



# POIX278

## Middle-East Politics

S2 OUA 2017

*Dept of Modern History, Politics & International Relations*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Prerequisites

Corequisites

Co-badged status

Unit description

The September 11 terrorist attacks focused world attention on the Middle East and its relations with the West. This unit introduces students to the domestic politics of the Middle East, and to the intellectual and ideological currents shaping those politics. The first weeks are devoted to the contemporary history of the region from the late 19th century to the rise of post-colonial states in the area. Broad-ranging theoretical concepts necessary for an understanding of Middle Eastern political processes, and different ways of looking at those processes, are considered. The unit then examines in detail the structure of government and the politics of the region. Particular attention is paid to the region's ongoing relations with the West and the current 'war against terrorism'; the emergence and future prospects of religious fundamentalism; and the rise of Arab nationalism and Zionism. The Arab-Israeli conflict, the 2003 Iraq War and the impact of globalism are also covered. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Undertake independent learning and research throughout the semester.

Outline and critically evaluate theoretical debates related to the contemporary Middle East.

Outline the geography and contemporary history of the Middle East.

Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.

Participate and lead, when necessary, in class discussions.

Use a wide range of written and digital resources related to Middle East politics.

Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Online Participation</u>	20%	No	Ongoing
<u>Mid-Term Quiz</u>	15%	No	Week 5
<u>Research Essay</u>	35%	No	Week 9
<u>Take Home Exam</u>	30%	No	Week 13

### Online Participation

Due: **Ongoing**

Weighting: **20%**

Online participation is graded on the basis of participation in the online discussion boards.

On successful completion you will be able to:

- Undertake independent learning and research throughout the semester.
- Outline the geography and contemporary history of the Middle East.
- Participate and lead, when necessary, in class discussions.
- Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

## Mid-Term Quiz

Due: **Week 5**

Weighting: **15%**

The quiz will consist of multiple choice questions and short answer questions, and will draw on material covered in the lectures and the compulsory readings

On successful completion you will be able to:

- Outline and critically evaluate theoretical debates related to the contemporary Middle East.
- Outline the geography and contemporary history of the Middle East.

## Research Essay

Due: **Week 9**

Weighting: **35%**

The essay must be 2000 words, excluding footnotes and bibliography. Essays with less or more words will be penalised. The essay will assess your ability to research the literature, form a thesis, analyse the available material and then present a coherent and compelling argument as a polished academic essay. Essays should refer to a range of material in addition to the required reading and be correctly and consistently referenced. Students are expected to do their own research. The basis of this material should be academic works i.e. chapters in edited books or academic articles in recognised journals. **Wikipedia, and similar web-based resources, are not acceptable sources for the essay.** Further guidance will be given during lectures and tutorials.

Essays are to be submitted via Turnitin on the unit's iLearn webpage. Links will be created before the due date.

On successful completion you will be able to:

- Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- Use a wide range of written and digital resources related to Middle East politics.
- Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

## Take Home Exam

Due: **Week 13**

Weighting: **30%**

The exam will consist of both short-answer questions and essay-style questions.

On successful completion you will be able to:

- Undertake independent learning and research throughout the semester.
- Outline and critically evaluate theoretical debates related to the contemporary Middle East.
- Outline the geography and contemporary history of the Middle East.
- Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.

## Delivery and Resources

Resources: The unit guide contains a list of resources for you to consult. Other resources will be made available on iLearn.

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Extension Request

**Special Consideration Policy and Procedure**  
(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching

period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

### Outcome

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy->

[planning-and-governance/university-policies-and-procedures/policies/special-consideration](#)

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- Undertake independent learning and research throughout the semester.
- Outline and critically evaluate theoretical debates related to the contemporary Middle East.
- Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- Participate and lead, when necessary, in class discussions.
- Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

#### Assessment tasks

- Online Participation
- Research Essay

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Outline and critically evaluate theoretical debates related to the contemporary Middle East.
- Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they



participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Undertake independent learning and research throughout the semester.
- Outline the geography and contemporary history of the Middle East.
- Participate and lead, when necessary, in class discussions.
- Use a wide range of written and digital resources related to Middle East politics.
- Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

## **Assessment task**

- Online Participation

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Undertake independent learning and research throughout the semester.
- Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- Participate and lead, when necessary, in class discussions.
- Use a wide range of written and digital resources related to Middle East politics.
- Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

## **Assessment tasks**

- Mid-Term Quiz
- Research Essay

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Undertake independent learning and research throughout the semester.
- Outline and critically evaluate theoretical debates related to the contemporary Middle East.
- Outline the geography and contemporary history of the Middle East.
- Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- Participate and lead, when necessary, in class discussions.
- Use a wide range of written and digital resources related to Middle East politics.
- Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

### Assessment tasks

- Online Participation
- Mid-Term Quiz
- Research Essay
- Take Home Exam

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Undertake independent learning and research throughout the semester.
- Outline and critically evaluate theoretical debates related to the contemporary Middle East.

- Use a wide range of written and digital resources related to Middle East politics.
- Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

## **Assessment tasks**

- Mid-Term Quiz
- Take Home Exam

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Outline and critically evaluate theoretical debates related to the contemporary Middle East.
- Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- Participate and lead, when necessary, in class discussions.
- Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

## **Assessment task**

- Online Participation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- Undertake independent learning and research throughout the semester.
- Outline the geography and contemporary history of the Middle East.

- Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- Participate and lead, when necessary, in class discussions.
- Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

## **Assessment tasks**

- Mid-Term Quiz
- Research Essay

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- Outline and critically evaluate theoretical debates related to the contemporary Middle East.
- Outline the geography and contemporary history of the Middle East.
- Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- Use a wide range of written and digital resources related to Middle East politics.
- Raise awareness of the importance of a critical approach to the study of the Middle East, in the particular global post 9/11 environment.

## **Assessment tasks**

- Online Participation
- Research Essay