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## Disclaimer

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General Information

Unit convenor and teaching staff
Matthew Bailey
matthew.bailey@mq.edu.au

Convenor
Keith Rathbone
keith.rathbone@mq.edu.au
Contact via Email

Prerequisites

Corequisites

Co-badged status

Unit description
Europe, so long a powerhouse in world history, changed fundamentally in the twentieth century. In Twentieth Century Europe you will explore key issues in European social, cultural, political, economic and military development. You will examine consumerism, the Cold War, migration, integration and decolonisation in the post-war era. Was it an age of catastrophe, an increasingly barbaric age or an age when modernity went wrong? You will explore the violence of two world wars, the Russian and Spanish civil wars, political polarisation and instability, ideological conflict, the Great Depression and the horrors of the Holocaust. The post-war themes suggest there is more to the European twentieth century than a straightforward story of ideological struggle. Upon completion, you will have gained an understanding of twentieth century European history from a political, military, social and cultural perspective. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.open.edu.au/student-admin-and-support/key-dates/

Learning Outcomes

1. Describe the main changes and continuities in European society during the twentieth century
2. Understand Europe’s basic political, social and economic structures
3. Discuss the emergence of new political and social forms
4. Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
5. Read and analyse different kinds of historical evidence, including visual and textual sources
6. Communicate effectively in a range of written forms, including in online discussions

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tbody>
<tr>
<td>Minor Essay</td>
<td>20%</td>
<td>Midnight, Friday Week 5</td>
</tr>
<tr>
<td>Major Essay</td>
<td>40%</td>
<td>Midnight, Friday Week 9</td>
</tr>
<tr>
<td>Take-home exam</td>
<td>30%</td>
<td>Midnight, Friday Week 13</td>
</tr>
<tr>
<td>Online Participation</td>
<td>10%</td>
<td>Weekly</td>
</tr>
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Minor Essay
Due: Midnight, Friday Week 5
Weighting: 20%

This assessment tests your capacity to evaluate the historical value of secondary sources. You also need to show your awareness of the differences between primary and secondary sources. Select a major essay question and five key secondary source readings on that question (see the list of major essay questions and readings for Assessment 2). You are also asked to locate one primary source. In a total of 1000 words, write an entry for each reading (approximately 170 words each), showing your understanding of its content and aims, the author’s perspective, the strength of the author’s argument (how well supported with evidence is it?) and the key points that are debated by historians. Your entries must contain accurately footnoted references. Marks will be deducted if footnotes are not used and are not used accurately – see the ‘Referencing Essays in Modern History’ document for instructions on this.

This Assessment Task relates to the following Learning Outcomes:
- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe’s basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources
Communicate effectively in a range of written forms, including in online discussions

Major Essay
Due: Midnight, Friday Week 9
Weighting: 40%

The aim of this task is to assess your ability to produce an extended discussion in written form (2500 words) in response to a specific question. The questions are listed in the assessment section of the course website. We expect you to write your essay using the sources supplied with the questions, but we also expect you to do your own primary and secondary research. Your essay must be fully referenced in line with the ‘Referencing Essays in Modern History’. Marks will be deducted in the major essay for inadequate or incorrect referencing.

This Assessment Task relates to the following Learning Outcomes:
• Describe the main changes and continuities in European society during the twentieth century
• Understand Europe’s basic political, social and economic structures
• Discuss the emergence of new political and social forms
• Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
• Read and analyse different kinds of historical evidence, including visual and textual sources
• Communicate effectively in a range of written forms, including in online discussions

Take-home exam
Due: Midnight, Friday Week 13
Weighting: 30%

The non-invigilated take-home exam requires students to select three (3) questions (from a selection of nine) that relate to broad aspects of the course content. The main purpose of this assessment task is to test your ability to produce a brief but clear and logical argument that is supported by evidence. The total word length for the exam is 1500 words. For this task, you need not consult any readings beyond those listed as required or recommended. The essays must, however, be fully documented in the appropriate forms, with footnotes and a bibliography.

This Assessment Task relates to the following Learning Outcomes:
• Describe the main changes and continuities in European society during the twentieth century
• Understand Europe’s basic political, social and economic structures
• Discuss the emergence of new political and social forms
• Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
• Communicate effectively in a range of written forms, including in online discussions

Online Participation
Due: Weekly
Weighting: 10%

The online discussion task, undertaken through the HST310 Online Website, tests your ability to communicate ideas, your appreciation and comprehension of the themes and concepts discussed in the course, your ability to critically assess and evaluate the arguments of others, and your ability to clearly articulate your thoughts. It is also a task that monitors your progress across the unit topics. You are expected to participate in weekly discussions and make postings within the time frame of each discussion topic. These begin on Monday of the discussion week and run through to the following Sunday. You will be assessed on the quality of your responses, the frequency of your posts and your engagement with other students. A professional and courteous approach towards staff and fellow students is expected at all times.

This Assessment Task relates to the following Learning Outcomes:
• Describe the main changes and continuities in European society during the twentieth century
• Understand Europe’s basic political, social and economic structures
• Discuss the emergence of new political and social forms
• Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
• Read and analyse different kinds of historical evidence, including visual and textual sources
• Communicate effectively in a range of written forms, including in online discussions

Delivery and Resources
All delivery and resources are online. All essential readings are provided online. Students may need to do additional research for the essays.

Unit Schedule

| Week 1 | Introduction to European History at the Turn to the Twentieth Century |

http://unitguides.mq.edu.au/unit_offerings/79899/unit_guide/print
<table>
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<th>Week 2</th>
<th>The First World War</th>
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<td>Week 3</td>
<td>Europe in the aftermath of war</td>
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<td>Week 4</td>
<td>Communism in Russia</td>
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<td>Week 5</td>
<td>Mussolini’s Italy</td>
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<td>Week 6</td>
<td>The Spanish Civil War</td>
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<td>Week 7</td>
<td>Weimar and Nazi Germany</td>
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<td>Week 8</td>
<td>Occupied France</td>
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<td>Week 9</td>
<td>Assessment Preparation</td>
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Late Submission

Unless otherwise stated, late submission of written work will result in a deduction of 10% of the mark awarded for each week or part of a week beyond the due date, or date to which an extension has been granted.

Extension Request


The University recognises that students may experience disruptions that adversely affect their academic performance in assessment activities.

The disruption to studies policy (http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) applies only to serious and unavoidable disruptions that arise after a study period has commenced.

Serious and unavoidable disruption

The University classifies a disruption as serious and unavoidable if it:

• could not have reasonably been anticipated, avoided or guarded against by the student; and
• was beyond the student's control; and
• caused substantial disruption to the student's capacity for effective study and/or completion of required work; and
• occurred during an event critical study period and was at least three (3) consecutive days duration, and/or
• prevented completion of a final examination.

If you feel that you've been impacted by a serious and unavoidable disruption to study situation, submit an application as follows:

1. Visit Ask MQ (https://ask.mq.edu.au) and use your OneID to log in via 'Current student domestic and international'
2. Under 'Forms' select 'disruptions' and fill in your relevant details.
3. Attach supporting documents by clicking 'Add a reply', click 'browse' and navigating to the files you want to attach, then click 'submit form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Review

Once your submission is assessed, recommendations are sent to your unit convenor to ensure an appropriate solution for affected assessment(s) is organised.

OUA Specific Policies and Procedures

OUA Special Circumstances Process

Special Circumstances refers to late withdrawal from a unit and your request to have your circumstances taken into account for a possible refund of fees and removal of a "fail" result.

Applications for Special Circumstances are to be submitted to Open Universities Australia directly:


Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- **Workshops**
- **StudyWise**
- **Academic Integrity Module for Students**
- **Ask a Learning Adviser**

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).
Graduate Capabilities

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe’s basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources

Assessment tasks

- Minor Essay
- Major Essay
- Take-home exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Describe the main changes and continuities in European society during the twentieth century
- Discuss the emergence of new political and social forms
Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work

Communicate effectively in a range of written forms, including in online discussions

Assessment tasks

- Minor Essay
- Major Essay
- Take-home exam
- Online Participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe’s basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources
- Communicate effectively in a range of written forms, including in online discussions

Assessment tasks

- Major Essay
- Take-home exam
- Online Participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able
to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe’s basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources

**Assessment tasks**

- Minor Essay
- Major Essay
- Take-home exam

**Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

**Learning outcomes**

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe’s basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources
Assessment tasks

- Minor Essay
- Major Essay
- Take-home exam
- Online Participation

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Describe the main changes and continuities in European society during the twentieth century
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources

Assessment tasks

- Minor Essay
- Major Essay
- Take-home exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Discuss the emergence of new political and social forms
Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work

Communicate effectively in a range of written forms, including in online discussions

**Assessment task**

- Online Participation

**Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

**Learning outcomes**

- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Communicate effectively in a range of written forms, including in online discussions

**Assessment task**

- Online Participation

**Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcomes**

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe’s basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
• Read and analyse different kinds of historical evidence, including visual and textual sources

**Assessment tasks**

• Minor Essay
• Major Essay
• Take-home exam
• Online Participation