



# SPN 201

## Intermediate Spanish I

S1 Day 2017

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Jane Hanley

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W6A 203

Fri 12pm / Mon 3pm

Tutor

Pilar Alejandro

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Contact via Please contact Pilar via iLearn dialogue tool.

Credit points

3

Prerequisites

SPN103 or SPN120 or HSC Spanish extension or continuers band 4 or E3 or E4 Spanish or above

Corequisites

Co-badged status

Unit description

This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Spanish language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Spanish texts.

To attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.

To revise grammatical structures previously studied and learn new structures essential to

oral and written fluency and accuracy.

To understand and gain proficiency in the mechanics of writing Spanish.

To gain an appreciation of the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## General Assessment Information

Submission of most tasks is via iLearn. All assessment tasks are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Marking rubrics and indicative samples are provided in the iLearn unit to clarify requirements and standards for each assessment task.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Written/Oral Assignments</u>	20%	No	Ongoing
<u>Quizzes</u>	20%	No	Ongoing
<u>In-class written tests</u>	20%	No	Week 13
<u>In-class oral test</u>	20%	No	Week 13
<u>Participation and self-study</u>	20%	No	Weekly

### Written/Oral Assignments

Due: **Ongoing**

Weighting: **20%**

Written/Oral assignments based on the topics studied in class. Submitted online.

On successful completion you will be able to:

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To understand and gain proficiency in the mechanics of writing Spanish.
- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## Quizzes

Due: **Ongoing**

Weighting: **20%**

Online in-class short answer quizzes based on key grammar, vocabulary and comprehension.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## In-class written tests

Due: **Week 13**

Weighting: **20%**

Written tests to assess comprehension, grammar and composition skills acquired in the course.

On successful completion you will be able to:

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## In-class oral test

Due: **Week 13**

Weighting: **20%**

Final oral test to assess communicative skills acquired in the course.

On successful completion you will be able to:

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To gain an appreciation of the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## Participation and self-study

Due: **Weekly**

Weighting: **20%**

In-class and online individual and group participation and completion and tracking of set activities.

On successful completion you will be able to:

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To gain an appreciation of the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## Delivery and Resources

**Delivery:** Day, Evening, External (Fully online)

**Login** is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** <http://help.ilearn.mq.edu.au/unitsonline/> Use this link to check when your online unit will become available.

## Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. Students will need a headset/mic and adequate internet connection for streaming video.

- For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

**Required and recommended resources:**

*Fuentes. Conversación y gramática.* Rusch/Domínguez/Caycedo Garner. (2015) Heinle Cengage Learning. 5th ed. (The 2011 4th edition is an acceptable alternative, however please plan ahead of classes to make sure you can locate all relevant sections in your book for that week's activities.)

**Times and Locations for Practicals and Seminars:** Please consult the MQ Timetables Website for up to date information: <http://www.timetables.mq.edu.au>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Extensions and Late Submission

International Studies Extension Policy

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due

date.

For significant, ongoing and unforeseeable disruptions affecting a student's ability to complete the unit requirements consult Macquarie University's Special Consideration policy:

[http://www.mq.edu.au/policy/docs/special\\_consideration/policy.html](http://www.mq.edu.au/policy/docs/special_consideration/policy.html)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Spanish language in a variety of registers.



- To understand and gain proficiency in the mechanics of writing Spanish.

## **Assessment tasks**

- Written/Oral Assignments
- In-class oral test
- Participation and self-study

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To gain an appreciation of the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment task**

- Participation and self-study

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to

oral and written fluency and accuracy.

- To understand and gain proficiency in the mechanics of writing Spanish.
- To gain an appreciation of the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## **Assessment tasks**

- Written/Oral Assignments
- Quizzes
- In-class written tests
- In-class oral test

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To gain an appreciation of the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and

ambitions and briefly give reasons and explanations for opinions and plans.

## **Assessment task**

- In-class written tests

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### **Learning outcomes**

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To gain an appreciation of the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- Written/Oral Assignments
- Quizzes
- In-class written tests

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### **Learning outcomes**

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

- To understand and gain proficiency in the mechanics of writing Spanish.
- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## **Assessment tasks**

- Written/Oral Assignments
- In-class written tests
- In-class oral test
- Participation and self-study

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcome**

- To gain an appreciation of the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment task**

- Written/Oral Assignments

## **Changes from Previous Offering**

Following a successful trial in 2014, online video consultation schedule is available for external students.