MGK 449

Advanced Modern Greek IV

S2 External 2017

Dept of International Studies

Contents

General Information 2

Learning Outcomes 2

General Assessment Information 2

Assessment Tasks 3

Delivery and Resources 4

Policies and Procedures 5

Graduate Capabilities 7

Common European Framework of Reference (CEFR) 12

Late Assignment Policy 12

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff Unit Convenor Elizabeth Kefallinos elizabeth.kefallinos@mq.edu.au Contact via elizabeth.kefallinos@mq.edu.au
Credit points 3
Prerequisites MGK348 or MGK448
Corequisites
Co-badged status
Unit description This is an advanced unit of Greek language and is aimed at deepening students' knowledge of the language.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Greek language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Greek texts.

To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.

To foster research skills.

To gain an appreciation of Greek culture and audio-visual material, research and class discussion.

To develop a critical consciousness of issues pertinent to Greek identity.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
On line discussion in Greek	30%	No	Ongoing
Oral presentation	10%	No	Week 12
Major essay	20%	No	Week 13
Final examination	40%	No	Exam Period

On line discussion in Greek

Due: **Ongoing**
Weighting: **30%**

Online discussion board mainly in Greek for students to develop critical, interpretative and integrated thinking.

On successful completion you will be able to:

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Greek identity.

Oral presentation

Due: **Week 12**
Weighting: **10%**

15-20 minutes oral presentation in order to develop ability to deliver a speach in standrd Greek.

On successful completion you will be able to:

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To develop a critical consciousness of issues pertinent to Greek identity.

Major essay

Due: **Week 13**
Weighting: **20%**

Major essay (Greek or English), 1800-2000 written preferably in Greek (or English), for students to develop ability to work independently, initiate in research process and develop an argumentation.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To develop a critical consciousness of issues pertinent to Greek identity.

Final examination

Due: **Exam Period**
Weighting: **40%**

Final, summative examination. It examines the material was taught through the semester and consolidates the knowledge up to completion of the unit.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To develop a critical consciousness of issues pertinent to Greek identity.

Delivery and Resources

CLASSES

Lecture times and locations

For current updates, lecture times and classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Students should purchase **KAZANTZAKIS'S Book, "Religious Exercises"** from the Macquarie's Co-op Book-Shop. Furthermore, the lecturer will provide a variety of theoretical texts which will be used for discussions. These will be delivered to students in class or will be

posted to external students.

Further bibliography for the assignments will be provided in each individual case.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** http://mq.edu.au/iLearn/student_info/guides.htm

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-

planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.

Assessment tasks

- On line discussion in Greek
- Oral presentation
- Major essay
- Final examination

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.

Assessment tasks

- On line discussion in Greek
- Oral presentation
- Major essay
- Final examination

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Greek identity.

Assessment tasks

- On line discussion in Greek
- Oral presentation
- Major essay
- Final examination

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.

- To foster research skills.
- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Greek identity.

Assessment tasks

- On line discussion in Greek
- Oral presentation
- Major essay
- Final examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Greek identity.

Assessment tasks

- On line discussion in Greek
- Oral presentation
- Major essay
- Final examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in

order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- To read, listen to, comprehend and discuss a variety of Greek texts.
- To foster research skills.
- To develop a critical consciousness of issues pertinent to Greek identity.

Assessment tasks

- On line discussion in Greek
- Oral presentation
- Major essay
- Final examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.

Assessment tasks

- On line discussion in Greek
- Oral presentation
- Major essay
- Final examination

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should

have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Greek identity.

Assessment tasks

- On line discussion in Greek
- Oral presentation
- Major essay
- Final examination

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Greek identity.

Assessment tasks

- On line discussion in Greek
- Oral presentation
- Major essay
- Final examination

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Students performing with outstanding performance will attain language skills as described for Level C2 of the Common European Framework: Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

Late Assignment Policy

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.