INTS700

Critique in Language, Literature and Culture Studies

S1 Day 2017

Dept of International Studies

Contents

General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
This unit is designed for students who wish to prepare for higher degree research in the Department of International Studies; for research work that relates to language, literature and/ or culture studies in one of the languages/cultures taught in the department. The unit will introduce students to research paradigms in language/literature/culture studies and aims at teaching students critical reading and writing skills in relation to those fields.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.

Differentiate between a range of methodologies in related research areas.

Demonstrate a critical understanding of various research approaches.

Analyse and evaluate research articles in related disciplines.

Integrate and synthesis information from a range of research.

Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

Reflect on and adapt to published research in language, literature and culture studies.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation & Forum Entries	20%	No	Weekly
Presentation	20%	No	week 13
Essay	20%	No	19/06/17
Literature Review	40%	No	19/06/17

Participation & Forum Entries

Due: **Weekly**
Weighting: **20%**

Weekly responses (iLearn discussion forum) to questions on the readings.

Class participation and discussion.

On successful completion you will be able to:
- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.
- Reflect on and adapt to published research in language, literature and culture studies.

Presentation

Due: **week 13**
Weighting: **20%**

Students will present their own research ideas aligned with the methodology and theories they have learned from this unit.

On successful completion you will be able to:
- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific

subject content in language, literature and culture studies.

- Differentiate between a range of methodologies in related research areas.

- Demonstrate a critical understanding of various research approaches.

- Integrate and synthesis information from a range of research.

Essay

Due: **19/06/17**

Weighting: **20%**

In this essay, students will reflect on which methodology, or methodologies, will be appropriate for their thesis project.

On successful completion you will be able to:

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.

- Differentiate between a range of methodologies in related research areas.

- Demonstrate a critical understanding of various research approaches.

- Integrate and synthesis information from a range of research.

- Reflect on and adapt to published research in language, literature and culture studies.

Literature Review

Due: **19/06/17**

Weighting: **40%**

Literature review for proposed thesis project. Please check the detailed requirements in iLearn

On successful completion you will be able to:

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- Differentiate between a range of methodologies in related research areas.

- Demonstrate a critical understanding of various research approaches.

- Analyse and evaluate research articles in related disciplines.

- Integrate and synthesis information from a range of research.

- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

- Reflect on and adapt to published research in language, literature and culture studies.

Delivery and Resources

Rooms: All Friday seminars will take place in room W6A 407; reading groups will meet in the

library. The seminars will run from 11am-1pm Friday unless indicated otherwise; please check the information in iLearn as there may be some variations on the time due to staff availability.

Unit Schedule

please check the schedule on iLearn

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise

- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

Assessment tasks

- Participation & Forum Entries
- Presentation
- Essay
- Literature Review

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

Assessment tasks

- Participation & Forum Entries
- Presentation
- Essay
- Literature Review

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

Assessment tasks

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- Literature Review

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

Assessment tasks

- Participation & Forum Entries
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PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

Assessment tasks

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- Essay
- Literature Review

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
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Late submission

Late assignment policy – International Studies, 11 December 2012

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments

have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.