



RSN 465

Advanced Russian IV

S2 External 2017

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

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Contact via email

W6a 203a

TBA

Tutor

Tatiana Oitzinger

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Credit points

3

Prerequisites

RSN360 or RSN460

Corequisites

Co-badged status

Unit description

The aims of the unit are to extend written and spoken communicative proficiency as well as promoting a more comprehensive and sophisticated knowledge of contemporary Russian.

This unit includes practice in speaking, understanding, reading and writing Russian through the use of authentic Russian language materials.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Russian language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Russian texts.

To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation Quiz	15%	No	TBA
4 Grammar and vocab. quizzes	25%	No	TBA
Oral test	15%	No	TBA
Final test	45%	No	TBA

Participation Quiz

Due: **TBA**

Weighting: **15%**

Online quiz.

On successful completion you will be able to:

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

4 Grammar and vocab. quizzes

Due: **TBA**

Weighting: **25%**

4 Grammar and vocabulary quizzes.

On successful completion you will be able to:

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

Oral test

Due: **TBA**

Weighting: **15%**

For the oral test, students have to prepare a four -minute talk on a topic of their choice. Internal students will have their oral test during their last class on week 13. External students can use the Voice Board Tool (see <http://ilearn.mq.edu.au/> RSN365, Oral test) or can send their voice recording to their tutor by week 13.

On successful completion you will be able to:

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

Final test

Due: **TBA**

Weighting: **45%**

The purpose of the written test is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the semester.

On successful completion you will be able to:

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

Delivery and Resources

Required and recommended reading

There are no required textbooks for this course but ALL STUDY MATERIALS FOR SEMINARS AND ASSIGNMENTS ARE AVAILABLE via the online unit.

Recommended book:

Levine J. S. *Schaum's Outline of Russian Grammar*, McGraw-Hill, 1999.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

During this semester students will have thirteen lectures on the following aspects of Russian grammar:

Week One	The Prefix <i>3A-</i>
Week Two	The Prefix <i>4O-</i>
Week Three	The Prefix <i>HA-</i>

Week Four	The Prefixes ПОД- and НАД-
Week Five	The Prefixes О- and ОБ-
Week Six	The Prefixes ПЕРЕ- and ПРЕ-
Week Seven	The Prefixes ПО- and ПАЗ-
Week Eight	The Prefix С-
Week Nine	The Prefix ОТ-
Week Ten	The Prefix ПРО-
Week Eleven	The Prefix У-
Week Twelve	The Prefix ИЗ-
Week Thirteen	Revision.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge,

scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

Assessment tasks

- Participation Quiz
- 4 Grammar and vocab. quizzes
- Oral test
- Final test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcome

- To read, listen to, comprehend and discuss a variety of Russian texts.

Assessment tasks

- Participation Quiz
- 4 Grammar and vocab. quizzes
- Oral test
- Final test

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and

they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

- To hear, speak, read and write modern Russian language in a variety of registers.

Assessment tasks

- Participation Quiz
- 4 Grammar and vocab. quizzes
- Oral test
- Final test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

Assessment tasks

- Participation Quiz
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- Oral test
- Final test

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured,

detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Changes since First Published

Date	Description
12/07/2017	changed the number of quizzes from 6 to 4