



CHN 149

Chinese for Heritage Learners II

S2 Day 2017

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff

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Credit points

3

Prerequisites

CHN148

Corequisites

Co-badged status

Unit description

This unit is a continuation of CHN148. It further consolidates and develops students' skills in the four of the language. Topics introduced in this unit include: describing a place one has been to, exchanging money, taking public transport, talking about a past experience, talking about hobbies, asking about directions, and more. More complex grammatical constructions will be introduced such as the comparative construction, verbal complements, the Ba constructions, and the passive constructions. Through the unit students will also gain a greater understanding of various Chinese cultural aspects such as the transport system, famous historical sites, and holidays and festivals in China.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- 1.1 Able to recognize components of a character such as basic radicals.
- 1.2 Able to recognize 300-500 characters.
- 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions.
- 1.4 Able to understand basic grammatical structures, and sentence types.

2.1 Able to distinguish different tones of isolated words and phrases. 2.2 Understand enough to be able to meet needs of a concrete type such instructions on how to fill in a form and asking for exchange rate. 2.3 Able to follow and understand unfamiliar (ie unread) dialogues or short passages that are slowly and carefully articulated provided they are on familiar topics.

3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one’s travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax.

4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured situations and short conversations on very familiar topics.

5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.

6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address,greetings,social relationships, etc.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	10%	No	Throughout the semester
<u>Online Vocabulary Quiz</u>	10%	No	Week 2,3,4,5,6,8,9,10,11,12
<u>Writing activity</u>	25%	No	TBA
<u>Mid term in class test</u>	20%	No	Week 7
<u>Speaking Test</u>	10%	No	week 8 Tut
<u>Final Exam</u>	25%	No	TBA

Participation

Due: **Throughout the semester**

Weighting: **10%**

Internal Students:

This mark is decided by teaching staff based on students' attendance and active participation in class discussion. Internal students' attendance of at least 80% of classes is strongly encouraged. Attendance at and participation in tutorials is compulsory for all students. Students are expected to be well prepared in order to participate in class discussion – this will ensure good use of class time as well as improving your learning skills.

External Students:

Record an audio or video clip of you reading out aloud the textbook conversation for the lesson learnt in that week then submit it on iLearn at set time frame on weekly basis. You can also choose to read other texts at your interests (e.g, a poem or some song lyrics) of at least 70-100 characters long in replacing textbook conversation, up to 3 times in this semester. Please see iLearn for instruction on submission of the recording.

An Zoom web conference will be organized every week at a set time from week 3 to provide face-to-face meeting with teachers after students register their interests in the 1st week. Students should take this opportunity to ask questions to teaching staff and communicate with classmates. Students need to register at least 2 sessions for their web conference. Total or partly Waiver for this activity can be considered if solid documents provided.

Listening to the practical recording, active participation in forum and talking to teaching staff at consultation hours are very important for all external students.

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- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

Online Vocabulary Quiz

Due: **Week 2,3,4,5,6,8,9,10,11,12**

Weighting: **10%**

Weekly online vocab quizzes on vocabulary, phrases and short sentences, only available to access at set time frame before practicals start, in order to prepare for the lessons to be learnt on practicals.

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Writing activity

Due: **TBA**

Weighting: **25%**

Totally 5 written activities including translation and writing throughout the semester. Details of

each activity will be available on iLearn only when weekly grammar quizzes are scored **80%** or over. All works need to be downloaded and finished by **handwriting**.

Submission: Internal students: in class on Tutorials of chosen weeks.

External students: scan your finished work and upload to a folder available on iLearn. (If you do not have access to scanner, "CamScanner" is a free App for generating a pdf document by using your phone.)

Exemplar:

Writing: Choose one from the topics below and write more than 150 characters.

Topic 1: Describe the accident that ?? collided her bike with a car.

Topic 2: Summarise the task you did in class in a narrative form.

- All works must be completed by hand writing at the times set and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the work is late. No works will be accepted after all other works have been corrected and feedback has been provided.
- Please note that 80% correctness of a **weekly grammar quiz (non-assessable)** will be the pre-condition to access to the writing activity information. The weekly grammar quiz **is different to Vocabulary Quizzes**. It is not only a revision for grammar and vocabulary you learnt in class but also a scaffolding activity leading to the successful completion of your writing works with high quality. Details on iLearn can be found.

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Mid term in class test

Due: **Week 7**

Weighting: **20%**

The mid-term exam will be conducted in week 7 in Tutorials , covering a combination of listening, reading and writing skills.

Internal Students: test is in class in week 7 tutorial.

External students: test is online in week 7 Thursday 14th Sep.

Students will only be granted extensions/special consideration with valid reasons (eg., serious and unavoidable disruption from completing any unit requirements in accordance with their ability.) Work that is submitted late will be subjected to an assessment penalty if an extension has not been granted. Even where an extension has been given, a penalty may still be imposed if fairness to other students requires this. The general guideline is that 5% will be deducted for the first day and 2% for each day in subsequent days.

On successful completion you will be able to:

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Speaking Test

Due: **week 8 Tut**

Weighting: **10%**

In a group of 2-3, Students need to prepare a dialogue based on the content learnt in the first 7 weeks and deliver it verbally without script. Detailed instructions are available on iLearn in week 4.

Internal students:

The group oral presentation will be held during week 8 in tutorials. Internal students need to form a group of 2-3 by week 5 to prepare and conduct this presentation in week 8 tutorial.

External students:

Students need to form a group of 2-3 by week 5 to record a video clip of a group presentation by Zoom and submit it on iLearn by Thursday in Week 8. Guides on how to set up Zoom web conference and recording is available at <http://www.mq.edu.au/iLearn/zoom.htm>

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Final Exam

Due: **TBA**

Weighting: **25%**

2 Hours formal examination for listening, reading and writing conducted in Examination Week.

Students will only be granted extensions/special consideration with valid reasons (eg., serious and unavoidable disruption from completing any unit requirements in accordance with their ability.) Work that is submitted late will be subjected to an assessment penalty if an extension has not been granted. Even where an extension has been given, a penalty may still be imposed if fairness to other students requires this. The general guideline is that 5% will be deducted for the first day and 2% for each day in subsequent days.

On successful completion you will be able to:

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Delivery and Resources

Delivery

Day and External

Internal students

Students attend 2 x 2 hour sessions per week: first session Practical, second session Tutorial. There are no lectures. Classes are scheduled on Mon or Wed for Practical and Thur for Tutorial. Please go to eStudent to register in one of the classes on offer. The classes are streamed, which means you must attend the same 2x2 hour classes each week with the same group. If you have a clash and need to change classes, please speak to the teaching staff.

We recommend that you arrive on time so you do not miss out on important information given at

the start of a class. We encourage students to come to as many classes as possible to facilitate the best learning experience possible.

External students

You should be committed to study the weekly content by following the instructions on iLearn within the week and finish the assessment online in the same week. This will keep you on track in this very intensive course.

All students

Those unable to attend assessments (tests) due to illness or other valid reasons should notify their teachers. Then, having collected the relevant documentation such as a medical certificate, they should make an application for Disruption of Studies. See below:

To submit a Disruption to Studies notification, you will need to:

1. Log in as a Current Student at ask.mq.edu.au
2. Click 'Disruption to Studies' from the 'Submit' menu on the left
3. Fill in the required fields as prompted.

Once you have completed filling out the information, please click on 'Submit'. If the application is for medical reasons, students must have a 'Professional Authority Form' filled in by a doctor. A copy of this form can be found on iLearn.

Technology required

Standard requirements include a computer and internet access to interact with the teaching materials on iLearn.

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Internal students

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

External students will need to have access to a webcam, headphones as well as a microphone for use during recording with *Zoom* which they can download for free from the internet. We recommend you use **Firefox** which has been reliable with respect to media files used in the course. The correct functioning of internet connection and network is the student's sole responsibility.

Information on Zoom web conferencing tool for external students is available at <http://www.mq.edu.au/iLearn/zoom.htm>. External students are required to get familiar with this tool and install it to your study device by week 1, e.g. your computer or iPad.

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help me" under the iLearn logo at the top right hand side of every iLearn window.

Please note that replies to e-mails will be automatically directed to the account they were sent from. All new threads will be sent to your University account where you are free to supply the e-mail address of your choice. You are encouraged to use the University account rather than a private e-mail account and to check this account regularly for announcements and emails from the teaching staff.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

	Week beginning Monday	Lesson in textbook
Week 1	31 July.	Lesson 15
Week 2	7 Aug	Lesson 16 vocab quiz available from week 1 Friday to week 2 Monday 1st writing activity due next Monday
Week 3	14 Aug	Lesson 17 vocab quiz available from week 2 Friday to week 3 Monday
Week 4	21 Aug	Lesson 18 vocab quiz available from week 3 Friday to week 4 Monday 2nd writing activity due next Monday
Week 5	28 Aug	Lesson 19 vocab quiz available from week 4 Friday to week 5 Monday

Week 6	4 Sep	Lesson 20 in Practical+ Lesson 21 (1) in Tutorial vocab quiz available from week 5 Friday to week 6 Monday 3rd writing activity due next Monday
Week 7	11 Sep (Recess 18 Sep to 2 Oct)	Lesson 21(2) in Practical + Mid-term test in Tutorials vocab quiz available from week 6 Friday to week 7 Monday
Week 8	3 Oct (Monday is public holiday)	Monday no class + Group presentation in Tutorials
Week 9	9 Oct	Lesson 22 vocab quiz available from week 8 Friday to week 9 Monday 4th writing activity due next Monday
Week 10	16 Oct	Lesson 23 vocab quiz available from week 9 Friday to week 10 Monday
Week 11	23 Oct	Lesson 24 vocab quiz available from week 10 Friday to week 11 Monday
Week 12	30 Oct	Lesson 25 vocab quiz available from week 11 Friday to week 12 Monday 5th writing activity due next Monday
Week 13	6 Nov	Lesson 26 in Practical + Revision in Tutorial

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of

Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We

want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures, and sentence types.
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Assessment tasks

- Participation
- Online Vocabulary Quiz
- Writing activity
- Mid term in class test
- Speaking Test
- Final Exam

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures, and sentence types.
- 2.1 Able to distinguish different tones of isolated words and phrases. 2.2 Understand enough to be able to meet needs of a concrete type such instructions on how to fill in a form and asking for exchange rate. 2.3 Able to follow and understand unfamiliar (ie unread) dialogues or short passages that are slowly and carefully articulated provided they are on familiar topics.
- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters. 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax.
- 4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured situations and short conversations on very familiar topics.
- 5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.
- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

Assessment tasks

- Participation
- Online Vocabulary Quiz
- Writing activity
- Mid term in class test
- Speaking Test
- Final Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

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- 4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured

situations and short conversations on very familiar topics.

- 5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.
- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

Assessment tasks

- Participation
- Online Vocabulary Quiz
- Writing activity
- Mid term in class test
- Speaking Test
- Final Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures, and sentence types.
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Assessment tasks

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- Writing activity
- Mid term in class test
- Speaking Test
- Final Exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

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- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

Assessment tasks

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- Online Vocabulary Quiz
- Writing activity

- Mid term in class test
- Speaking Test
- Final Exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures, and sentence types.
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Assessment tasks

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