CHN 233

Intermediate Chinese II

S2 Day 2017

Dept of International Studies

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	4
Delivery and Resources	8
Unit Schedule	9
Policies and Procedures	9
Graduate Capabilities	10
Late Submission Policy	20
Changes since First Published	20

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General Information

Unit convenor and teaching staff
Unit Convenor
Hui Ling Xu
huiling.xu@mq.edu.au
Contact via huiling.xu@mq.edu.au

Tutor
Lingyun Yan
lingyun.yan@mq.edu.au

Tutor
Xiaowei Zhang
xiaowei.zhang@mq.edu.au

Credit points
3

Prerequisites
CHN232

Corequisites

Co-badged status

Unit description
This unit is the second part of CHN232.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary social issues such as women in society, working while studying, single child policy, etc. 1.3 Able to clearly identify and extract information from a wide range of sources, including statistical information. 1.4 Able to read and understand some literary texts. 1.5 Understand more complex grammatical structures and frequently used set expressions.

2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics.
3.1 Able to write about 600-800 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and essays on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can produce short essays in Chinese of a variety of genres, such as a job application, an argumentation that expresses personal opinions, viewpoints, attitudes and gives explanations. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
4.1 To attain a good level of spoken proficiency in constructing argumentation, expressing personal opinions and preferences, describing experiences and events, etc. 4.2 Can handle most communication tasks encountered when traveling in an area where the language is spoken.
5.1 Able to produce more complex and well-connected sentences and short conversations on familiar topics. 5.2 Able to present a pre-prepared dialogue or speech on familiar topics in front of the class.
6.1 To gain an appreciation of the Chinese culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online. 6.2 Attain the ability to compare and critique cultural differences and similarities and use the language in a culturally appropriate way.

General Assessment Information

Late Submissions-Guidelines:

Tasks 10% or less. No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for Disruption to Studies is made and approved.

Tasks above 10%. No extensions will be granted.Students who submit late work without an extension will receive a penalty (determined at Departmental

level). This penalty does not apply for cases in which an application for Disruption to Studies is made and approved.

Hurdle Requirement. A student is deemed to have shown a serious first attempt in a hurdle requirement through the achievement of a mark of 40% or greater.

Assessment Tasks

Name	Weighting	Hurdle	Due
One Mid-term class test	20%	No	Week 7
Two written assignments	20%	No	Week 5, Week 11
Two oral presentation tasks	20%	No	W\eek 7, Week 13
End of semester exam	25%	No	Central allocated time
Grammar and Vocabulary	10%	No	Weekly
Class Participation	5%	No	Throughout the semester

One Mid-term class test

Due: **Week 7**
Weighting: **20%**

This assessment task will test students' mastery of the language including pinyin, characters, vocabulary, grammatical structures, as well as reading comprehension. It also includes a listening component. The test is done on-line.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary social issues such as women in society, working while studying, single child policy, etc. 1.3 Able to clearly identify and extract information from a wide range of sources, including statistical information. 1.4 Able to read and understand some literary texts. 1.5 Understand more complex grammatical structures and frequently used set expressions.
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics.
- 3.1 Able to write about 600-800 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and essays on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can produce short essays in Chinese of a variety of genres, such as a job application, an argumentation that expresses personal opinions, viewpoints, attitudes and gives explanations. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English,

with some deviation from standard grammar and syntax.

- 5.1 Able to produce more complex and well-connected sentences and short conversations on familiar topics. 5.2 Able to present a pre-prepared dialogue or speech on familiar topics in front of the class.
- 6.1 To gain an appreciation of the Chinese culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online. 6.2 Attain the ability to compare and critique cultural differences and similarities and use the language in a culturally appropriate way.

Two written assignments

Due: **Week 5, Week 11**
Weighting: **20%**

These written assignments assess students' mastering of grammatical structures, short essay writing and translation skills.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary social issues such as women in society, working while studying, single child policy, etc. 1.3 Able to clearly identify and extract information from a wide range of sources, including statistical information. 1.4 Able to read and understand some literary texts. 1.5 Understand more complex grammatical structures and frequently used set expressions.
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics.
- 3.1 Able to write about 600-800 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and essays on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can produce short essays in Chinese of a variety of genres, such as a job application, an argumentation that expresses personal opinions, viewpoints, attitudes and gives explanations. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 5.1 Able to produce more complex and well-connected sentences and short conversations on familiar topics. 5.2 Able to present a pre-prepared dialogue or speech on familiar topics in front of the class.
- 6.1 To gain an appreciation of the Chinese culture through textual (including literature)

and aural material introduced in the class resources and discussed in class as well as online. 6.2 Attain the ability to compare and critique cultural differences and similarities and use the language in a culturally appropriate way.

Two oral presentation tasks

Due: **W\eek 7, Week 13**
Weighting: **20%**

These takes will be based on (but not limited to) all the topics learned. The focus will be on creativity, application of and culturally appropriateness of the use of the language. They also assess students' pronunciation, tones and presentation skills. Further details to be announced in ILearn.

On successful completion you will be able to:

- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics.
- 3.1 Able to write about 600-800 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and essays on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can produce short essays in Chinese of a variety of genres, such as a job application, an argumentation that expresses personal opinions, viewpoints, attitudes and gives explanations. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in constructing argumentation, expressing personal opinions and preferences, describing experiences and events, etc. 4.2 Can handle most communication tasks encountered when traveling in an area where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences and short conversations on familiar topics. 5.2 Able to present a pre-prepared dialogue or speech on familiar topics in front of the class.
- 6.1 To gain an appreciation of the Chinese culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online. 6.2 Attain the ability to compare and critique cultural differences and similarities and use the language in a culturally appropriate way.

End of semester exam

Due: **Central allocated time**

Weighting: **25%**

This will test students' knowledge and application of the language points and usages covered in **(but not limited to**) the second half of the course. It comprises written and listening components. The listening component will be done in the last week of teaching in class while the written component in central exam period.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary social issues such as women in society, working while studying, single child policy, etc. 1.3 Able to clearly identify and extract information from a wide range of sources, including statistical information. 1.4 Able to read and understand some literary texts. 1.5 Understand more complex grammatical structures and frequently used set expressions.
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics.
- 3.1 Able to write about 600-800 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and essays on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can produce short essays in Chinese of a variety of genres, such as a job application, an argumentation that expresses personal opinions, viewpoints, attitudes and gives explanations. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 5.1 Able to produce more complex and well-connected sentences and short conversations on familiar topics. 5.2 Able to present a pre-prepared dialogue or speech on familiar topics in front of the class.
- 6.1 To gain an appreciation of the Chinese culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online. 6.2 Attain the ability to compare and critique cultural differences and similarities and use the language in a culturally appropriate way.

Grammar and Vocabulary

Due: **Weekly**
Weighting: **10%**

These quizzes are ongoing assessment of students' mastery of grammatical structures and ability to recognize characters.

On successful completion you will be able to:

- 3.1 Able to write about 600-800 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and essays on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can produce short essays in Chinese of a variety of genres, such as a job application, an argumentation that expresses personal opinions, viewpoints, attitudes and gives explanations. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 5.1 Able to produce more complex and well-connected sentences and short conversations on familiar topics. 5.2 Able to present a pre-prepared dialogue or speech on familiar topics in front of the class.

Class Participation

Due: **Throughout the semester**
Weighting: **5%**

This task assesses students' active participation in their learning process. This includes full attendance, preparation before class, active participation in class learning activities, and punctual submission of assignments.

On successful completion you will be able to:

- 4.1 To attain a good level of spoken proficiency in constructing argumentation, expressing personal opinions and preferences, describing experiences and events, etc. 4.2 Can handle most communication tasks encountered when traveling in an area where the language is spoken.

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system

is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

Unit Schedule can be viewed and accessed in ILearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 3.1 Able to write about 600-800 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and essays on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can produce short essays in Chinese of a variety of genres, such as a job application, an argumentation that expresses personal

opinions, viewpoints, attitudes and gives explanations. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

- 4.1 To attain a good level of spoken proficiency in constructing argumentation, expressing personal opinions and preferences, describing experiences and events, etc. 4.2 Can handle most communication tasks encountered when traveling in an area where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences and short conversations on familiar topics. 5.2 Able to present a pre-prepared dialogue or speech on familiar topics in front of the class.

Assessment tasks

- One Mid-term class test
- Two written assignments
- Two oral presentation tasks
- End of semester exam
- Grammar and Vocabulary
- Class Participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary social issues such as women in society, working while studying, single child policy, etc. 1.3 Able to clearly identify and extract information from a wide range of sources, including statistical information. 1.4 Able to read and understand some literary texts. 1.5 Understand more complex grammatical structures and frequently used set expressions.
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- 6.1 To gain an appreciation of the Chinese culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online. 6.2 Attain the ability to compare and critique cultural differences and similarities and use the language in a culturally appropriate way.

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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary social issues such as women in society, working while studying, single child policy, etc.

1.3 Able to clearly identify and extract information from a wide range of sources, including statistical information. 1.4 Able to read and understand some literary texts. 1.5 Understand more complex grammatical structures and frequently used set expressions.

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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where

relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary social issues such as women in society, working while studying, single child policy, etc. 1.3 Able to clearly identify and extract information from a wide range of sources, including statistical information. 1.4 Able to read and understand some literary texts. 1.5 Understand more complex grammatical structures and frequently used set expressions.
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Assessment tasks

- One Mid-term class test

- Two written assignments
- Two oral presentation tasks
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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary social issues such as women in society, working while studying, single child policy, etc. 1.3 Able to clearly identify and extract information from a wide range of sources, including statistical information. 1.4 Able to read and understand some literary texts. 1.5 Understand more complex grammatical structures and frequently used set expressions.
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on familiar topics in front of the class.

- 6.1 To gain an appreciation of the Chinese culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online. 6.2 Attain the ability to compare and critique cultural differences and similarities and use the language in a culturally appropriate way.

Assessment tasks

- One Mid-term class test
- Two written assignments
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- End of semester exam
- Grammar and Vocabulary
- Class Participation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary social issues such as women in society, working while studying, single child policy, etc. 1.3 Able to clearly identify and extract information from a wide range of sources, including statistical information. 1.4 Able to read and understand some literary texts. 1.5 Understand more complex grammatical structures and frequently used set expressions.
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with some deviation from standard grammar and syntax.

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Assessment tasks

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- End of semester exam
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- Class Participation

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 3.1 Able to write about 600-800 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and essays on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can produce short essays in Chinese of a variety of genres, such as a job application, an argumentation that expresses personal opinions, viewpoints, attitudes and gives explanations. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

- 4.1 To attain a good level of spoken proficiency in constructing argumentation, expressing personal opinions and preferences, describing experiences and events, etc. 4.2 Can handle most communication tasks encountered when traveling in an area where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences and short conversations on familiar topics. 5.2 Able to present a pre-prepared dialogue or speech on familiar topics in front of the class.

Assessment tasks

- One Mid-term class test
- Two written assignments
- Two oral presentation tasks
- End of semester exam
- Grammar and Vocabulary
- Class Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- 3.1 Able to write about 600-800 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and essays on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can produce short essays in Chinese of a variety of genres, such as a job application, an argumentation that expresses personal opinions, viewpoints, attitudes and gives explanations. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in constructing argumentation, expressing personal opinions and preferences, describing experiences and events, etc. 4.2 Can handle most communication tasks encountered when traveling in an area where the language is spoken.

- 5.1 Able to produce more complex and well-connected sentences and short conversations on familiar topics. 5.2 Able to present a pre-prepared dialogue or speech on familiar topics in front of the class.
- 6.1 To gain an appreciation of the Chinese culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online. 6.2 Attain the ability to compare and critique cultural differences and similarities and use the language in a culturally appropriate way.

Assessment tasks

- One Mid-term class test
- Two written assignments
- Two oral presentation tasks
- End of semester exam
- Grammar and Vocabulary
- Class Participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- 3.1 Able to write about 600-800 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and essays on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can produce short essays in Chinese of a variety of genres, such as a job application, an argumentation that expresses personal opinions, viewpoints, attitudes and gives explanations. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in constructing argumentation, expressing personal opinions and preferences, describing experiences and events, etc. 4.2 Can handle most communication tasks encountered when traveling in an area where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences and short

conversations on familiar topics. 5.2 Able to present a pre-prepared dialogue or speech on familiar topics in front of the class.

- 6.1 To gain an appreciation of the Chinese culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online. 6.2 Attain the ability to compare and critique cultural differences and similarities and use the language in a culturally appropriate way.

Assessment tasks

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Late Submission Policy

Late Submissions-Guidelines:

Tasks 10% or less. No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for Disruption to Studies is made and approved.

Tasks above 10%. No extensions will be granted.Students who submit late work without an extension will receive a penalty (determined at Departmental

level). This penalty does not apply for cases in which an application for Disruption to Studies is made and approved.

Hurdle Requirement. A student is deemed to have shown a serious first attempt in a hurdle requirement through the achievement of a mark of 40% or greater.

Changes since First Published

Date	Description
20/07/2017	add more information
20/07/2017	add more information