



ITL 448

Advanced Italian III

S1 Day 2017

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff Lecturer Gianluca Alimeni gianluca.alimeni@mq.edu.au W6A204 Wed & Thur, 1.00-2.00
Credit points 3
Prerequisites ITL311
Corequisites
Co-badged status
Unit description This unit is aimed at perfecting students' knowledge of Italian grammar and vocabulary; the emphasis is on the practical use of the language through a range of contemporary material.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Italian language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Italian texts.

To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.

To foster research skills.

To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.

To develop a critical consciousness of issues pertinent to Italian identity.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	10%	No	on-going
<u>Final Test</u>	30%	No	Week 13
<u>Written Tasks</u>	35%	No	TBA
<u>Listening comprehension</u>	10%	No	Week 12
<u>Oral presentation</u>	15%	No	Week 6 & 11

Participation

Due: **on-going**

Weighting: **10%**

Participation, including:

- in-class speaking activities
- completion of non-graded assessment tasks (compito senza voto)
- initiating discussion
- asking questions in Italian

interacting in Italian in class

interacting on iLearn

On successful completion you will be able to:

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- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Final Test

Due: **Week 13**

Weighting: **30%**

Final Written Test

On successful completion you will be able to:

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.
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Written Tasks

Due: **TBA**

Weighting: **35%**

Compiti 1, 2 e 3 (tema) + video settimanale.

Ogni compito con voto deve essere consegnato il mercoledì tramite iLearn.

On successful completion you will be able to:

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Listening comprehension

Due: **Week 12**

Weighting: **10%**

Listening comprehension; a mix of multiple choice and open-ended question in response to an audio track.

On successful completion you will be able to:

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- To attain a high level of spoken and written Italian through practice in class and

completion of exercises and assignments.

- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Oral presentation

Due: **Week 6 & 11**

Weighting: **15%**

Presentazioni Orali (5 minuti circa)

Presentazioni su argomento a scelta. Si incoraggia l'uso di PowerPoint o simili.

Attenzione: l'obiettivo di quest'attività è di incoraggiare il discorso parlato naturale. Non è possibile pertanto leggere direttamente note da voi scritte.

On successful completion you will be able to:

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Delivery and Resources

Required and recommended texts

Required texts

- De Giuli, C. Guastalla, C.M. Naddeo, *Nuovo Magari*, Alma Edizioni, 2013. ISBN 978-88-6182-283-2 (book & audio CD)

Recommended texts

- Monolingual dictionary:** *Zingarelli*, Vocabolario della lingua italiana (copies in the library and Italian/French/Greek workroom)
- Bilingual dictionary:** *Collins* English-Italian, *Italian-English* dictionary (copies in the library and Italian/French/Greek workroom)
- Aust, D. & M. Zollo. *Azione Grammatica: New Advanced Italian Grammar*, Hodder Education, 2006. SBN: 9780340915271; ISBN-10: 0340915277

Unit Schedule

week	Magari	Compiti	Video
1	Ripasso		
2	Cap 1	Tema (250-300 parole)	
3	Cap 2	Finire es cap 1	P. 102, es 1-3
4	Cap 3	Finire es cap 2	P. 103, es 1-4
5	Cap 4	Finire es cap 3	P. 104, es 1-5
6	Mini presentazioni	Tema su presentazione (250-300 parole)	
7	Cap 5	Finire es cap 4	P. 105, es 1-4
8	Cap 6	Finire es cap 5	P. 106, es 1-5b
9	Cap 7	Finire es cap 6	P. 107, es 1-4
10	Cap 8	Finire es cap 7	P. 108, es 1-4
11	Mini presentazioni	Tema su presentazione (250-300 parole)	
12	Cap 9 + Comp. Or.	Finire es cap 8	P. 109, es 1-4
13	Test Finale	Finire es cap 9	P. 110, es 1-3

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To foster research skills.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Assessment tasks

- Participation
- Final Test
- Written Tasks
- Listening comprehension
- Oral presentation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships

with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

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- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.
- To foster research skills.
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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

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- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.
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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication

technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To foster research skills.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
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Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To foster research skills.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
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Assessment tasks

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Additional Information

Unit requirements and expectations

Students are required to attend all language classes and are expected to participate actively in all classes. The language of instruction will be Italian and students are expected to interact in the target language. The participation mark will reflect students' commitment to practice the language and their commitment to completing the non-graded assignments (compiti senza voto) in self-study mode.

Language-learning is cumulative, and it is in students' best interest to regularly complete homework tasks. A strong emphasis at fourth year level is on reading comprehension. To allow time for communicative activities in class, students are required to prepare set readings before each class as indicated in the course programme. Students commitment to prepare the 'compiti senza voto' is reflected in the participation mark.

Written assignments are to be typed and double-spaced. This is necessary for marking purposes. Hand-written assignments will only be accepted by previous arrangement with the lecturer. Written assignments are to be submitted on the Wednesday of the week in which they are due.

Class work will encompass the study of one contemporary film which is available for independent student viewing in the library and in the departmental resource room. Students will need to view the entire film outside of class time, as indicated in the study programme. This is necessary to participate in class discussion and in order to complete one of the written assignments.

Attendance at all classes is compulsory for on-campus students. This applies particularly to tests. You will only be permitted to make up for a missed test in exceptional circumstances such as illness (Medical certificate required). An adequate explanation for any classes missed must be given to your tutor. A poor attendance record may result in exclusion from the final examination. Ongoing work commitments are no valid reason for missing classes. If you miss a class it is your responsibility to contact a classmate for the details of the class in order to catch up on work missed and prepare for the next lesson.

Assignments are compulsory and must be handed in at the time specified. Assignments handed in late (without valid reason) will not be accepted. Repeated failure to hand in assignments will result in loss of a percentage of your final assessment mark and/or exclusion from the final examination. Assignments must have a Division cover sheet, signed by the student. Please refer also to the "Late Submission" section of this unit guide.

Preparation: Students are expected to prepare the course work to be covered in class in advance, as set out in programs or announced in class.

Punctuality: Please arrive on time for classes. Arriving late is very disruptive. All classes start five minutes past the hour. If you should arrive late, it is your responsibility to find out what you have missed.

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B2, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Late Submissions

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Schedule

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Changes since First Published

Date	Description
02/03/2017	Updated mark distribution and added class schedule