PLH 120

Introductory Polish I

S1 External 2017

Dept of International Studies

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General Information

Unit convenor and teaching staff Convenor Kamila Walker kamila.walker@mq.edu.au Contact via 02 9850 7014 W6A.322 Thursdays 12:00pm to 13:00pm
Credit points 3
Prerequisites
Corequisites
Co-badged status
Unit description This distance education unit is designed for students with little or no prior knowledge of the Polish language. It equips students with a basic knowledge of Polish grammar as well as provides tools for developing an introductory level of listening, reading, writing and speaking skills. The unit uses a variety of delivery modes including: • printed materials, • online Audio Lectures (mp3 format), • online Course Notes, • scheduled Skype sessions, • on-campus session (voluntary course revision), • online course revision material, and • online mediated communications (Discussion Forum and Coffee Lounge).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.

Listening: Ability to follow speech that is slow and carefully articulated with long pauses for the learner to assimilate meaning; to follow oral instructions for speaking practice; to listen actively to simple conversations and respond appropriately; and to demonstrate

comprehension of basic spoken discourse in audio segments.

Writing: Ability to generate simple phrases and sentences containing learned vocabulary using basic grammatical structures; to use a basic repertoire to ask for or pass on personal details in a written form; and to convey a very simple message about themselves, their likes and dislikes and the immediate environment.

Spoken Interaction: Ability to interact in a very basic manner, asking and answering simple questions; and to initiate and respond to simple statements primarily through isolated words and simple sentences in areas of immediate need or on very familiar topics.

Spoken Production: Ability to produce simple, mainly isolated phrases about people and places; to describe things in words and phrases with effort and repetition; to produce a very basic range of conversational gambits.

Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

General Assessment Information

Detailed grading standards (such as rubrics) and indicative examples of tasks are provided in the iLearn unit.

Assessment Tasks

Name	Weighting	Hurdle	Due
Language study orientation	5%	No	Week 2
Assignment 1	10%	No	Week 5
Assignment 2	10%	No	Week 8
Assignment 3	10%	No	Week 10
Oral Test	20%	No	Week 11
Assignment 4	10%	No	Week 12
Final Quiz	35%	No	Week 13

Language study orientation

Due: **Week 2**
Weighting: **5%**

Prepares students for university language study and the Polish Studies online learning

environment

On successful completion you will be able to:

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 1

Due: **Week 5**
Weighting: **10%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.
- Writing: Ability to generate simple phrases and sentences containing learned vocabulary using basic grammatical structures; to use a basic repertoire to ask for or pass on personal details in a written form; and to convey a very simple message about themselves, their likes and dislikes and the immediate environment.

Assignment 2

Due: **Week 8**
Weighting: **10%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.
- Writing: Ability to generate simple phrases and sentences containing learned vocabulary using basic grammatical structures; to use a basic repertoire to ask for or pass on personal details in a written form; and to convey a very simple message about themselves, their likes and dislikes and the immediate environment.

Assignment 3

Due: **Week 10**
Weighting: **10%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.
- Writing: Ability to generate simple phrases and sentences containing learned vocabulary using basic grammatical structures; to use a basic repertoire to ask for or pass on personal details in a written form; and to convey a very simple message about themselves, their likes and dislikes and the immediate environment.

Oral Test

Due: **Week 11**
Weighting: **20%**

Oral Test

On successful completion you will be able to:

- Listening: Ability to follow speech that is slow and carefully articulated with long pauses for the learner to assimilate meaning; to follow oral instructions for speaking practice; to listen actively to simple conversations and respond appropriately; and to demonstrate comprehension of basic spoken discourse in audio segments.
- Spoken Interaction: Ability to interact in a very basic manner, asking and answering simple questions; and to initiate and respond to simple statements primarily through isolated words and simple sentences in areas of immediate need or on very familiar topics.
- Spoken Production: Ability to produce simple, mainly isolated phrases about people and places; to describe things in words and phrases with effort and repetition; to produce a very basic range of conversational gambits.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 4

Due: **Week 12**
Weighting: **10%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.
- Writing: Ability to generate simple phrases and sentences containing learned vocabulary using basic grammatical structures; to use a basic repertoire to ask for or pass on personal details in a written form; and to convey a very simple message about themselves, their likes and dislikes and the immediate environment.

Final Quiz

Due: **Week 13**
Weighting: **35%**

Online Quiz

On successful completion you will be able to:

- Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.
- Writing: Ability to generate simple phrases and sentences containing learned vocabulary using basic grammatical structures; to use a basic repertoire to ask for or pass on personal details in a written form; and to convey a very simple message about themselves, their likes and dislikes and the immediate environment.

Delivery and Resources

Required Text

The prescribed text (Course Notes) for PLH120/PLH121 is "Elementary Polish for English Speaking Students" by Edmund A. Ronowicz and Ronald F. Feldstein. A copy of the Course Notes can be found in the unit online as individual lessons.

Recommended Texts

It is recommended that each student acquires additional books that are also available from The Co-op Bookshop**:**

1. Any Polish-English, English-Polish dictionary
2. K. Janecki, *301 Polish Verbs: Fully Conjugated in all the Tenses in a New Easy-to- Learn Format, Alphabetically Arranged*, 2nd ed. (Hauppauge, N.Y.: Barron's Educational Series, 2000).
3. D. Bielec, *Polish: An Essential Grammar*, 2nd ed. (London and New York: Routledge, 2012).

4. L. Madelska and G. Schwartz, *Discovering Polish: A Learner's Grammar* (Kraków: Prolog, 2010).

Copies of all recommended texts are available in the Macquarie Library.

On-line materials include:

The Student Handbook, Study Plan Schedule, Assignments 1-4, Recorded Lessons, Key to the Exercises, Unit Review, Oral Test Instructions, Quiz Instructions and Sample Quiz, The Placement Tests, Residential School and Polish Educational Scholarship Forms, and other information.

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ Use this link to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

A recommended study plan including assignment/test due dates called **Study Plan Schedule** can be located in your online unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to

demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.
- Listening: Ability to follow speech that is slow and carefully articulated with long pauses for the learner to assimilate meaning; to follow oral instructions for speaking practice; to listen actively to simple conversations and respond appropriately; and to demonstrate comprehension of basic spoken discourse in audio segments.
- Writing: Ability to generate simple phrases and sentences containing learned vocabulary using basic grammatical structures; to use a basic repertoire to ask for or pass on personal details in a written form; and to convey a very simple message about themselves, their likes and dislikes and the immediate environment.
- Spoken Interaction: Ability to interact in a very basic manner, asking and answering simple questions; and to initiate and respond to simple statements primarily through isolated words and simple sentences in areas of immediate need or on very familiar topics.
- Spoken Production: Ability to produce simple, mainly isolated phrases about people and places; to describe things in words and phrases with effort and repetition; to produce a very basic range of conversational gambits.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Language study orientation
- Assignment 1
- Assignment 2
- Assignment 3
- Oral Test
- Assignment 4
- Final Quiz

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.
- Listening: Ability to follow speech that is slow and carefully articulated with long pauses for the learner to assimilate meaning; to follow oral instructions for speaking practice; to listen actively to simple conversations and respond appropriately; and to demonstrate comprehension of basic spoken discourse in audio segments.
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- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

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- Assignment 3
- Oral Test
- Assignment 4

- Final Quiz

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.
- Listening: Ability to follow speech that is slow and carefully articulated with long pauses for the learner to assimilate meaning; to follow oral instructions for speaking practice; to listen actively to simple conversations and respond appropriately; and to demonstrate comprehension of basic spoken discourse in audio segments.
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- Final Quiz

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Writing: Ability to generate simple phrases and sentences containing learned vocabulary using basic grammatical structures; to use a basic repertoire to ask for or pass on personal details in a written form; and to convey a very simple message about themselves, their likes and dislikes and the immediate environment.
- Spoken Interaction: Ability to interact in a very basic manner, asking and answering simple questions; and to initiate and respond to simple statements primarily through isolated words and simple sentences in areas of immediate need or on very familiar topics.
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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication

technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.
- Listening: Ability to follow speech that is slow and carefully articulated with long pauses for the learner to assimilate meaning; to follow oral instructions for speaking practice; to listen actively to simple conversations and respond appropriately; and to demonstrate comprehension of basic spoken discourse in audio segments.
- Writing: Ability to generate simple phrases and sentences containing learned vocabulary using basic grammatical structures; to use a basic repertoire to ask for or pass on personal details in a written form; and to convey a very simple message about themselves, their likes and dislikes and the immediate environment.
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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with

knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.
- Listening: Ability to follow speech that is slow and carefully articulated with long pauses for the learner to assimilate meaning; to follow oral instructions for speaking practice; to listen actively to simple conversations and respond appropriately; and to demonstrate comprehension of basic spoken discourse in audio segments.
- Writing: Ability to generate simple phrases and sentences containing learned vocabulary using basic grammatical structures; to use a basic repertoire to ask for or pass on personal details in a written form; and to convey a very simple message about themselves, their likes and dislikes and the immediate environment.
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Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to understand very short simple texts; interpret isolated vocabulary words and phrases in familiar contexts; and predict and construct meanings of unfamiliar words in familiar contexts using context clues.
- Listening: Ability to follow speech that is slow and carefully articulated with long pauses for the learner to assimilate meaning; to follow oral instructions for speaking practice; to listen actively to simple conversations and respond appropriately; and to demonstrate comprehension of basic spoken discourse in audio segments.
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Assessment tasks

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- Assignment 3
- Oral Test
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- Final Quiz

Changes since First Published

Date	Description
02/02/2017	Change of assessment title and date.