



RSN 460

Advanced Russian III

S1 External 2017

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

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W6a 203a

TBA

Tutor

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Credit points

3

Prerequisites

RSN355

Corequisites

Co-badged status

Unit description

This unit is aimed at deepening and perfecting students' skills in reading, comprehension, speaking and writing in Russian.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Russian language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Russian texts.

To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|--|-----------|--------|---------|
| Online Quiz | 15% | No | ongoing |
| 6 Grammar and Vocab. Quizzes | 25% | No | TBA |
| Oral test | 15% | No | TBA |
| Final written test | 45% | No | TBA |

Online Quiz

Due: **ongoing**

Weighting: **15%**

Online quiz.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Russian texts.

6 Grammar and Vocab. Quizzes

Due: **TBA**

Weighting: **25%**

6 Grammar and Vocabulary Quizzes.

On successful completion you will be able to:

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

Oral test

Due: **TBA**

Weighting: **15%**

For the oral test, students have to prepare a four -minute talk on a topic of their choice. Internal students will have their oral test during their last class on week 13. External students can use the Voice Tool (see <http://ilearn.mq.edu.au/> RSN460, Oral test) or can send their voice recording to their tutor by week 13.

On successful completion you will be able to:

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

Final written test

Due: **TBA**

Weighting: **45%**

The purpose of the written test is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the semester.

On successful completion you will be able to:

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

Delivery and Resources

There are no required textbooks for this course but ALL STUDY MATERIALS FOR LECTURES, TUTORIALS AND ASSIGNMENTS ARE AVAILABLE via your online unit.

Recommended book: Levine J. S. *Schaum's Outline of Russian Grammar*, McGraw-Hill, 1999.

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> Use this link to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

During this semester students will have thirteen lectures on the following aspects of Russian grammar:

| | |
|---------------|--|
| Week One | Genitive Prepositions Indicating Non-Existence |
| Week Two | Genitive Prepositions Indicating Closeness |
| Week Three | Genitive Prepositions Indicating Origin. Miscellaneous Genitive Prepositions |
| Week Four | Miscellaneous Genitive Prepositions |
| Week Five | Dative Prepositions |
| Week Six | Accusative Prepositions |
| Week Seven | Instrumental Prepositions |
| Week Eight | Prepositions used with the prepositional case |
| Week Nine | Adverbs of Position |
| Week Ten | Causative subordinate clauses |
| Week Eleven | Conjunction Modifiers |
| Week Twelve | Subordinating conjunctions 'что' and ('для того',) 'чтобы' |
| Week Thirteen | Revision. |

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

Assessment tasks

- Online Quiz
- 6 Grammar and Vocab. Quizzes
- Oral test
- Final written test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

Assessment tasks

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- Oral test
- Final written test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

Assessment tasks

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- Oral test
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Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured,

detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.