



CRO 150

Introductory Croatian I

S1 External 2017

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor

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W6A 114

Wednesdays 2.00 - 4.00 pm

Jasna Novak Milic

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Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is for non-background speakers and also for people of Croatian background whose Croatian is limited, marginal and/or highly ungrammatical due to lack of practice or formal training.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.

Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.

Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.

Spoken Interaction: interact in a simple way but communication is totally dependent on

repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

Spoken Production: produce simple mainly isolated phrases about people and places.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
Language study orientation	5%	No	Week 2
Assignment 1	5%	No	24/03/17
Quiz 1	10%	No	29/03/17
Assignment 2	10%	No	10/04/17
Quizze 2	10%	No	20/04/17
Assignment 3	10%	No	1/05/17
Quiz 3	10%	No	10/05/17
Assignment 4	10%	No	18/05/17
Quiz 4	10%	No	30/05/17
Oral Examination	20%	No	June 2017

Language study orientation

Due: **Week 2**

Weighting: **5%**

Prepares students for university language study and the Croatian Studies online environment. Pass/Fail.

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.

- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

Assignment 1

Due: **24/03/17**

Weighting: **5%**

This assignment is due 24th March 2017.

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.

Quiz 1

Due: **29/03/17**

Weighting: **10%**

This online quizze will take place 29th March 2017.

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on

very familiar topics.

- Spoken Production: produce simple mainly isolated phrases about people and places.

Assignment 2

Due: **10/04/17**

Weighting: **10%**

This assignment is due 10th April 2017.

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.

Quizze 2

Due: **20/04/17**

Weighting: **10%**

This quizze will take place on 20th April 2017.

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

Assignment 3

Due: **1/05/17**

Weighting: **10%**

This assignment is due 1st May 2017.

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.

Quiz 3

Due: **10/05/17**

Weighting: **10%**

This quiz will take place 10th May.

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

Assignment 4

Due: **18/05/17**

Weighting: **10%**

This assignment is due 18th May 2017.

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for

the learner to assimilate meaning.

- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

Quiz 4

Due: **30/05/17**

Weighting: **10%**

This quiz will take place on 30th May 2017.

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

Oral Examination

Due: **June 2017**

Weighting: **20%**

Oral examination will be held during last week of classes and first week in June.

On successful completion you will be able to:

- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

- Spoken Production: produce simple mainly isolated phrases about people and places.

Delivery and Resources

A Few Useful Suggestions

Try to do some Croatian every day, even if it is only half an hour. Remember that learning the language is a process of acquiring a skill, rather like learning to swim, and progress can be made only if the learner practices. Knowing in theory what to do with one's arms and legs is not the same as being able to swim, and the same applies to languages. Knowing the rules will certainly help you understand, speak and write the language, but practice will make you fluent and confident. It is worth remembering that, with a bit of ingenuity, it should be possible to listen to your CD regularly while you are engaged in other necessary activities, i.e. housework, gardening, long car trips, etc.

I suggest you use the following procedure for studying each lesson. First, listen to the dialogue at least two or three times, trying to understand what it is about, in general at first and later in detail. Next, check in the vocabulary and grammar section whether your understanding of the content is correct.

When you feel you understand the text, listen to it again, this time paying attention to the pronunciation. Try to mouth the words and sentences, silently at first. Listen to the text again, this time repeating loudly after the recorded voices.

On-campus Session

The on-campus session will be held at Macquarie University on **Saturday 15th April** (Room W6A 104) 9:30 am - 4:00 pm. You are urged to attend if at all possible. The on-campus session will provide a lecture on grammar, conversation, tutorials and reading exercises. There will be drills on grammar and vocabulary as covered in the course text-book.

The on-campus session is not compulsory but it is strongly recommended.

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

- To enable the student to acquire basic language skills necessary for communication (both oral and written) at an introductory level.
- To provide the student with sufficient reading and writing skills to read relatively simple texts and write short compositions on selected themes.
- To teach the spoken language as it is used by native speakers, with attention to pronunciation, inflections, word-formation, syntax and linguistic functions.
- To train students in aural comprehension.
- To acquaint students with basic styles of spoken and written language.
- To impart a knowledge of Croatian life and culture, especially in the Australian context.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Late Assignment Policy - International Studies

Assignments are compulsory and must be submitted on time. As a general rule, extensions will

not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

Assessment tasks

- Language study orientation
- Assignment 1
- Quiz 1
- Assignment 2
- Quizze 2
- Assignment 3
- Quiz 3
- Assignment 4
- Quiz 4
- Oral Examination

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.

Assessment tasks

- Language study orientation
- Assignment 1
- Quiz 1
- Assignment 2

- Quizze 2
- Assignment 3
- Quiz 3
- Assignment 4
- Quiz 4

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
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Assessment tasks

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- Quiz 3
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- Quiz 4
- Oral Examination

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

Assessment tasks

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- Quizze 2
- Assignment 3
- Quiz 3
- Assignment 4
- Quiz 4
- Oral Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to

critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

Assessment tasks

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- Quiz 1
- Assignment 2
- Quizze 2
- Assignment 3
- Quiz 3
- Assignment 4
- Quiz 4
- Oral Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

Assessment tasks

- Language study orientation
- Assignment 1
- Quiz 1
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- Assignment 3
- Quiz 3
- Assignment 4
- Quiz 4
- Oral Examination

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple

questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

- Spoken Production: produce simple mainly isolated phrases about people and places.

Assessment tasks

- Language study orientation
- Quiz 1
- Quizze 2
- Quiz 3
- Assignment 4
- Quiz 4
- Oral Examination

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

Assessment tasks

- Language study orientation
- Quiz 1
- Quizze 2
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- Oral Examination

Required and recommended readings

Required and recommended texts

1. Required texts

Marica Čilaš-Mikulić, et. al. **Hrvatski za početnike 1, Udžbenik i rječnik** (Zagreb: Hrvatska sveučilišna naklada) with a CD;

Marica Čilaš-Mikulić, et. al. **Hrvatski za početnike 1, Vježbenica i gramatički pregled** (Zagreb: Hrvatska sveučilišna naklada);

Both books and a CD may be purchased from the University Co-op Bookshop; phone: (02) 8986 4000; email: macquarie-tbuzer1@coop-bookshop.com.au

2. Recommended texts

Vinko Grubišić, **Croatian Grammar** (Hrvatska sveučilišna naklada & HIŠAK, 2007) - Excellent Reference Grammar

Changes since First Published

Date	Description
24/02/2017	One name left out.
17/02/2017	Added Language Orientation task to Assessments
23/01/2017	Adjusted formatting in the section Required and Recommended.