

# **ECFS906**

# **Private Wealth Management**

AFC Term 3 MB 2017

Dept of Applied Finance and Actuarial Studies

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff

Lecturer

Justin Sadler

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Contact via Email

Credit points

2

Prerequisites

(Admission to MAppFin or GradDipAppFin) and (AFCP801 or ECFS865)

Corequisites

Co-badged status

Unit description

This unit is aimed at those students interested in a career in private wealth management who seek a better understanding of the major issues facing private wealth managers and their clients. By private wealth management, we mean the business of financial advising/selling directly to individual investors. This unit focuses predominantly on the advice and advisor side of the business.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

Understand and accurately explain major current issues facing private wealth managers and their clients.

Understand and accurately explain relevant regulatory, market and client requirements. Distinguish the key attributes of alternative PMW techniques including their appropriate applications and limitations.

Demonstrate an appropriate understanding of key business drivers and sensitivities within various private wealth management business models and appropriately explain key issues.

Understand and adequately explain the importance of behavioural issues in private wealth management.

Demonstrate an appropriate understanding of a number of current topics covered in Contemporary Issues and how they may impact the private wealth management industry.

Understand, apply and interpret strategies to manage a client's portfolio.

### **General Assessment Information**

To pass this unit (requires a Mark of 50 or better) the student must pass the final examination.

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Class Presentation	10%	No	Last day of class
Case Study	30%	No	Refer to iLearn
Final Exam	60%	Yes	Refer to Timetable

### **Class Presentation**

Due: Last day of class

Weighting: 10%

**Summary of Assessment Task** 

Individual / Group: Group

Due Date: Last day of class (details will be handed out in class).

Grading Method: Refer to 'Standards Required to Complete the Unit Satisfactorily' section

Submission Method: In class

**Duration:** Approx. 20-30 minutes for each group to be confirmed by lecturer.

#### **Extension Requests:**

- You are expected to make yourself available for assessment.
- If you have extenuating circumstances (such as illness or misadventure) that prevent you from participating, please make arrangements with your Lecturer prior to the due date.
- Unless prior arrangements have been made, any late submission of assignments will automatically be penalised. In the absence of special circumstances, the penalty will be 10% of the available marks for the assessment for each business day (or part thereof) they are late.

On successful completion you will be able to:

- Understand and accurately explain major current issues facing private wealth managers and their clients.
- Understand and accurately explain relevant regulatory, market and client requirements.
- Demonstrate an appropriate understanding of key business drivers and sensitivities within various private wealth management business models and appropriately explain key issues.
- Understand and adequately explain the importance of behavioural issues in private wealth management.
- Understand, apply and interpret strategies to manage a client's portfolio.

# Case Study

Due: Refer to iLearn Weighting: 30%

#### **Summary of Assessment Task**

Individual / Group: Individual

Due Date: Refer to the Unit's iLearn site

Grading Method: Refer to 'Standards Required to Complete the Unit Satisfactorily' section

Submission Method: Online via the Unit's iLearn site

**Duration:** Refer to Assignment Coversheet

#### **Extension Requests:**

- If you have extenuating circumstances that prevent you from submitting your assignment by the due date, please make arrangements with your Lecturer prior to the due date.
- Unless prior arrangements have been made, any late submission of assignments will
  automatically be penalised. In the absence of special circumstances, the penalty will be
  10% of the available marks for the assessment for each business day (or part thereof)
  they are late.

On successful completion you will be able to:

- Understand and accurately explain major current issues facing private wealth managers and their clients.
- Understand and accurately explain relevant regulatory, market and client requirements.
- Demonstrate an appropriate understanding of key business drivers and sensitivities
   within various private wealth management business models and appropriately explain

key issues.

- Understand and adequately explain the importance of behavioural issues in private wealth management.
- Demonstrate an appropriate understanding of a number of current topics covered in Contemporary Issues and how they may impact the private wealth management industry.
- Understand, apply and interpret strategies to manage a client's portfolio.

### Final Exam

Due: Refer to Timetable

Weighting: 60%

This is a hurdle assessment task (see <u>assessment policy</u> for more information on hurdle assessment tasks)

#### **Summary of Assessment Task**

Individual / Group: Individual

**Due Date:** Refer to Timetable. Assessments: Different Class Groups have different deadlines. Students should find the timetable and dates relevant to their group at <a href="https://www.mafc.mq.edu.au">www.mafc.mq.edu.au</a>

**Grading Method:** Refer to 'Standards Required to Complete the Unit Satisfactorily' section

Submission Method: As per MAFC Program Rules & Procedures at www.mafc.mq.edu.au

**Duration:** 2 hours plus 10 minutes reading time

#### **Examination Conditions:**

- All examinations are closed book. However, permitted materials and aids are:
  - A study sheet, prepared by the student (single, double-sided A4 page), with formulas and other material.
- Exam times and locations are noted in the unit timetable at www.mafc.mq.edu.au.
- Refer to MAFC Program Rules & Procedures at www.mafc.mq.edu.au.

#### **Extension Requests:**

- You are expected to present yourself for examination at the time and place designated in the relevant MAFC Timetable at www.mafc.mq.edu.au.
- Deferral of an examination is not permitted, unless special consideration has been approved by the Director of Studies under the University's Disruption to Studies Policy.
- Refer to MAFC Program Rules & Procedures at <a href="www.mafc.mq.edu.au">www.mafc.mq.edu.au</a> for information on the University's Disruption to Studies Policy or non-attendance at an examination.

On successful completion you will be able to:

- Understand and accurately explain major current issues facing private wealth managers and their clients.
- Understand and accurately explain relevant regulatory, market and client requirements.
- Distinguish the key attributes of alternative PMW techniques including their appropriate applications and limitations.
- Demonstrate an appropriate understanding of key business drivers and sensitivities within various private wealth management business models and appropriately explain key issues.
- Understand and adequately explain the importance of behavioural issues in private wealth management.
- Demonstrate an appropriate understanding of a number of current topics covered in Contemporary Issues and how they may impact the private wealth management industry.
- Understand, apply and interpret strategies to manage a client's portfolio.

## **Delivery and Resources**

### **CLASSES**

Face-to-Face Teaching: Generally 20 hours

**Timetable:** Detailed timetable for classes are on the Centre's web site <a href="https://www.mafc.mq.edu.au">www.mafc.mq.edu.au</a>

#### **Consultation Times:**

Students who wish to contact any of the teaching staff may do so through:

- The Unit's iLearn site, in relation to general queries (so that all students may benefit); or
- Individual consultation with the lecturer by email in the first instance, if necessary.

# REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

#### Text:

- Nil
- PWM is a vast topic and various issues are dealt with differently in different countries.
   Accordingly, there is no single reference book or text book for this Unit. Class discussion will be very important, to Students should be prepared to take their own notes.

#### **Additional Readings:**

- Readings / materials will be provided to supplement the Unit notes.
- Students should assume these readings are examinable unless otherwise advised.

**Lecture Notes:** Available in printed form and electronically via iLearn.

**Calculators:** In examinations, hand held calculators are permitted. Mobile phones and computers are not permitted.

**Assumed Knowledge:** It will be assumed that students are familiar with all materials from the prerequisite units.

#### **Assumed Access:**

- Access to a computer with word processing and spreadsheet capability with VBA is assumed, as is general student computer literacy.
- Also assumed, is access to a Web browser (e.g. Safari, Internet Explorer or Firefox) and email software and a student's own connection to an internet service provider.

### **TECHNOLOGY USED AND REQUIRED**

#### **Unit iLearn Site:**

- Found by logging on to iLearn <u>ilearn.mq.edu.au</u>, then clicking on *Private Wealth* Management.
- This is where you will find forums, downloadable resources and links to important pages.
- The forum allows you to communicate with other students and lecturer(s) and may provide supplementary material.
- You are requested to post your questions on the forums at least 24 hours prior to the
  assignment submission date or the examination date. Questions posted after that time
  may not be answered. Please try to not leave your questions to the last few days.

#### **Important Notice:**

- It is important that you familiarise yourself with the Unit's iLearn site.
- Students should check the Unit's iLearn site regularly (minimum twice a week and prior to all lectures) and look for updates and distribution of materials (including case studies) related to the unit or assessments and, if relevant, participate in forum discussions.

### **Unit Schedule**

The unit focuses predominantly on the advice and advisor side of the business and covers the following main topics:

#### **Topics**

- 1. The PWM industry Today
- 2. Overview of Advice Channels
- 3. Lifecycle Investing Why People Save & Invest

- 4. Client Acquisition and Retention
- 5. Ascertaining and Meeting Client Needs
- 6. Portfolio Construction and Taxes
- 7. Insurance and Annuities
- 8. Contemporary Issues
- 9. Behavioural Finance and Individual Investors
- 10. Compliance, Regulations and Ethics

# **Learning and Teaching Activities**

# Strategy

The Master of Applied Finance degree adopts a deep teaching and learning strategy, in which Students acquire and retain knowledge and also are able to make sense of the issues and concepts and apply them in the "real world". The degree relies heavily on student engagement and participation by: (a) Continuous learning throughout the semester. This is encouraged through a combination of students undertaking prescribed reading throughout the units and / or completion of practice problems, case studies, assignments, class presentations etc and interaction via forums in the unit's iLearn site; and (b) Assessments, which enable the student to demonstrate his / her understanding of the learning objectives achieved through the continuous learning.

## Student Participation

Students participate in this unit by: (a) Attending lectures and participating in class discussion; (b) Before each class, completing the recommended readings of notes and text, and working systematically through suggested problem sets; (c) Interacting on the unit's iLearn site; and (d) Completing all assessment tasks and exams. On average the unit will require students to complete, for every hour of class time, approximately 3 hours private study.

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic\_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy\_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public <a href="http://www.mq.edu.a">http://www.mq.edu.a</a> u/policy/docs/complaint management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): <a href="http://www.mq.edu.au/policy/docs/disruption\_studies/policy.html">http://www.mq.edu.au/policy/docs/disruption\_studies/policy.html</a>

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mg.edu.au/work/strategy-

planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the <u>Learning and Teaching Category</u> of Policy Central.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student\_conduct/

#### Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="extraction-color: blue} eStudent</a>. For more information visit <a href="eask.m">ask.m</a> <a href="eq.edu.au">q.edu.au</a>.

Students should also consult the MAFC Program Rules & Procedures found at <a href="http://www.mafc.mq.edu.au">http://www.mafc.mq.edu.au</a>

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- · Academic Integrity Module for Students
- Ask a Learning Adviser

# Student enquiry service (MAFC-specific)

For all student enquires, please contact studentsupport@mafc.mq.edu.au

# Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

### Learning Skills

Learning Skills (<a href="http://www.students.mq.edu.au/support/learning\_skills/">http://www.students.mq.edu.au/support/learning\_skills/</a>) provides academic writing resources and study strategies to improve your marks and take control of your study.

Workshops

- StudyWise
- · Academic Integrity Module for Students
- Ask a Learning Adviser

### Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Graduate Capabilities**

# PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Understand and accurately explain major current issues facing private wealth managers and their clients.
- Understand and accurately explain relevant regulatory, market and client requirements.
- Distinguish the key attributes of alternative PMW techniques including their appropriate applications and limitations.
- Demonstrate an appropriate understanding of key business drivers and sensitivities within various private wealth management business models and appropriately explain key issues.
- Understand and adequately explain the importance of behavioural issues in private wealth management.
- Demonstrate an appropriate understanding of a number of current topics covered in Contemporary Issues and how they may impact the private wealth management industry.
- Understand, apply and interpret strategies to manage a client's portfolio.

#### Assessment tasks

- · Class Presentation
- · Case Study
- Final Exam

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcome

 Demonstrate an appropriate understanding of a number of current topics covered in Contemporary Issues and how they may impact the private wealth management industry.

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### **Learning outcomes**

- Understand and accurately explain major current issues facing private wealth managers and their clients.
- Understand and accurately explain relevant regulatory, market and client requirements.
- Distinguish the key attributes of alternative PMW techniques including their appropriate applications and limitations.
- Demonstrate an appropriate understanding of key business drivers and sensitivities within various private wealth management business models and appropriately explain key issues.
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• Understand, apply and interpret strategies to manage a client's portfolio.

#### Assessment tasks

- Class Presentation
- · Case Study
- Final Exam

### PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Understand and accurately explain major current issues facing private wealth managers and their clients.
- Understand and accurately explain relevant regulatory, market and client requirements.
- Distinguish the key attributes of alternative PMW techniques including their appropriate applications and limitations.
- Demonstrate an appropriate understanding of key business drivers and sensitivities within various private wealth management business models and appropriately explain key issues.
- Understand and adequately explain the importance of behavioural issues in private wealth management.
- Demonstrate an appropriate understanding of a number of current topics covered in Contemporary Issues and how they may impact the private wealth management industry.
- Understand, apply and interpret strategies to manage a client's portfolio.

#### Assessment tasks

- · Class Presentation
- Case Study
- Final Exam

### PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able

to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcomes**

- Understand and accurately explain major current issues facing private wealth managers and their clients.
- Understand and accurately explain relevant regulatory, market and client requirements.
- Distinguish the key attributes of alternative PMW techniques including their appropriate applications and limitations.
- Demonstrate an appropriate understanding of key business drivers and sensitivities within various private wealth management business models and appropriately explain key issues.
- Understand and adequately explain the importance of behavioural issues in private wealth management.
- Demonstrate an appropriate understanding of a number of current topics covered in Contemporary Issues and how they may impact the private wealth management industry.
- Understand, apply and interpret strategies to manage a client's portfolio.

#### Assessment tasks

- Class Presentation
- Case Study
- Final Exam

# **Changes from Previous Offering**

Fail Hurdle grade added to grading descriptors table.

Extra Learning Outcome added and Unit Schedule updated.

### **Important Notice**

This Unit Guide may be subject to change. The latest version is on the Centre's web site <a href="https://www.m.green.com/www.

Students should read the Unit Guide carefully at the start of semester. It contains important information about the Unit. If anything is unclear, please consult one of the unit lecturers.

# Standards Required to Complete the Unit Satisfactorily

**University Policy on Grading:** 

- Macquarie University's Academic Senate has established a Grading Policy available at http://www.mq.edu.au/policy/docs/grading/policy.html. Your final result will include:
  - A Grade ranging from Fail Hurdle to High Distinction; and
  - A numerical Mark which is a summation of the individual assessment components, providing the examination component is passed.
- It is important to note:
  - The Policy does not require that a minimum or maximum number of students are to be failed in any unit;
  - Grades will not be allocated to fit a predetermined distribution; and
  - Grades for all individual assessment items will be released to students, but
     Marks may not necessarily be released.

#### **Specific Unit Grading:**

- To pass this unit (requires a Mark of 50 or better) the student must pass the final examination.
  - Students who have attained a total raw mark of 50% or greater in a unit, but have failed the Unit's exam requirement and who have demonstrated "sufficient effort" in the exam, will be granted a single opportunity to sit a Supplementary Exam which will be graded on a pass/fail basis. The unit mark and grade for students who pass this examination will be those corresponding to the original total raw mark of all their assessment tasks, including the original exam. That is, the Supplementary Hurdle Exam only determines the meeting of the hurdle requirement. Students who have attained a raw mark of 50% or greater in a unit, yet failed all attempts at the requirement, will be awarded an FH grade with a final mark of 49.
- All final Marks and Grades in the Applied Finance Centre are determined by a grading committee and are not the sole responsibility of the unit convenor.
- The core criteria used to assess student work in this unit are:
  - Knowledge and understanding: Understanding key ideas, knowledge and use of concepts.
  - Application: Ability to apply theoretical ideas and frameworks in practice and in a critically reflective way.
  - Reasoning and analysis: Ability to analyse, use critical reasoning and principles to formulate a position, balancing theory and personal reflection.
  - Professional literacy and research: Understanding of professional factors
     (language and landscape) and ability to undertake appropriate research.

- Communication and presentation: Ability to communicate and present effectively (written and oral, as relevant).
- Use of mathematical and statistical ideas: Ability to use mathematical and statistical ideas, methods and formulae appropriately.
- Performance in relation to each of these criteria are assessed against the University's grading descriptors:

Grade	Expectation
High Distinction	Provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application as appropriate to the discipline.
Distinction	Provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.
Credit	Provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; convincing argumentation with appropriate coherent justification; communication of ideas fluently and clearly in terms of the conventions of the discipline.
Pass	Provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; routine argumentation with acceptable justification; communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes.
Fail	Does not provide evidence of attainment of learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; missing, undeveloped, inappropriate or confusing argumentation; incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline.
Fail Hurdle	Student has obtained a raw mark over 50, yet failed all available attempts of at least one hurdle assessment.

#### Review of Grade and final examination Script viewing:

- A student who has been awarded a final grade for a unit and who does not believe it is an accurate reflection of their performance, and has grounds for such a claim and can demonstrate those grounds, may apply to have their grade reviewed.
- For information on requesting a review of grade and/or viewing your final exam script,
  please refer to the University's Grade Appeal Policy at <a href="http://www.mq.edu.au/policy/docs/gradeappeal/policy.html">http://www.mq.edu.au/policy/docs/gradeappeal/policy.html</a> and MAFC Program Rules & Procedures at <a href="http://www.mafc.mg.edu.au">http://www.mafc.mg.edu.au</a>.
   q.edu.au