



CHN 232

Intermediate Chinese I

S1 Day 2017

Dept of International Studies

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	8
<u>Learning and Teaching Activities</u>	8
<u>Policies and Procedures</u>	9
<u>Graduate Capabilities</u>	10

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Hui Ling Xu

huling.xu@mq.edu.au

Contact via huling.xu@mq.edu.au

Tutor

Lingyun Yan

lingyun.yan@mq.edu.au

Credit points

3

Prerequisites

CHN105 or HSC (Non-BS) Chinese or CHN149

Corequisites

Co-badged status

Unit description

This is an intermediate-level unit in modern Chinese. Emphasis is placed on the practical use of the language, both written and oral. This unit also explores cross-cultural communication issues.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- 1.1 Able to recognize 600-800 characters
- 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications
- 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers)
- 3.2 Able to apply

learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.

5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.

Be able to critically analyse cultural differences and understand how they are expressed through language.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Written Assignments</u>	20%	No	week5, week 12
<u>Oral Tests</u>	20%	No	Week 6, 13
<u>Mid-Semester Test</u>	16%	No	Week 7
<u>End of Semester Test</u>	18%	No	Week 13
<u>Weekly Grammar Quizzes</u>	10%	No	weeks 2,3,4,5,6,8,9,10,11,12
<u>Reading Aloud Recordings</u>	5%	No	Weeks 2,3,4,5,6,8,9,10,11,12
<u>Listening tests</u>	6%	No	weeks 7, 13
<u>Participation</u>	5%	No	continuous

Written Assignments

Due: **week5, week 12**

Weighting: **20%**

Two written assignments. They focus on short essay writing and translation.

Late Submission policy:

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

This Assessment Task relates to the following Learning Outcomes:

- Reading: • Recognise Pinyin with tone marks. • Understand short, simple texts (read or unread) related to familiar topics in Chinese characters, picking up familiar high frequent phrases and structures.
- Writing: • Able to hand write characters in the correct order, and type characters in computer as required • Construct simple sentences, short dialogues and passages on familiar topics

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Oral Tests

Due: **Week 6, 13**

Weighting: **20%**

Two oral assessment tasks. The content / format will be announced in Ilearn by the lecturer in due course.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Mid-Semester Test

Due: **Week 7**

Weighting: **16%**

This assessment task will test your overall language proficiency, including pinyin, characters, vocabulary, grammatical structures, translation, reading comprehension and essay writing.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably

well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

End of Semester Test

Due: **Week 13**

Weighting: **18%**

This assessment task will test your overall language proficiency, including pinyin, characters, vocabulary, grammatical structures, translation, reading comprehension and essay writing.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

Weekly Grammar Quizzes

Due: **weeks 2,3,4,5,6,8,9,10,11,12**

Weighting: **10%**

Each of the ten weekly quizzes tests the grammar points and grammatical structures learned in the previous week.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more

complex grammatical structures

- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

Reading Aloud Recordings

Due: **Weeks 2,3,4,5,6,8,9,10,11,12**

Weighting: **5%**

This task consists of 10 students' own recordings. It assesses students' correct pronunciation, tones, fluency and expressive reading of the learned dialogues.

On successful completion you will be able to:

- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

Listening tests

Due: **weeks 7, 13**

Weighting: **6%**

Two listening tests to be done on-line.

On successful completion you will be able to:

- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics

Participation

Due: **continuous**

Weighting: **5%**

This assessment task aims at evaluating students' active participation in before class

preparation, revision, completion of homework, ask and answer questions in class.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information, travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Delivery and Resources

See Ilearn.

Learning and Teaching Activities

Reading:

1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures

Listening:

2.1 Can understand the main points of clear standard input (such as dialogues and passages) of

familiar topics

Writing:

3.1 Able to write about 600 characters (for non-background speakers) 3.3 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.4 Can express personal opinions and give reasons and explanations on cultural differences. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

Spoken Interaction

4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information, travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when travelling in the countries where the language is spoken.

Spoken Production:

5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.

Intercultural competence

Be able to understand cultural differences and how these are expressed through linguistic forms.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Grammar Quizzes
- Reading Aloud Recordings
- Participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply

learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Grammar Quizzes
- Reading Aloud Recordings
- Listening tests
- Participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more

complex grammatical structures

- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Grammar Quizzes
- Reading Aloud Recordings
- Listening tests
- Participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Grammar Quizzes
- Reading Aloud Recordings
- Listening tests
- Participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-Semester Test
- End of Semester Test

- Weekly Grammar Quizzes
- Reading Aloud Recordings
- Listening tests
- Participation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Grammar Quizzes
- Reading Aloud Recordings
- Listening tests
- Participation

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Grammar Quizzes
- Reading Aloud Recordings
- Listening tests
- Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-Semester Test
- End of Semester Test
- Weekly Grammar Quizzes
- Reading Aloud Recordings
- Participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Be able to critically analyse cultural differences and understand how they are expressed through language.

Assessment tasks

- Written Assignments
- Oral Tests
- Participation