CHN 321

Advanced Chinese II

S2 Day 2017

Dept of International Studies

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	4
Delivery and Resources	8
Unit Schedule	9
Policies and Procedures	9
Graduate Capabilities	10
Late Submission Policy	20
Changes since First Published	20

Disclaimer

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General Information

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Credit points 3
Prerequisites CHN320
Corequisites
Co-badged status
Unit description This unit is the second half of CHN320.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.

2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify

and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
3.1 express themselves spontaneously without much obvious searching for expressions. 3.2 interact with a degree of fluency and spontaneity with native speakers on a relatively wide range of topics 3.3 able to use a wide range of communication functions such as expressing attitudes, justifying their opinions, making comparisons and explanations, expressing preferences, agreement and disagreement, etc. 3.4 produce an oral presentation in order to present argument for or against something. 3.5 work with a group to produce and perform a skit/role play based on topics and language learned. 3.6 use an increasingly wide range of grammatical constructions, sentence types, vocabulary, set expressions and idioms, to structure their speech cohesively and logically.
4.1 write a clear, well-structured text on a wide range of subject matters. 4.2 Can express points of view and provide good analysis and argumentation on topical issues. 4.3 use appropriate linguistic devices and styles for different types of essays to ensure the smooth flow of a piece of writing most of the time. 4.4 produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding. 4.5 translate a wide range of texts from Chinese into English or from English into Chinese.
5.1 be able to apply acquired grammatical knowledge and recognition of characters to complete on-line quizzes.

General Assessment Information

Late Submissions-Guidelines:

Tasks 10% or less. No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for Disruption to Studies is made and approved.

Tasks above 10%. No extensions will be granted.Students who submit late work without an extension will receive a penalty (determined at Departmental

level). This penalty does not apply for cases in which an application for Disruption to Studies is made and approved.

Hurdle Requirement. A student is deemed to have shown a serious first attempt in a hurdle requirement through the achievement of a mark of 40% or greater.

Assessment Tasks

Name	Weighting	Hurdle	Due
Written Assignments	20%	No	Week 5, Week 11
Mid-term Test	20%	No	Week 7
Final exam	25%	No	Central exam
Oral tests	20%	No	Week 7, 13
Participation	5%	No	Continuous
Quizzes	10%	No	Every second week

Written Assignments

Due: **Week 5, Week 11**
Weighting: **20%**

These assignments will assess students' mastery of grammatical knowledge and application, as well as essay writing and translation skills. These tasks are carried out in class.

On successful completion you will be able to:

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.
- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
- 4.1 write a clear, well-structured text on a wide range of subject matters. 4.2 Can express points of view and provide good analysis and argumentation on topical issues. 4.3 use appropriate linguistic devices and styles for different types of essays to ensure the smooth flow of a piece of writing most of the time. 4.4 produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

4.5 translate a wide range of texts from Chinese into English or from English into Chinese.

Mid-term Test

Due: **Week 7**
Weighting: **20%**

This will test students' knowledge and application of the language points and usages covered in the first half of the course. It comprises written and aural components.

On successful completion you will be able to:

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.
- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
- 4.1 write a clear, well-structured text on a wide range of subject matters. 4.2 Can express points of view and provide good analysis and argumentation on topical issues. 4.3 use appropriate linguistic devices and styles for different types of essays to ensure the smooth flow of a piece of writing most of the time. 4.4 produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding. 4.5 translate a wide range of texts from Chinese into English or from English into Chinese.

Final exam

Due: **Central exam**
Weighting: **25%**

This will test students' knowledge and application of the language points and usages covered in the second half of (but not limited to) the course. It comprises written and aural tests.

On successful completion you will be able to:

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in

standard dialect.

- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
- 4.1 write a clear, well-structured text on a wide range of subject matters. 4.2 Can express points of view and provide good analysis and argumentation on topical issues. 4.3 use appropriate linguistic devices and styles for different types of essays to ensure the smooth flow of a piece of writing most of the time. 4.4 produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding. 4.5 translate a wide range of texts from Chinese into English or from English into Chinese.

Oral tests

Due: **Week 7, 13**
Weighting: **20%**

The oral tests will assess students' oral competency and intercultural communication skills. They also include a student peer assessment component. More details to be announced in Ilearn.

On successful completion you will be able to:

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.
- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
- 3.1 express themselves spontaneously without much obvious searching for expressions. 3.2 interact with a degree of fluency and spontaneity with native speakers on a relatively wide range of topics 3.3 able to use a wide range of communication functions such as expressing attitudes, justifying their opinions, making comparisons and explanations, expressing preferences, agreement and disagreement, etc. 3.4 produce an oral

presentation in order to present argument for or against something. 3.5 work with a group to produce and perform a skit/role play based on topics and language learned. 3.6 use an increasingly wide range of grammatical constructions, sentence types, vocabulary, set expressions and idioms, to structure their speech cohesively and logically.

- 4.1 write a clear, well-structured text on a wide range of subject matters. 4.2 Can express points of view and provide good analysis and argumentation on topical issues. 4.3 use appropriate linguistic devices and styles for different types of essays to ensure the smooth flow of a piece of writing most of the time. 4.4 produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding. 4.5 translate a wide range of texts from Chinese into English or from English into Chinese.

Participation

Due: **Continuous**
Weighting: **5%**

Assess student's active participation in their learning process, including preparation for class, lectures and tutorials, completion of homework, active class participation in discussion, raising and answering questions.

On successful completion you will be able to:

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.
- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
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group to produce and perform a skit/role play based on topics and language learned. 3.6 use an increasingly wide range of grammatical constructions, sentence types, vocabulary, set expressions and idioms, to structure their speech cohesively and logically.

Quizzes

Due: **Every second week**
Weighting: **10%**

These quizzes aim at assessing students' familiarity with new words, phrases and grammar structures.

On successful completion you will be able to:

- 5.1 be able to apply acquired grammatical knowledge and recognition of characters to complete on-line quizzes.

Delivery and Resources

New Standard Chinese Reader Book 6. CDs are available as supplementary learning material, which can also be accessed on-line.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

- **For student quick guides on the use of iLearn go to:** http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

Weekly Schedule can be assesed through ILearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops

- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 3.1 express themselves spontaneously without much obvious searching for expressions. 3.2 interact with a degree of fluency and spontaneity with native speakers on a relatively wide range of topics 3.3 able to use a wide range of communication functions such as expressing attitudes, justifying their opinions, making comparisons and explanations, expressing preferences, agreement and disagreement, etc. 3.4 produce an oral presentation in order to present argument for or against something. 3.5 work with a group to produce and perform a skit/role play based on topics and language learned. 3.6 use an increasingly wide range of grammatical constructions, sentence types, vocabulary, set expressions and idioms, to structure their speech cohesively and logically.
- 4.1 write a clear, well-structured text on a wide range of subject matters. 4.2 Can express points of view and provide good analysis and argumentation on topical issues. 4.3 use appropriate linguistic devices and styles for different types of essays to ensure

the smooth flow of a piece of writing most of the time. 4.4 produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding. 4.5 translate a wide range of texts from Chinese into English or from English into Chinese.

Assessment tasks

- Written Assignments
- Mid-term Test
- Final exam
- Oral tests
- Participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.
- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
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vocabulary, set expressions and idioms, to structure their speech cohesively and logically.

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Assessment tasks

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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.
- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
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Assessment tasks

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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.
- 2.1 understand a wide range of written texts, including longer, more complex texts on

both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.

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Assessment tasks

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- Final exam
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- Participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.
- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
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Assessment tasks

- Written Assignments
- Mid-term Test
- Final exam
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- Participation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
- 3.1 express themselves spontaneously without much obvious searching for expressions. 3.2 interact with a degree of fluency and spontaneity with native speakers on a relatively wide range of topics 3.3 able to use a wide range of communication functions such as expressing attitudes, justifying their opinions, making comparisons and explanations, expressing preferences, agreement and disagreement, etc. 3.4 produce an oral presentation in order to present argument for or against something. 3.5 work with a group to produce and perform a skit/role play based on topics and language learned. 3.6 use an increasingly wide range of grammatical constructions, sentence types, vocabulary, set expressions and idioms, to structure their speech cohesively and logically.
- 4.1 write a clear, well-structured text on a wide range of subject matters. 4.2 Can express points of view and provide good analysis and argumentation on topical issues. 4.3 use appropriate linguistic devices and styles for different types of essays to ensure the smooth flow of a piece of writing most of the time. 4.4 produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding. 4.5 translate a wide range of texts from Chinese into English or from English into Chinese.

Assessment tasks

- Written Assignments
- Mid-term Test
- Final exam
- Oral tests

- Participation

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.
- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
- 3.1 express themselves spontaneously without much obvious searching for expressions. 3.2 interact with a degree of fluency and spontaneity with native speakers on a relatively wide range of topics 3.3 able to use a wide range of communication functions such as expressing attitudes, justifying their opinions, making comparisons and explanations, expressing preferences, agreement and disagreement, etc. 3.4 produce an oral presentation in order to present argument for or against something. 3.5 work with a group to produce and perform a skit/role play based on topics and language learned. 3.6 use an increasingly wide range of grammatical constructions, sentence types, vocabulary, set expressions and idioms, to structure their speech cohesively and logically.
- 4.1 write a clear, well-structured text on a wide range of subject matters. 4.2 Can express points of view and provide good analysis and argumentation on topical issues. 4.3 use appropriate linguistic devices and styles for different types of essays to ensure the smooth flow of a piece of writing most of the time. 4.4 produce a text with few grammatical mistakes that would substantially interfere with the reader’s understanding. 4.5 translate a wide range of texts from Chinese into English or from English into Chinese.

Assessment tasks

- Written Assignments
- Mid-term Test
- Final exam
- Oral tests
- Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.
- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
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- 4.1 write a clear, well-structured text on a wide range of subject matters. 4.2 Can

express points of view and provide good analysis and argumentation on topical issues. 4.3 use appropriate linguistic devices and styles for different types of essays to ensure the smooth flow of a piece of writing most of the time. 4.4 produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding. 4.5 translate a wide range of texts from Chinese into English or from English into Chinese.

Assessment tasks

- Written Assignments
- Mid-term Test
- Final exam
- Oral tests
- Participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- 1.1 understand extended speech and follow even more complex lines of argument even if the topic is not entirely familiar. 1.2 understand general spoken language at normal speech rate 1.3 understand the main points of a radio or TV program and films in standard dialect.
- 2.1 understand a wide range of written texts, including longer, more complex texts on both concrete and abstract topics, commentaries and literary texts. 2.2 clearly identify and extract information from a wide range of sources. 2.3 have developed strategies to understand the meaning of unfamiliar words from the context. 2.4 understand a wide range of grammatical structures, constructions and frequently used set expressions.
- 3.1 express themselves spontaneously without much obvious searching for expressions. 3.2 interact with a degree of fluency and spontaneity with native speakers on a relatively wide range of topics 3.3 able to use a wide range of communication functions such as expressing attitudes, justifying their opinions, making comparisons and explanations, expressing preferences, agreement and disagreement, etc. 3.4 produce an oral presentation in order to present argument for or against something. 3.5 work with a

group to produce and perform a skit/role play based on topics and language learned. 3.6 use an increasingly wide range of grammatical constructions, sentence types, vocabulary, set expressions and idioms, to structure their speech cohesively and logically.

Assessment tasks

- Written Assignments
- Mid-term Test
- Final exam
- Oral tests
- Participation

Late Submission Policy

Late Submissions-Guidelines:

Tasks 10% or less. No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for Disruption to Studies is made and approved.

Tasks above 10%. No extensions will be granted.Students who submit late work without an extension will receive a penalty (determined at Departmental

level). This penalty does not apply for cases in which an application for Disruption to Studies is made and approved.

Hurdle Requirement. A student is deemed to have shown a serious first attempt in a hurdle requirement through the achievement of a mark of 40% or greater.

Changes since First Published

Date	Description
20/07/2017	add more information