



PLH 220

Intermediate Polish I

S1 External 2017

Dept of International Studies

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	6
<u>Graduate Capabilities</u>	7
<u>Common European Framework of Reference e (CEFR)</u>	14

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Convenor

Kamila Walker

kamila.walker@mq.edu.au

Contact via 02 9850 7014

W6A.322

Thursdays 12:00pm to 13:00pm

Credit points

3

Prerequisites

PLH121 or HSC Polish

Corequisites

Co-badged status

Unit description

This distance education unit is designed for non-native speakers of Polish who already have a sufficient understanding of the Polish language at the introductory level. The unit is specifically designed for students who wish to expand their knowledge and skills at the intermediate level before venturing onto the Advanced level. The unit further explores the grammatical categories and syntactic structures of the Polish language in the context of travels within Poland. Students can continue to develop their listening, speaking, reading and writing skills as they progress through the unit. The unit uses a variety of delivery modes with a view to encouraging the students to take a proactive role in their learning. The delivery modes include: • printed materials, • online Audio Lectures (mp3 format), • online Course Notes, • scheduled Skype sessions, • on-campus session (voluntary course revision), • online course revision material, and • online mediated communications (Discussion Forum and Coffee Lounge).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: Ability to comprehend simplified reading materials on everyday topics in

familiar contexts; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in familiar reading passages; and use previously learned strategies of prediction to construct meaning.

Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.

Writing: Ability to produce brief compositions or emails with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.

Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics that involve familiar fields of knowledge with a limited fluency; and to participate in face-to-face or telephone conversations on familiar topics containing grammatical structures of increased difficulty.

Spoken Production: Ability to engage in conversations and interviews on learned topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.

Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

General Assessment Information

Detailed grading standards (such as rubrics) and indicative examples of tasks are provided in the iLearn unit.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Assignment 1</u>	35%	No	Week 6
<u>Assignment 2</u>	35%	No	Week 13
<u>Oral Test</u>	30%	No	Week 11

Assignment 1

Due: **Week 6**

Weighting: **35%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to comprehend simplified reading materials on everyday topics in familiar contexts; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in familiar reading passages; and use previously learned strategies of prediction to construct meaning.
- Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
- Writing: Ability to produce brief compositions or emails with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 2

Due: **Week 13**

Weighting: **35%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to comprehend simplified reading materials on everyday topics in familiar contexts; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in familiar reading passages; and use previously learned strategies of prediction to construct meaning.
- Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
- Writing: Ability to produce brief compositions or emails with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of

sentences with targeted vocabulary and high grammatical accuracy.

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Oral Test

Due: **Week 11**

Weighting: **30%**

Oral Test - based on the material included in *Course Notes for PLH220/221* (Lessons 1-10).

On successful completion you will be able to:

- Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
- Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics that involve familiar fields of knowledge with a limited fluency; and to participate in face-to-face or telephone conversations on familiar topics containing grammatical structures of increased difficulty.
- Spoken Production: Ability to engage in conversations and interviews on learned topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Delivery and Resources

Required Text

The prescribed text (Course Notes) for PLH220/PLH221 is *Intermediate Polish for English Speaking Students* by Edmund A. Ronowicz. A copy of the Course Notes can be found in the unit online as individual lessons.

Recommended Texts

It is recommended that each student acquires additional books that are available from The Co-op Bookshop:

1. Any Polish-English, English-Polish dictionary
2. K. Janecki, *301 Polish Verbs: Fully Conjugated in all the Tenses in a New Easy-to-Learn Format, Alphabetically Arranged*, 2nd ed. (Hauppauge, N.Y.: Barron's Educational Series, 2000).
3. D. Bielec, *Polish: An Essential Grammar*, 2nd ed. (London and New York: Routledge, 2012).

4. L. Madelska and G. Schwartz, *Discovering Polish: A Learner's Grammar* (Kraków: Prolog, 2010).

Copies of all recommended texts are available in the Macquarie Library.

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

The online unit includes: Student Handbook, Study Plan Schedule, Course Notes, Audio Lessons, Assignments 1 and 2, Key to the Exercises, Review On Campus, Key to Review On Campus, Instructions for Oral Test and Polish Educational Scholarship Forms.

You will also find links to **Placement Tests** to assess your Polish language skills on the [Polish Studies](#) website.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

A recommended study plan including assignment due dates called **Study Plan Schedule** can be located in your online unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to

demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- **Reading:** Ability to comprehend simplified reading materials on everyday topics in familiar contexts; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in familiar reading passages; and use previously learned strategies of prediction to construct meaning.
- **Listening:** Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
- **Writing:** Ability to produce brief compositions or emails with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.
- **Spoken Interaction:** Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics that involve familiar fields of knowledge with a limited fluency; and to participate in face-to-face or telephone conversations on familiar topics containing grammatical structures of increased difficulty.
- **Spoken Production:** Ability to engage in conversations and interviews on learned topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- **Effective Communication:** Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships

with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to comprehend simplified reading materials on everyday topics in familiar contexts; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in familiar reading passages; and use previously learned strategies of prediction to construct meaning.
- Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
- Writing: Ability to produce brief compositions or emails with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.
- Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics that involve familiar fields of knowledge with a limited fluency; and to participate in face-to-face or telephone conversations on familiar topics containing grammatical structures of increased difficulty.
- Spoken Production: Ability to engage in conversations and interviews on learned topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific

knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to comprehend simplified reading materials on everyday topics in familiar contexts; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in familiar reading passages; and use previously learned strategies of prediction to construct meaning.
- Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
- Writing: Ability to produce brief compositions or emails with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.
- Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics that involve familiar fields of knowledge with a limited fluency; and to participate in face-to-face or telephone conversations on familiar topics containing grammatical structures of increased difficulty.
- Spoken Production: Ability to engage in conversations and interviews on learned topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Writing: Ability to produce brief compositions or emails with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.
- Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics that involve familiar fields of knowledge with a limited fluency; and to participate in face-to-face or telephone conversations on familiar topics containing grammatical structures of increased difficulty.
- Spoken Production: Ability to engage in conversations and interviews on learned topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to comprehend simplified reading materials on everyday topics in familiar contexts; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in familiar reading passages; and use previously learned strategies of prediction to construct meaning.
- Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.

- Writing: Ability to produce brief compositions or emails with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.
- Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics that involve familiar fields of knowledge with a limited fluency; and to participate in face-to-face or telephone conversations on familiar topics containing grammatical structures of increased difficulty.
- Spoken Production: Ability to engage in conversations and interviews on learned topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to comprehend simplified reading materials on everyday topics in familiar contexts; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in familiar reading passages; and use previously learned strategies of prediction to construct meaning.
- Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
- Writing: Ability to produce brief compositions or emails with relevant and clearly

organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.

- Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics that involve familiar fields of knowledge with a limited fluency; and to participate in face-to-face or telephone conversations on familiar topics containing grammatical structures of increased difficulty.
- Spoken Production: Ability to engage in conversations and interviews on learned topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to comprehend simplified reading materials on everyday topics in familiar contexts; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in familiar reading passages; and use previously learned strategies of prediction to construct meaning.
- Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
- Writing: Ability to produce brief compositions or emails with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.

- Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics that involve familiar fields of knowledge with a limited fluency; and to participate in face-to-face or telephone conversations on familiar topics containing grammatical structures of increased difficulty.
- Spoken Production: Ability to engage in conversations and interviews on learned topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.