contact via iLearn dialogue/ email

Online
Online

Prerequisites

Corequisites

Co-badged status

Unit description
War is a central feature of human history. But why? This unit looks at the ways in which issues of war and peace are shaped by specific cultural and historical conditions that can only be understood in a broader international context. While war is often viewed purely in terms of military strategy, it also always depends on social, economic and cultural contexts for its meaning and practice. This unit explores the changing relationships over time, between understandings, practices and experiences of war. It also examines the practice of peace-making – how have societies and cultures sought to create peace? What might a history of peace-making look like? Our travels will take us from Ancient Greece and Rome through to the ‘war on terror’. In between, we explore the early modern world, colonial empires, South Africa, the United States, Japan, Vietnam, New Zealand and Australia. This unit offers an opportunity to consider the centrality of war to human history (and the social and cultural ramifications of this) as well as providing a solid grounding in the discipline of world history. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.open.edu.au/student-admin-and-support/key-dates/

Learning Outcomes
1. An understanding of some of the ways in which war has shaped modern society
2. An understanding of some of the different ways in which people/ organisations have mobilised for peace
3. An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)
4. An understanding of the intersections between war, practices of memory and politics
5. The ability to actively participate in online group discussions
6. The ability to conduct independent research and evaluate historical writing
7. The ability to develop an argument about the past and express this in written form

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tbody>
<tr>
<td>Preliminary Research Exercise</td>
<td>15%</td>
<td>Midnight, Sunday Week 4</td>
</tr>
<tr>
<td>Research Essay</td>
<td>45%</td>
<td>Midnight, Sunday Week 9</td>
</tr>
<tr>
<td>Take Home Exam</td>
<td>30%</td>
<td>Midnight, Friday, Week 13</td>
</tr>
<tr>
<td>Online Participation</td>
<td>10%</td>
<td>Weekly</td>
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**Preliminary Research Exercise**

Due: **Midnight, Sunday Week 4**

Weighting: **15%**

This exercise has been designed to ‘scaffold’ the first steps of your research essay, introduce some key research strategies, and focus your attention on historical interpretation and argument. Your task is twofold: first, follow the research steps outlined below; second, report on your preliminary research findings. If you do not complete all the steps in stage 1, you cannot pass the assessment.

This Assessment Task relates to the following Learning Outcomes:

- The ability to conduct independent research and evaluate historical writing
- The ability to develop an argument about the past and express this in written form

**Research Essay**

Due: **Midnight, Sunday Week 9**

Weighting: **45%**

Write a 2000 word essay in response to one of the questions provided and submit your piece to turnitin. Be sure to consult the assessment rubric closely to become familiar with the expectations of a 200 level research essay in modern history - but your first aim should be...
to offer a piece of historical interpretation rather than narrative/description. Your essay must be fully referenced according to the format laid out in the Modern History Essay Guide.

This Assessment Task relates to the following Learning Outcomes:

• An understanding of some of the ways in which war has shaped modern society
• An understanding of some of the different ways in which people/organisations have mobilised for peace
• An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)
• An understanding of the intersections between war, practices of memory and politics
• The ability to conduct independent research and evaluate historical writing
• The ability to develop an argument about the past and express this in written form

Take Home Exam
Due: **Midnight, Friday, Week 13**
Weighting: **30%**

In the non-invigilated take-home exam you will need to answer two questions (1000 words each - essays) from a list of six. These will be based on the content of the course lectures, tutorials and readings. The main purpose of this assessment task is to test your ability to produce brief, clear and logical arguments supported by evidence. For this task, you need not consult any readings beyond those listed as required or recommended. You must consult at least six readings. The exam must be fully documented with footnotes and a bibliography.

This Assessment Task relates to the following Learning Outcomes:

• An understanding of some of the ways in which war has shaped modern society
• An understanding of some of the different ways in which people/organisations have mobilised for peace
• An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)
• An understanding of the intersections between war, practices of memory and politics
• The ability to develop an argument about the past and express this in written form

Online Participation
Due: **Weekly**
Weighting: **10%**

The online discussion tasks, undertaken through the HST220 unit website, tests your ability to communicate ideas, your appreciation and comprehension of the themes and concepts discussed in the course, your ability to critically assess and evaluate the arguments of others,
and your ability to clearly articulate your thoughts. It is also a task that monitors your progress across the unit topics. You are expected to do the weekly readings, participate in weekly discussions and make postings within the time frame of each discussion topic. These begin on Monday of the discussion week and run through to the following Sunday. You should look to answer at least two of the set questions each week, as well as engaging with the posts of other students. Each individual post should be kept to a maximum of 100 words. A professional and courteous approach towards staff and fellow students is expected at all times.

This Assessment Task relates to the following Learning Outcomes:

- An understanding of some of the ways in which war has shaped modern society
- An understanding of some of the different ways in which people/organisations have mobilised for peace
- An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)
- An understanding of the intersections between war, practices of memory and politics
- The ability to actively participate in online group discussions

**Delivery and Resources**

All delivery is online. All essential readings are provided online. Students may need to conduct further research of their own for their major essay.

**Unit Schedule**

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Making War and Making Peace</th>
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<tr>
<td>Week 2</td>
<td>Cultures of War and Cultures of Peace in Early Modern Europe</td>
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<td>Week 3</td>
<td>Nation, Peace and War</td>
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<td>Week 4</td>
<td>Sovereignty, Conflict and Empire</td>
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<td>Week 5</td>
<td>The Civil War and Difference</td>
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<td>Week 6</td>
<td>Making and Unmaking Men in WWI</td>
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<td>Week 7</td>
<td>Gender and Peace Making in the Interwar Years</td>
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<td>Week 8</td>
<td>Essay Writing</td>
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<td>Week 9</td>
<td>Motherhood, Citizenship and WWII</td>
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<td>Week 10</td>
<td>Sexuality and the Cold War</td>
</tr>
<tr>
<td>Week 11</td>
<td>Remembering WWII in an Age of Decolonisation</td>
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Policies and Procedures

Late Submission

Unless otherwise stated, late submission of written work will result in a deduction of 10% of the mark awarded for each week or part of a week beyond the due date, or date to which an extension has been granted.

Extension Request


The University recognises that students may experience disruptions that adversely affect their academic performance in assessment activities.

The disruption to studies policy (http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) applies only to serious and unavoidable disruptions that arise after a study period has commenced.

Serious and unavoidable disruption

The University classifies a disruption as serious and unavoidable if it:

- could not have reasonably been anticipated, avoided or guarded against by the student; and
- was beyond the student's control; and
- caused substantial disruption to the student's capacity for effective study and/or completion of required work; and
- occurred during an event critical study period and was at least three (3) consecutive days duration, and/or
- prevented completion of a final examination.
If you feel that you've been impacted by a serious and unavoidable disruption to study situation, submit an application as follows:

1. Visit Ask MQ (https://ask.mq.edu.au) and use your OneID to log in via 'Current student domestic and international'
2. Under 'Forms' select 'disruptions' and fill in your relevant details.
3. Attach supporting documents by clicking 'Add a reply', click 'browse' and navigating to the files you want to attach, then click 'submit form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Review

Once your submission is assessed, recommendations are sent to your unit convenor to ensure an appropriate solution for affected assessment(s) is organised.

OUA Specific Policies and Procedures

**OUA Special Circumstances Process**

Special Circumstances refers to late withdrawal from a unit and your request to have your circumstances taken into account for a possible refund of fees and removal of a "fail" result.

*Applications for Special Circumstances are to be submitted to Open Universities Australia directly:*


Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.
Graduate Capabilities

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

• An understanding of some of the different ways in which people/organisations have mobilised for peace
• An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)
• The ability to conduct independent research and evaluate historical writing
• The ability to develop an argument about the past and express this in written form

Assessment tasks

• Preliminary Research Exercise
• Research Essay
• Take Home Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

• The ability to actively participate in online group discussions
• The ability to develop an argument about the past and express this in written form

Assessment tasks

• Preliminary Research Exercise
• Research Essay
• Take Home Exam
Online Participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

**Learning outcomes**

- An understanding of some of the different ways in which people/organisations have mobilised for peace
- An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)
- An understanding of the intersections between war, practices of memory and politics
- The ability to actively participate in online group discussions
- The ability to conduct independent research and evaluate historical writing
- The ability to develop an argument about the past and express this in written form

**Assessment tasks**

- Preliminary Research Exercise
- Research Essay
- Take Home Exam
- Online Participation

**Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- An understanding of some of the ways in which war has shaped modern society
- An understanding of some of the different ways in which people/organisations have mobilised for peace
An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)

• An understanding of the intersections between war, practices of memory and politics
• The ability to conduct independent research and evaluate historical writing
• The ability to develop an argument about the past and express this in written form

**Assessment tasks**

• Preliminary Research Exercise
• Research Essay
• Take Home Exam
• Online Participation

**Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

**Learning outcomes**

• An understanding of some of the ways in which war has shaped modern society
• An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)
• The ability to conduct independent research and evaluate historical writing
• The ability to develop an argument about the past and express this in written form

**Assessment tasks**

• Preliminary Research Exercise
• Research Essay
• Take Home Exam

**Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:
Learning outcomes

- An understanding of some of the ways in which war has shaped modern society
- An understanding of some of the different ways in which people/organisations have mobilised for peace
- An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)
- An understanding of the intersections between war, practices of memory and politics
- The ability to conduct independent research and evaluate historical writing
- The ability to develop an argument about the past and express this in written form

Assessment tasks

- Preliminary Research Exercise
- Research Essay
- Take Home Exam
- Online Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- An understanding of some of the ways in which war has shaped modern society
- An understanding of some of the different ways in which people/organisations have mobilised for peace
- An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)
- An understanding of the intersections between war, practices of memory and politics
- The ability to develop an argument about the past and express this in written form

Assessment tasks

- Research Essay
- Take Home Exam
- Online Participation
Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

**Learning outcomes**

- An understanding of some of the ways in which war has shaped modern society
- An understanding of some of the different ways in which people/organisations have mobilised for peace
- An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)
- An understanding of the intersections between war, practices of memory and politics
- The ability to actively participate in online group discussions
- The ability to develop an argument about the past and express this in written form

**Assessment tasks**

- Research Essay
- Take Home Exam
- Online Participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcomes**

- An understanding of some of the ways in which war has shaped modern society
- An understanding of some of the different ways in which people/organisations have mobilised for peace
- An understanding of the ways in which war and peace are experienced differently (according to gender, race, class, sexuality and historical location)
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**Assessment tasks**

• Preliminary Research Exercise
• Research Essay
• Take Home Exam
• Online Participation