



CRO 250

Intermediate Croatian I

S1 External 2017

Dept of International Studies

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Luka Budak

luka.budak@mq.edu.au

Contact via luka.budak@mq.edu.au

W6A 114

Wednesdays 2.00 - 4.00 pm

Tutor

Jasna Novak Milic

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TBA

Credit points

3

Prerequisites

HSC Croatian or CRO155

Corequisites

Co-badged status

Unit description

This unit is designed to improve students' language and communicative skills, knowledge of language, grammar and communication in Croatian. It deals with some basic topics in Croatian grammar and Croatian language in general.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Croatian language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Croatian texts.

To attain a good level of spoken and written Croatian through practice in class and

completion of exercises and assignments.

To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

To understand and gain proficiency in the mechanics of writing Croatian.

To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Quiz 1</u>	10%	No	24/03/17
<u>Assignment 1</u>	10%	No	29/03/17
<u>Quiz 2</u>	10%	No	10/04/17
<u>Assignment 2</u>	10%	No	20/04/17
<u>Quiz 3</u>	10%	No	1/05/17
<u>Assignment 3</u>	10%	No	10/05/17
<u>Quiz 4</u>	10%	No	18/05/17
<u>Assignment 4</u>	10%	No	30/05/17
<u>Oral Examination</u>	20%	No	30th May - 10th June

Quiz 1

Due: **24/03/17**

Weighting: **10%**

This quiz will be given on 24th March 2017.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assignment 1

Due: **29/03/17**

Weighting: **10%**

This assignment is due 29th March 2017.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Quiz 2

Due: **10/04/17**

Weighting: **10%**

This quiz will be given on 10th April 2017.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assignment 2

Due: **20/04/17**

Weighting: **10%**

This assignment is due 20th April 2017.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Quiz 3

Due: **1/05/17**

Weighting: **10%**

This quiz will be given on 1st May 2017.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assignment 3

Due: **10/05/17**

Weighting: **10%**

This assignment is due 10th May 2017.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To revise grammatical structures previously studied and learn new structures essential to

oral and written fluency and accuracy.

- To understand and gain proficiency in the mechanics of writing Croatian.

Quiz 4

Due: **18/05/17**

Weighting: **10%**

This quiz will be given on 18th May 2017.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assignment 4

Due: **30/05/17**

Weighting: **10%**

This assignment is due 30th May 2017.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Oral Examination

Due: **30th May - 10th June**

Weighting: **20%**

Oral examination will be held in the period 30th May to 10th June 2017.

On successful completion you will be able to:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.

Delivery and Resources

Required and Recommended Texts and/or Materials

Marica Čilaš Mikulić Milvia Gulešić Machata Sanda Lucija Udier: **Razgovarajte s nama! Udžbenik hrvatskog jezika za više početnike A2 B1 + CD** (Zagreb: FF Press);

Marica Čilaš Mikulić Milvia Gulešić Machata Sanda Lucija Udier: **Razgovarajte s nama! Vježbenica, zvučna vježbenica, gramatički pregled + CD** (Zagreb: FF Press);

Online Unit

Login is via: <https://ilearn.mq.edu.au>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

CRO 250 is available in composite mode, i.e. externally and on-campus. On-campus classes will be held Wednesday evenings 6 - 8 pm in Building W6A, Room 104.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Late Assignments Policy - International Studies

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3

- Quiz 4
- Assignment 4
- Oral Examination

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Quiz 4
- Assignment 4
- Oral Examination

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

- To understand and gain proficiency in the mechanics of writing Croatian.

Assessment tasks

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2

- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4
- Oral Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.

- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

Assessment tasks

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4
- Oral Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Quiz 1
- Assignment 1

- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4
- Oral Examination

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4
- Oral Examination

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Required and recommended

Unit requirements and expectations

Assessment

Assessment in this unit will be based on **four** assignments (10% each), four **quizzes** (10% each), and **oral examination** at the end of semester (20%). There will be no final written examination.

c) On-campus Session

The on-campus session will be held at Macquarie University on **Saturday 15th April** from 9.30 am – 4.00 pm (Building W6A 104). You are urged to attend if at all possible. The on-campus session will provide a tutorial on grammar, conversation and reading exercises.

The on-campus session is not compulsory but it is strongly recommended.

d) Expected weekly workload

- (i) Reading aloud texts & dialogues in your text book and listening to the CD – 2 hours
- (ii) Answering questions and doing exercises – 2 hours
- (iii) Writing-up assignments – 2 hours

e) Required texts

Marica Čilaš Mikulić Milvia Gulešić Machata Sanda Lucija Udier: **Razgovarajte s nama! Udžbenik hrvatskog jezika za više početnike A2 B1** (Zagreb: FF Press) with a CD;

Marica Čilaš Mikulić Milvia Gulešić Sanda Lucija Udier: **Razgovarajte s nama! Zvučna vježbenica, gramatički pregled i CD A2 B1** (Zagreb: FF Press)

f) Recommended texts

Vinko Grubišić: **Croatian Grammar** (Zagreb: Hrvatska sveučilišna naklada & HIŠAK, 2007).

Željko Bujas: **Croatian-English and English-Croatian Dictionary** (Zagreb: Nakladni zavod Globus).

NOTE: This unit has an online presence in iLearn <http://iLearn.mq.edu.au> Students require access to a computer and the internet.

Changes since First Published

Date	Description
24/02/2017	Left one name out.
23/01/2017	Added section on Common European Framework of Reference (CEFR)