



# JPS 350

## Japanese Studies Project

S3 Day 2017

*Dept of International Studies*

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### Disclaimer

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## General Information

Unit convenor and teaching staff Unit Convenor Mio Bryce <a href="mailto:mio.bryce@mq.edu.au">mio.bryce@mq.edu.au</a> Contact via <a href="mailto:mio.bryce@mq.edu.au">mio.bryce@mq.edu.au</a>
Credit points 3
Prerequisites 39cp at 100 level or above
Corequisites
Co-badged status
Unit description This unit aims to serve as a transition to the next stage of a student's career, whether that is entry into the workforce or pursuing further study, by providing an opportunity to reflect on and consolidate the knowledge and insight developed through their degree into a significant practical or theoretical project. According to each student's interest, the focus of the project is selected from a wide range of topics in the field of Japanese Studies (language and/or content/area studies). Students will be expected to demonstrate their knowledge via their chosen media of presentation (such as interview, written work, audio/video clips, oral presentation, translating/interpreting tasks). To successfully complete this unit, it is essential that students exercise their own initiative in managing their project.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.

Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.

Independently develop and execute an original, comprehensive and ethical project which

is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).

Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.

Make effective use of time and resources for efficient and timely planning and completion of tasks.

## General Assessment Information

### Supplementary Tests & Late Submissions

If you anticipate unavoidable difficulty in sitting for tests (in class and online), contact the convener as soon as possible. A request for a supplementary test will be considered only in the case of serious illness or disruption. Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 2% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been marked and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

### Special Consideration

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via [ask.mq.edu.au](https://ask.mq.edu.au). Students should refer to the Special Consideration Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Unit Participation</a>	15%	No	Weekly
<a href="#">Project Proposal</a>	15%	No	Week 2
<a href="#">Project Presentation</a>	20%	No	Week 5
<a href="#">Final Project</a>	50%	No	28.01.2018

### Unit Participation

Due: **Weekly**

Weighting: **15%**

You will be required to have an individual consultation with the unit convenor (in person, by phone or email) by the end of Week 1, and submit a progress report in Week 3. You are also

expected to provide support to other students through weekly discussions and participate in the peer review process of the Project Presentation. Instructions, marking criteria and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

## Project Proposal

Due: **Week 2**

Weighting: **15%**

You will be required to submit a three (3) page project proposal electronically through Turnitin. Instructions, template, marking criteria and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

## Project Presentation

Due: **Week 5**

Weighting: **20%**

You will be required to submit a 8-10 minute video presentation on your completed project, via iLearn as required. A self assessment should also be submitted online. Presentations will be peer-reviewed. Instructions, marking criteria and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

## Final Project

Due: **28.01.2018**

Weighting: **50%**

The final product of your project and a detailed report should both be submitted electronically (e.g., typed, scanned, digitised file or website). Instructions, marking criteria and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

## Delivery and Resources

**Required and recommend texts and/or materials**

No textbook is required for this unit.

### **Unit webpage and technology used and required**

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit.

## **Unit Schedule**

**Please see JPS350 iLearn.**

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## **Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.m](#)

[mq.edu.au](http://mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.

- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

## **Assessment tasks**

- Project Proposal
- Project Presentation
- Final Project

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

## **Assessment task**

- Final Project



## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

### Assessment task

- Final Project

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field

of Japanese studies (language and/or content/area studies).

## Assessment tasks

- Unit Participation
- Project Proposal
- Project Presentation
- Final Project

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.

## Assessment tasks

- Unit Participation
- Project Proposal
- Project Presentation
- Final Project

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

## **Assessment tasks**

- Unit Participation
- Project Proposal
- Final Project

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.

## **Assessment tasks**

- Unit Participation
- Project Proposal
- Project Presentation

- Final Project

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.

### Assessment tasks

- Project Presentation
- Final Project

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcome

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.

### Assessment tasks

- Unit Participation
- Project Presentation
- Final Project

## Changes since First Published

Date	Description
16/11/2017	'Disruption to Studies' updated to 'Special Consideration'