



PLH 125

Introductory Polish III

S2 External 2017

Dept of International Studies

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	8
<u>Changes since First Published</u>	14

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General Information

Unit convenor and teaching staff

Convenor

Kamila Walker

kamila.walker@mq.edu.au

Contact via 02 9850 7014

Australian Hearing Hub: Level 2, Desk 042

Thursdays 12:00pm to 14:00pm

Credit points

3

Prerequisites

PLH121

Corequisites

Co-badged status

Unit description

This distance education unit is designed for non-native speakers of Polish who already have a basic knowledge of the Polish language and who wish to expand their language skills through activities focused on developing a higher level of listening/reading comprehension, word derivation, basic translation as well as simple textual analysis and writing. The unit uses a variety of short texts as the platform for all student activities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.

Listening: Ability to demonstrate comprehension of spoken discourse by native speakers

in audio segments.

Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Grammar Comprehension: Ability to use appropriate declension and conjugation forms to revise PLH120/121 material; to use adjectives and adverbs effectively; to write and use Polish numerals appropriately; to write simple Polish with the correct spelling.

General Assessment Information

Detailed grading standards (such as rubrics) and indicative examples of tasks are provided in the online iLearn unit. Instructions for assignments, oral test as well as guidelines for late submissions are available in the Student Unit Handbook in the online iLearn unit.

Assessment Tasks

Name	Weighting	Hurdle	Due
Assignment 1	30%	No	Week 8
Assignment 2	30%	No	Week 11
Assignment 3	40%	No	Week 12

Assignment 1

Due: **Week 8**

Weighting: **30%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.

- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.
- Grammar Comprehension: Ability to use appropriate declension and conjugation forms to revise PLH120/121 material; to use adjectives and adverbs effectively; to write and use Polish numerals appropriately; to write simple Polish with the correct spelling.

Assignment 2

Due: **Week 11**

Weighting: **30%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.
- Grammar Comprehension: Ability to use appropriate declension and conjugation forms to revise PLH120/121 material; to use adjectives and adverbs effectively; to write and

use Polish numerals appropriately; to write simple Polish with the correct spelling.

Assignment 3

Due: **Week 12**

Weighting: **40%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.
- Grammar Comprehension: Ability to use appropriate declension and conjugation forms to revise PLH120/121 material; to use adjectives and adverbs effectively; to write and use Polish numerals appropriately; to write simple Polish with the correct spelling.

Delivery and Resources

Prescribed Texts

The prescribed texts for PLH125 are provided in the online iLearn unit. All 14 lesson documents include the set texts and a corresponding Glossary of Polish words.

Recommended Texts

Recommended Texts

It is recommended that each student acquires additional books that are also available from The Co-op Bookshop:

1. Any Polish-English, English-Polish dictionary
2. K. Janecki, *301 Polish Verbs: Fully Conjugated in all the Tenses in a New Easy-to-Learn Format, Alphabetically Arranged*, 2nd ed. (Hauppauge, N.Y.: Barron's Educational Series, 2000).
3. D. Bielec, *Polish: An Essential Grammar*, 2nd ed. (London and New York: Routledge, 2012).
4. L. Madelska and G. Schwartz, *Discovering Polish: A Learner's Grammar* (Kraków: Prolog, 2010).

Copies of all recommended texts are also available in the Macquarie Library for loan.

On-line materials include:

The Student Handbook, Study Plan Schedule, Assignments 1-3, Recorded Lessons, Unit Review, Residential School and Polish Educational Scholarship Forms, and other information.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** should you require further assistance.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

A recommended study plan including assignment due dates called **Study Plan Schedule** can be

located in your iLearn online unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
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- Assignment 2
- Assignment 3

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
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- Assignment 2
- Assignment 3

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
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Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Writing: Ability to provide grammatically correct answers to specific questions related to

the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.
- Grammar Comprehension: Ability to use appropriate declension and conjugation forms to revise PLH120/121 material; to use adjectives and adverbs effectively; to write and use Polish numerals appropriately; to write simple Polish with the correct spelling.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
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- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
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- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Changes since First Published

Date	Description
30/06/2017	Minor changes to learning outcomes