SPN 103

Introductory Spanish III

S3 External 2017

Dept of International Studies

Contents

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General Information

Unit convenor and teaching staff
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By appointment

Tutor
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Credit points
3

Prerequisites
SPN102

Corequisites

Co-badged status

Unit description
This unit continues the study of Spanish grammar and syntax, consolidates work done during the year and develops further students' language skills.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: understand regular length texts on familiar matters of a concrete type which consist of high frequency everyday or specific-related language; understand texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to

a variety of areas; identify the main points and form an idea of the main content of the speech.

Writing: write comments and compositions based on the proposed topics of study. Interact with other students commenting on the proposed topics each week, in the blog as well as in the Voiceboard.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn. Late penalties of 2/100 per day (including weekends) apply for late submission of written compositions. Quizzes cannot be completed late except in cases of approved Special Consideration.

Assessment Tasks

Name	Weighting	Hurdle	Due
Comprehension Quizzes	30%	No	Weekly
Discussions	30%	No	Weekly
Written Compositions	40%	No	Weekly

Comprehension Quizzes

Due: **Weekly**
Weighting: **30%**

Online short answer quizzes on key readings.

On successful completion you will be able to:
- Reading: understand regular length texts on familiar matters of a concrete type which consist of high frequency everyday or specific-related language; understand texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write comments and compositions based on the proposed topics of study.

Discussions

Due: **Weekly**
Weighting: **30%**

Record commentaries and participate responding to readings and to other students.

On successful completion you will be able to:
- Listening: understand enough to be able to meet needs of a concrete type provided

speech is clearly and slowly articulated; understand phrases and expressions related to a variety of areas; identify the main points and form an idea of the main content of the speech.

- Writing: write comments and compositions based on the proposed topics of study.
- Interact with other students commenting on the proposed topics each week, in the blog as well as in the Voiceboard.

Written Compositions

Due: **Weekly**

Weighting: **40%**

Brief assignments via online course.

On successful completion you will be able to:

- Reading: understand regular length texts on familiar matters of a concrete type which consist of high frequency everyday or specific-related language; understand texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write comments and compositions based on the proposed topics of study.

Delivery and Resources

Recommended resources:

Nexos (2016, 4th edition). By Spaine Longe, Carreira, Madrigal Velasco & Swanson. Cengage Learning. + iLrnHeinle online access card.

You can choose to purchase the print edition + access card for iLrn online resources, or you can purchase online only including the eBook, which is a slightly cheaper option and which should also be available via the Co-op.

Online unit:

This unit has an online presence. Login is via: https://ilearn.mq.edu.au/ Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Extensions and Late Submission

International Studies Extension Policy

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided.Assignment tasks handed in early will not be marked and returned before the due date.

For significant, ongoing and unforeseeable disruptions affecting a student's ability to complete the unit requirements consult Macquarie University's Special Consideration policy:

http://www.mq.edu.au/policy/docs/special_consideration/policy.html

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Writing: write comments and compositions based on the proposed topics of study.
- Interact with other students commenting on the proposed topics each week, in the blog as well as in the Voiceboard.

Assessment tasks

- Comprehension Quizzes
- Discussions
- Written Compositions

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships

with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Interact with other students commenting on the proposed topics each week, in the blog as well as in the Voiceboard.

Assessment task

- Discussions

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: understand regular length texts on familiar matters of a concrete type which consist of high frequency everyday or specific-related language; understand texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to a variety of areas; identify the main points and form an idea of the main content of the speech.
- Writing: write comments and compositions based on the proposed topics of study.

Assessment tasks

- Comprehension Quizzes
- Discussions
- Written Compositions

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to

critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcome

- Reading: understand regular length texts on familiar matters of a concrete type which consist of high frequency everyday or specific-related language; understand texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

Assessment tasks

- Comprehension Quizzes
- Written Compositions

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Writing: write comments and compositions based on the proposed topics of study.
- Interact with other students commenting on the proposed topics each week, in the blog as well as in the Voiceboard.

Assessment tasks

- Comprehension Quizzes
- Discussions
- Written Compositions