



JPS 201

Intermediate Japanese I

S1 Day 2017

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor & Lecturer

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Contact via Contact via email

W6A 334

TBA

Credit points

3

Prerequisites

JPS114 or HSC Japanese Beginners (Bands 4-6 or E3 or E4) or HSC Japanese Continuers or Japanese Extension (E1-2)

Corequisites

Co-badged status

Unit description

This unit is designed to develop skills in all areas of Japanese language (reading, writing, listening and speaking) to a higher level of proficiency. Students learn to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary and kanji. This unit also focuses on further increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate. Interactive tutorials and the use of online resources provide students with opportunities to use Japanese as much as possible.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: understand relatively short, simple descriptive and/or emotive texts on familiar topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.

Listening: understand relatively simple, short, descriptive and/or communicative oral

texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.

Writing: write relatively short yet coherent texts on a range of familiar topics and personal reflections, appropriately using a variety of registers, high frequency vocabulary and a wider range of kanji.

Spoken Interaction: interact in structured situations with anticipated routine expressions; interact spontaneously provided the topics are familiar (e.g., family, hobby, job, travel, recent events related to daily life and personal interest).

Spoken Production: describe familiar topics with reasonable fluency and substance as a linear sequence of points; express personal reflections on familiar topics.

General Assessment Information

Late Submissions, Extensions and Supplementary Tests

Assessment tasks are compulsory and must be submitted on time. Extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assessment task is late. No assessment tasks will be accepted after assessment tasks have been corrected and feedback has been provided. Assessment tasks handed in early will not be marked and returned before the due date.

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the **Disruption to Studies Policy**. To access this support, students must notify the university via ask.mq.edu.au. Students should refer to the Disruption to Studies Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	15%	No	Weekly
<u>Online Quiz</u>	15%	No	Weekly
<u>Speaking Test 1</u>	10%	No	Week 7
<u>In Class Test</u>	20%	No	Week 8
<u>Speaking Test 2</u>	15%	No	Week 13
<u>Online Test</u>	25%	No	18 June

Participation

Due: **Weekly**

Weighting: **15%**

For satisfactory completion of this task, students are required to actively participate in all activities (both online and in-class, where applicable) and complete weekly assessment tasks by the due dates. Internal students are required to attend Seminar 1 (lectures) and Seminar 2 (tutorials). External students are required to study independently as instructed. Further details are in iLearn.

On successful completion you will be able to:

- Reading: understand relatively short, simple descriptive and/or emotive texts on familiar topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.
- Listening: understand relatively simple, short, descriptive and/or communicative oral texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.
- Writing: write relatively short yet coherent texts on a range of familiar topics and personal reflections, appropriately using a variety of registers, high frequency vocabulary and a wider range of kanji.
- Spoken Interaction: interact in structured situations with anticipated routine expressions; interact spontaneously provided the topics are familiar (e.g., family, hobby, job, travel, recent events related to daily life and personal interest).
- Spoken Production: describe familiar topics with reasonable fluency and substance as a linear sequence of points; express personal reflections on familiar topics.

Online Quiz

Due: **Weekly**

Weighting: **15%**

For this task, you are to complete the weekly quizzes. Each quiz comprises 15 questions. You are NOT allowed to consult ANY resources during the quiz. Self Tests are provided as examples.

On successful completion you will be able to:

- Reading: understand relatively short, simple descriptive and/or emotive texts on familiar topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.
- Listening: understand relatively simple, short, descriptive and/or communicative oral

texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.

- Writing: write relatively short yet coherent texts on a range of familiar topics and personal reflections, appropriately using a variety of registers, high frequency vocabulary and a wider range of kanji.

Speaking Test 1

Due: **Week 7**

Weighting: **10%**

This test requires you to record your reading aloud a short passage from weekly workbook exercise reading passages during Weeks 1-5. Instructions, marking criteria and examples are provided in iLearn.

On successful completion you will be able to:

- Reading: understand relatively short, simple descriptive and/or emotive texts on familiar topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.
- Listening: understand relatively simple, short, descriptive and/or communicative oral texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.

In Class Test

Due: **Week 8**

Weighting: **20%**

This is a 90-minute, comprehensive test of reading, writing and listening skills, covering the content of Weeks 1-7. The test will be conducted in Seminar 2 (tutorial) for Internal students and online for External students. You are NOT allowed to consult any resources during the test. Instructions and examples are provided in iLearn.

On successful completion you will be able to:

- Reading: understand relatively short, simple descriptive and/or emotive texts on familiar topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.
- Listening: understand relatively simple, short, descriptive and/or communicative oral texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.
- Writing: write relatively short yet coherent texts on a range of familiar topics and personal

reflections, appropriately using a variety of registers, high frequency vocabulary and a wider range of kanji.

Speaking Test 2

Due: **Week 13**

Weighting: **15%**

This test requires you to discuss a given topic in Japanese in a group, using the grammar, expressions and vocabulary studied during Weeks 1-12. Instructions, marking criteria and examples are provided in iLearn.

On successful completion you will be able to:

- Listening: understand relatively simple, short, descriptive and/or communicative oral texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.
- Spoken Interaction: interact in structured situations with anticipated routine expressions; interact spontaneously provided the topics are familiar (e.g., family, hobby, job, travel, recent events related to daily life and personal interest).
- Spoken Production: describe familiar topics with reasonable fluency and substance as a linear sequence of points; express personal reflections on familiar topics.

Online Test

Due: **18 June**

Weighting: **25%**

This is a 120-minute, comprehensive test of reading and writing skills, covering the content of Weeks 1-12. The test will be conducted online. You may consult lecture and tutorial slides, workbooks and dictionaries, however, you are not allowed to seek any other person's help. Instructions and examples are provided in iLearn.

On successful completion you will be able to:

- Reading: understand relatively short, simple descriptive and/or emotive texts on familiar topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.
- Listening: understand relatively simple, short, descriptive and/or communicative oral texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.
- Writing: write relatively short yet coherent texts on a range of familiar topics and personal reflections, appropriately using a variety of registers, high frequency vocabulary and a

wider range of kanji.

Delivery and Resources

No textbook is required for this unit. Lecture and tutorial slides, as well as the JPS201 Workbook, will be provided in iLearn. Students will be required to download and print out the Workbook Exercises and Homework.

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

Unit Schedule

The unit schedule is provided in JPS201 iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Reading: understand relatively short, simple descriptive and/or emotive texts on familiar topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.
- Listening: understand relatively simple, short, descriptive and/or communicative oral texts on familiar topics, provided speech is clearly and slowly articulated in a familiar

accent.

- Writing: write relatively short yet coherent texts on a range of familiar topics and personal reflections, appropriately using a variety of registers, high frequency vocabulary and a wider range of kanji.
- Spoken Interaction: interact in structured situations with anticipated routine expressions; interact spontaneously provided the topics are familiar (e.g., family, hobby, job, travel, recent events related to daily life and personal interest).
- Spoken Production: describe familiar topics with reasonable fluency and substance as a linear sequence of points; express personal reflections on familiar topics.

Assessment tasks

- Participation
- Online Quiz
- Speaking Test 1
- In Class Test
- Speaking Test 2
- Online Test

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Spoken Interaction: interact in structured situations with anticipated routine expressions; interact spontaneously provided the topics are familiar (e.g., family, hobby, job, travel, recent events related to daily life and personal interest).
- Spoken Production: describe familiar topics with reasonable fluency and substance as a linear sequence of points; express personal reflections on familiar topics.

Assessment tasks

- Participation
- In Class Test
- Speaking Test 2

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Reading: understand relatively short, simple descriptive and/or emotive texts on familiar topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.
- Listening: understand relatively simple, short, descriptive and/or communicative oral texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.
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- Online Test

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific

knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: understand relatively short, simple descriptive and/or emotive texts on familiar topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.
- Listening: understand relatively simple, short, descriptive and/or communicative oral texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.
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- Online Test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Reading: understand relatively short, simple descriptive and/or emotive texts on familiar

topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.

- Listening: understand relatively simple, short, descriptive and/or communicative oral texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.
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- Spoken Interaction: interact in structured situations with anticipated routine expressions; interact spontaneously provided the topics are familiar (e.g., family, hobby, job, travel, recent events related to daily life and personal interest).
- Spoken Production: describe familiar topics with reasonable fluency and substance as a linear sequence of points; express personal reflections on familiar topics.

Assessment tasks

- Participation
- Speaking Test 1
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- Speaking Test 2
- Online Test

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Reading: understand relatively short, simple descriptive and/or emotive texts on familiar topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.
- Listening: understand relatively simple, short, descriptive and/or communicative oral texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.
- Writing: write relatively short yet coherent texts on a range of familiar topics and personal reflections, appropriately using a variety of registers, high frequency vocabulary and a

wider range of kanji.

- Spoken Interaction: interact in structured situations with anticipated routine expressions; interact spontaneously provided the topics are familiar (e.g., family, hobby, job, travel, recent events related to daily life and personal interest).
- Spoken Production: describe familiar topics with reasonable fluency and substance as a linear sequence of points; express personal reflections on familiar topics.

Assessment tasks

- Participation
- Speaking Test 1
- In Class Test
- Speaking Test 2
- Online Test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Reading: understand relatively short, simple descriptive and/or emotive texts on familiar topics and personal interest (e.g., family, hobbies, experiences), containing high frequency vocabulary and a wider range of kanji.
- Listening: understand relatively simple, short, descriptive and/or communicative oral texts on familiar topics, provided speech is clearly and slowly articulated in a familiar accent.
- Writing: write relatively short yet coherent texts on a range of familiar topics and personal reflections, appropriately using a variety of registers, high frequency vocabulary and a wider range of kanji.
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- Spoken Production: describe familiar topics with reasonable fluency and substance as a linear sequence of points; express personal reflections on familiar topics.

Assessment tasks

- Participation
- Online Quiz
- Speaking Test 1
- In Class Test
- Speaking Test 2
- Online Test

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Spoken Interaction: interact in structured situations with anticipated routine expressions; interact spontaneously provided the topics are familiar (e.g., family, hobby, job, travel, recent events related to daily life and personal interest).
- Spoken Production: describe familiar topics with reasonable fluency and substance as a linear sequence of points; express personal reflections on familiar topics.

Assessment tasks

- Participation
- In Class Test
- Online Test

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Spoken Interaction: interact in structured situations with anticipated routine expressions; interact spontaneously provided the topics are familiar (e.g., family, hobby, job, travel,

recent events related to daily life and personal interest).

Assessment tasks

- Participation
- In Class Test
- Speaking Test 2
- Online Test

Changes since First Published

Date	Description
05/03/2017	Speaking Test 1 format is to be changed from in-class to iLearn voicethread format.