# EFLA202

## English as a Foreign Language Expansion II

S2 External 2017

*Dept of International Studies*

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# General Information

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| Unit convenor and teaching staff<br>Unit Convenor<br>Dr Lai Ping Florence Ma<br>florence.lai.ma@mq.edu.au<br>Contact via 98507285<br>Australian Hearing Hub L2 North W77<br>Mon 10-11am, Thurs 3-4pm |
| Credit points<br>3 |
| Prerequisites<br>12cp at 100 level or above |
| Corequisites |
| Co-badged status |
| Unit description<br>This advanced unit in the English as a Foreign Language (EFL) Program is designed for students from non-English speaking backgrounds, aiming to further develop their high-level English language skills for effective communications in academic settings. It develops advanced skills in critical reading, going beyond the basic reading comprehension level. Students will also be engaged in tasks designed to develop their critical and analytical thinking skills. It covers various academic text types including different types of essays, critical reviews and poster presentations. Students will also have opportunities to develop advanced skills and knowledge in the structural properties of English. After taking this unit, students will be equipped with advanced and effective language skills for various social and academic contexts. |

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.

Acquire knowledge needed to interpret and produce text types encountered in Australian

academic and social settings.

Analyse English text types encountered and/or produced in Australian academic and social settings.

Employ coherent and logical structures in various English text types.

Apply language skills to achieve effective interpersonal communication.

Select appropriate independent learning activities and manage individually-tailored program of such activities.

# General Assessment Information

Submission of most tasks is via iLearn. All assessment tasks are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date. Indicative exemplars and marking rubrics for all assessment types are to be found in the unit iLearn site.

# Assessment Tasks

| Name | Weighting | Hurdle | Due |
|---|---|---|---|
| Critical review | 10% | No | Week 5 |
| Independent learning portfolio | 15% | No | Week 7 |
| Comparison essay | 25% | No | Week 10 |
| Poster presentation | 15% | No | Weeks 11 and 12 |
| Class participation | 10% | No | On-going |
| Examination | 25% | No | Exam. period |

## Critical review

Due: **Week 5**
Weighting: **10%**

A short writing task to assess critical writing skills.

On successful completion you will be able to:

- Acquire knowledge needed to interpret and produce text types encountered in Australian academic and social settings.
- Analyse English text types encountered and/or produced in Australian academic and

social settings.
- Employ coherent and logical structures in various English text types.
- Apply language skills to achieve effective interpersonal communication.

## Independent learning portfolio

Due: **Week 7**
Weighting: **15%**

An independent learning plan and portfolio to demonstrate regular language practice at appropriate levels outside classroom.

On successful completion you will be able to:

- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## Comparison essay

Due: **Week 10**
Weighting: **25%**

A written task to assess the ability to compare and contrast ideas and to present ideas in a well-structured essay.

On successful completion you will be able to:

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce text types encountered in Australian academic and social settings.
- Analyse English text types encountered and/or produced in Australian academic and social settings.
- Employ coherent and logical structures in various English text types.
- Apply language skills to achieve effective interpersonal communication.

## Poster presentation

Due: **Weeks 11 and 12**
Weighting: **15%**

A poster presentation to assess oral presentation skills in academic contexts via an online tool.

On successful completion you will be able to:

- Demonstrate English language skills needed in order to communicate effectively in

Australian academic and social settings.
- Acquire knowledge needed to interpret and produce text types encountered in Australian academic and social settings.
- Analyse English text types encountered and/or produced in Australian academic and social settings.
- Employ coherent and logical structures in various English text types.
- Apply language skills to achieve effective interpersonal communication.

## Class participation

Due: **On-going**
Weighting: **10%**

In-class and online participation and completion of set activities.

On successful completion you will be able to:
- Analyse English text types encountered and/or produced in Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## Examination

Due: **Exam. period**
Weighting: **25%**

Multiple questions on language skills and short writing task.

On successful completion you will be able to:
- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce text types encountered in Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.

# Delivery and Resources

## Required Reading

Hewings, M. & Thaine, C. (2012). *Cambridge academic English: An integrated skills course for EAP Student's book, Advanced.* Cambridge: Cambridge University Press.

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## TECHNOLOGY USED AND REQUIRED

**Online Unit**

**Login** is via: https://ilearn.mq.edu.au/

**Is my unit in iLearn?:** http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

**Technology**

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** http://mq.edu.au/iLearn/student_info/guides.htm

# Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of

Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

# Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

## Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

# Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

# Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

# IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

# Graduate Capabilities

## Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We

want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Acquire knowledge needed to interpret and produce text types encountered in Australian academic and social settings.
- Apply language skills to achieve effective interpersonal communication.

### Assessment tasks

- Comparison essay
- Poster presentation

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- Employ coherent and logical structures in various English text types.
- Apply language skills to achieve effective interpersonal communication.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

### Assessment tasks

- Critical review
- Independent learning portfolio
- Class participation

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcome

- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## Assessment task

- Independent learning portfolio

# Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce text types encountered in Australian academic and social settings.
- Analyse English text types encountered and/or produced in Australian academic and social settings.
- Employ coherent and logical structures in various English text types.
- Apply language skills to achieve effective interpersonal communication.

## Assessment tasks

- Critical review
- Independent learning portfolio
- Comparison essay
- Poster presentation
- Class participation
- Examination

# Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and

systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce text types encountered in Australian academic and social settings.
- Analyse English text types encountered and/or produced in Australian academic and social settings.
- Employ coherent and logical structures in various English text types.

## Assessment tasks

- Critical review
- Independent learning portfolio
- Comparison essay
- Poster presentation
- Examination

# Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- Employ coherent and logical structures in various English text types.
- Apply language skills to achieve effective interpersonal communication.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## Assessment tasks

- Critical review
- Independent learning portfolio
- Comparison essay
- Poster presentation

- Class participation

# Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate English language skills needed in order to communicate effectively in Australian academic and social settings.
- Acquire knowledge needed to interpret and produce text types encountered in Australian academic and social settings.
- Analyse English text types encountered and/or produced in Australian academic and social settings.
- Employ coherent and logical structures in various English text types.
- Apply language skills to achieve effective interpersonal communication.
- Select appropriate independent learning activities and manage individually-tailored program of such activities.

## Assessment tasks

- Critical review
- Comparison essay
- Poster presentation
- Class participation
- Examination

# Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcome

- Apply language skills to achieve effective interpersonal communication.

## Assessment task

- Comparison essay

# Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Assessment tasks

- Comparison essay
- Class participation