



# RSN 350

## Advanced Russian I

S1 Day 2017

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Marika Kalyuga

[marika.kalyuga@mq.edu.au](mailto:marika.kalyuga@mq.edu.au)

Contact via [marika.kalyuga@mq.edu.au](mailto:marika.kalyuga@mq.edu.au)

W6a 203a

TBA

Tutor

Tatiana Oitzinger

[tatiana.oitzinger@mq.edu.au](mailto:tatiana.oitzinger@mq.edu.au)

Credit points

3

Prerequisites

6cp at 200 level including RSN255

Corequisites

Co-badged status

Unit description

In this unit students proceed to a deeper understanding of the structure of the Russian language. Emphasis is placed on contemporary standard Russian in the widest possible context. Much attention is given to the active use of the language. The unit includes practice in speaking, understanding, reading and writing Russian through the use of authentic Russian language materials.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.

Reading skills: Students will be able to read texts concerned with contemporary

problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.

Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.

Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Class participation/ Quizzes</u>	15%	No	ongoing
<u>6 Grammar and Vocab. Quizzes</u>	25%	No	TBA
<u>Oral test</u>	15%	No	TBA
<u>Final written test</u>	45%	No	TBA

### Class participation/ Quizzes

Due: **ongoing**

Weighting: **15%**

Active participation in class for Internal students. External students will have an online quiz.

On successful completion you will be able to:

- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of

unfamiliar words from the context; understand frequently used set expressions.

- Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.

## 6 Grammar and Vocab. Quizzes

Due: **TBA**

Weighting: **25%**

6 Grammar and Vocabulary Quizzes.

On successful completion you will be able to:

- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

## Oral test

Due: **TBA**

Weighting: **15%**

For the oral test, students have to prepare a four -minute talk on a topic of their choice. Internal students will have their oral test during their last class on week 13. External students can use the Voice Tool (see <http://ilearn.mq.edu.au/> RSN350, Oral test ) or can send their voice recording to their tutor by week 13.

On successful completion you will be able to:

- Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow

the significant points in an oral utterance.

- Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.

## Final written test

Due: **TBA**

Weighting: **45%**

The purpose of the written test is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the semester.

On successful completion you will be able to:

- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

## Delivery and Resources

### Required and recommended texts

There are no required textbooks for this course but ALL STUDY MATERIALS FOR LECTURES, TUTORIALS AND ASSIGNMENTS ARE AVAILABLE at <http://learn.mq.edu.au/>. Recommended book: Levine J. S. Schaum's Outline of Russian Grammar, McGraw-Hill, 1999.

University Co-operative Bookshop Macquarie University Sydney NSW 2109 Tel: +61 2 9850 7618

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> Use this link to check when your

online unit will become available.

## Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

## Unit Schedule

Week One The Preposition 'no' and the Dative Case

Week Two Prepositions and Conjunctions

Week Three Verbs of Position and Verbs of Placing

Week Four Verbs of Position and Verbs of Placing

Week Five Imperative mood

Week Six Short forms of adjectives

Week Seven The Comparative Degree of Adjectives

Week Eight Superlative Adjectives

Week Nine The conjunction 'чтобы'

Week Ten The words 'такой', 'так', 'словно', 'хотя', 'а то', and 'пока'

Week Eleven The conjunction 'если бы'

Week Twelve Prepositions 'за', 'для', and 'на'

Week Thirteen Revision

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.
- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
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- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

### Assessment tasks

- Class participation/ Quizzes
- 6 Grammar and Vocab. Quizzes
- Oral test



- Final written test

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.
- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
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### Assessment tasks

- Class participation/ Quizzes
- 6 Grammar and Vocab. Quizzes
- Oral test
- Final written test

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.
- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.
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### Assessment tasks

- Class participation/ Quizzes
- 6 Grammar and Vocab. Quizzes
- Oral test
- Final written test