



INTS304

Global Issues

S2 Day 2017

Dept of International Studies

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General Information

Unit convenor and teaching staff

Convenor

Maryam Khalid

maryam.khalid@mq.edu.au

Contact via Email

Australian Hearing Hub Level 2

Mondays 2pm-3pm during teaching weeks (at other times by appointment only)

Credit points

3

Prerequisites

INTS300 or EXLW320 or EXLW420

Corequisites

Co-badged status

Unit description

This unit is designed to summarise and consolidate students' international and cross-cultural experience as gained through their language and culture study and their study abroad program. In this unit students compile and present a portfolio which forms the basis for guided discussions throughout the semester.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ability to reflect on, discuss and assess intercultural experiences during students' study-abroad program and during their studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to assess language and communicative skills in students' target language
- sharing of study and research experiences gained overseas with fellow students and gaining insights from their experiences

further development of research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research
reflection on the skills gained during the course of students' studies with a view to career planning

General Assessment Information

Requirements for all written work

1. Please submit your work as a double-spaced document with 2.5cm margin (left and right) for comments. Use standard fonts (e.g., Times New Roman or Arial), and font size 12pt.
2. Please keep in mind that every author and website referenced in your work must appear in your bibliography / reference list (depending on which of the allowed referencing styles you are using). Wikipedia and Encarta are not academic references.
3. Please note, accepted file types are: .doc and .docx
4. You MUST ensure you reference all written work appropriately. In INTS304, you can use either [Oxford](#) or [AGLC](#) styles - both are footnoting styles. Style guides for both are available at the University Library's Referencing Guides pages (<http://libguides.mq.edu.au/Referencing>).
5. You must also review the Macquarie University Academic Honesty Policy at http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

All students are encouraged to seek learning, writing, and research support. The convenor will be happy to answer any questions you have, and other support is available through the Learning Skills website (http://www.students.mq.edu.au/support/learning_skills/). All students are strongly encouraged to utilise these services - you should contact the Learning Skills team well in advance of your assignment due date in order to allow enough time to apply new skills to your assignment preparation.

LATE SUBMISSIONS

All assessment tasks in this unit are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason. Requests for special consideration (including requests for extensions) must be made in a timely manner through <https://ask.mq.edu>. You must follow the instructions at <https://ask.mq.edu.au> regarding providing supporting documentation. You cannot miss more than 1 seminar without a valid and documented excuse. Work commitments are not a valid excuse for missing class or requesting extensions for assessments.

Late submissions will be penalised by 2% for each day (including weekends) the assignment is late. No assessment tasks will be accepted after corrections and feedback has been provided to students. Assessment tasks handed in early will not be marked and returned before the due date.

Assessment Tasks

Name	Weighting	Hurdle	Due
Reflection	10%	No	20 August
Seminar participation	20%	No	Ongoing
Portfolio	25%	No	24 September
Research essay	45%	No	12 November

Reflection

Due: **20 August**

Weighting: **10%**

In preparation for the first INTS304 seminar, students will write a short reflective piece that reflects critically on their intercultural experiences during the study abroad semester.

More details will be available on the INTS304 iLearn page.

On successful completion you will be able to:

- ability to reflect on, discuss and assess intercultural experiences during students' study-abroad program and during their studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to assess language and communicative skills in students' target language
- reflection on the skills gained during the course of students' studies with a view to career planning

Seminar participation

Due: **Ongoing**

Weighting: **20%**

Students will be assessed on their active participation in seminars, including engagement with fellow students' ideas and presentations, and contributing to learning through preparation of readings and active participation in seminar discussions.

On successful completion you will be able to:

- ability to reflect on, discuss and assess intercultural experiences during students' study-abroad program and during their studies more generally

- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to assess language and communicative skills in students' target language
- sharing of study and research experiences gained overseas with fellow students and gaining insights from their experiences
- further development of research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research
- reflection on the skills gained during the course of students' studies with a view to career planning

Portfolio

Due: **24 September**

Weighting: **25%**

Throughout the first half of the semester, students will be working on a portfolio that will bring together their international and cross-cultural experiences as gained through language and culture study and the study abroad program.

More details will be available on the INTS304 iLearn page.

On successful completion you will be able to:

- ability to reflect on, discuss and assess intercultural experiences during students' study-abroad program and during their studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to assess language and communicative skills in students' target language
- reflection on the skills gained during the course of students' studies with a view to career planning

Research essay

Due: **12 November**

Weighting: **45%**

Students will respond to a set essay question, and in doing so identify critically analyse topical cultural, political and/or historical aspects of the country they spent their exchange semester in. Students will undertake independent research to build an argument in response to the essay question, and demonstrate critical thinking.

More details will be available on the INTS304 iLearn page.

On successful completion you will be able to:

- ability to reflect on, discuss and assess intercultural experiences during students' study-abroad program and during their studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- further development of research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research

Delivery and Resources

INTS304 is offered on campus. Assessment is by coursework. The face-to-face delivery of the unit is through a series of 2-hour seminars on Thursdays 9am-11 am (starting Week 5, August 31).

Attendance at all the seminars is integral to successfully completing the unit. The assessment tasks in this unit cannot be completed successfully without attending and actively participating in classes. You will also be required to prepare for seminars through completing activities detailed on iLearn *before* each seminar. It is expected that you prepare for each seminar as advised in class in order to be able to actively participate in in-class discussions. Students who miss more than 1 seminar without evidence of an unforeseen and serious disruption (e.g. illness, supported by a medical certificate) may be excluded from the unit.

The unit INTS304 is supported by **iLearn**, which you should frequent regularly for updates. All **seminar dates and unit materials** will be made available on iLearn.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any

relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** http://mq.edu.au/iLearn/student_info/guides.htm

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- ability to reflect critically on different concepts of culture
- reflection on the skills gained during the course of students' studies with a view to career planning

Assessment tasks

- Reflection
- Seminar participation
- Portfolio
- Research essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- reflection on the skills gained during the course of students' studies with a view to career planning

Assessment tasks

- Reflection
- Seminar participation
- Portfolio
- Research essay

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- ability to reflect on, discuss and assess intercultural experiences during students' study-abroad program and during their studies more generally
- reflection on the skills gained during the course of students' studies with a view to career planning

Assessment tasks

- Reflection
- Seminar participation
- Portfolio

- Research essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- ability to reflect on, discuss and assess intercultural experiences during students' study-abroad program and during their studies more generally
- ability to reflect critically on different concepts of culture
- ability to assess language and communicative skills in students' target language
- sharing of study and research experiences gained overseas with fellow students and gaining insights from their experiences
- further development of research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research
- reflection on the skills gained during the course of students' studies with a view to career planning

Assessment tasks

- Reflection
- Seminar participation
- Portfolio
- Research essay

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- ability to reflect on, discuss and assess intercultural experiences during students' study-

abroad program and during their studies more generally

- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- reflection on the skills gained during the course of students' studies with a view to career planning

Assessment tasks

- Reflection
- Seminar participation
- Portfolio
- Research essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- ability to reflect on, discuss and assess intercultural experiences during students' study-abroad program and during their studies more generally
- ability to assess language and communicative skills in students' target language
- sharing of study and research experiences gained overseas with fellow students and gaining insights from their experiences
- further development of research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research
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Assessment tasks

- Reflection
- Seminar participation
- Portfolio
- Research essay

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- sharing of study and research experiences gained overseas with fellow students and gaining insights from their experiences
- reflection on the skills gained during the course of students' studies with a view to career planning

Assessment tasks

- Reflection
- Seminar participation
- Portfolio
- Research essay

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- ability to reflect on, discuss and assess intercultural experiences during students' study-abroad program and during their studies more generally
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- reflection on the skills gained during the course of students' studies with a view to career planning

Assessment tasks

- Reflection
- Seminar participation
- Portfolio
- Research essay