LAWS571

Health Law and Ethics

S2 External 2017

Dept of Law

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Disclaimer

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General Information

Unit convenor and teaching staff Convenor/Tutor Uche Ngwaba uche.ngwaba@mq.edu.au Contact via uche.ngwaba@mq.edu.au By appointment Monday (1pm)
Credit points 3
Prerequisites 24cp in LAW or LAWS units including (LAW314 and (LAWS217 or LAW317) and LAW203)
Corequisites
Co-badged status
Unit description This unit introduces students to health law and ethics in Australia. Duties, obligations and responsibilities that arise in the context of the health practitioner-patient relationship will be examined, as well as areas of health law that pose ethical and/or regulatory challenges. Three broad areas of focus include: 1) legal concepts and areas of law integral to health care treatment (consent, negligence, criminal law, and management of health care information); 2) applied health law/ethics regarding preconception, conception and birth; end of life; and research involving humans 3) broader systemic regulation and health care issues (regulation of health care practitioners, public health, and mental illness/ disability). Interrelationships between, law, policy, ethics, regulatory theory, and other areas are explored.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Understand the fundamental doctrines, concepts, principles, values and sources of regulation, relevant to different types of health law related matters.

Recognise how ethics and the law may impact upon health practice and/or research.

Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.

Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.

Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.

Learn to collaborate effectively in group tasks, class discussions and presentation exercises, and also demonstrate accountability and professionalism in performance and conduct.

Observe formal writing conventions including referencing in accordance with the Australian Guide for Legal Citation (AGLC3).

General Assessment Information

In the absence of a successful application for special consideration due to a disruption to studies, any assessment task submitted after its published deadline will not be graded, and will receive a mark of zero (without exceptions). Ensure all assessments are submitted well before the due time, as excuses due to technical malfunctioning in the final hours (or minutes) before the due date and time will not be considered.

Applications for a Disruption to Studies are made electronically via ask.mq.edu.au and should be accompanied by supporting documentation. Students should refer to the Disruption to Studies policy for complete details of the policy and a description of the supporting documentation required.

Word limits will be strictly applied and work above the word limit will not be marked. Footnotes are only to be used for referencing. Substantive material in footnotes will not be marked.

All assessments in the unit are to be submitted electronically via Turnitin. Plagiarism detection software is used in this unit.

All assessments must be appropriately referenced, applying the *Australian Guide to Legal Citation* (3rd ed). The Guide is available here – AGLC3.

Assessments must be submitted in 1.5cm spaced text, 12 point, Times New Roman font. Footnotes should be 10 point and must also be Times New Roman font. Headings and subheadings should be used where appropriate.

A **marking rubric** for each of the assessment types in the Unit will be provided in iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
Task 1: Online Quiz	20%	No	Wks 3 (18 Aug), 10 (20 Oct)
Task 2: Class Participation	10%	No	Ongoing
Task 3: Research Essay	40%	No	5 October 2017 (Thursday)
Task 4: Hypothetical	30%	No	9 November 2017 (Thursday)

Task 1: Online Quiz

Due: **Wks 3 (18 Aug), 10 (20 Oct)**
Weighting: **20%**

Students will be required to complete two (2) online quizzes that reflect that the student has engaged with, and understood, course materials, prescribed readings/activities, and subject matter covered in the weekly tutorial classes. Students must complete BOTH quizzes, - noting that the first quiz must be completed in Week 3; and the second in Week 10.

Each quiz will be released at the beginning of the respective weeks (e.g. Week 3 quiz will be released on Monday of Week 3). When released, each quiz may be completed at anytime during that week, but MUST be completed by Friday of the Week before 8pm (e.g. Week 3 quiz must be completed by Friday of Week 3 before 8pm). Note that once you open the quiz, **you only have one hour** to complete it.

Each quiz will contain 20 questions. The total marks for both quizzes will make up 20% of your overall mark.

Students who miss a quiz in either of the weeks will receive a zero for that quiz, unless they satisfy the University Disruptions to Study Policy for the whole week. In such circumstances students will be required to complete an alternative assessment (most likely an alternative quiz).

NOTE: the first quiz will be based on material covered in weeks 1-3. The second quiz will be based on material covered in weeks 4-10.

On successful completion you will be able to:

- Understand the fundamental doctrines, concepts, principles, values and sources of regulation, relevant to different types of health law related matters.
- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.

- Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.

Task 2: Class Participation

Due: **Ongoing**
Weighting: **10%**

Class participation will make up 10% of your overall mark. Note that class participation is not the same thing as class attendance. You will be required to attend each tutorial and participate in set activities including class discussions, seminar-styled presentations, group quizzes, mock trials, and other set work.

In the event you cannot attend a tutorial you must notify your tutor via email, as soon as possible. Extended **absences of more than two tutorials** must meet the criteria for Disruption to Studies. Applications for Disruptions to Studies are made online at ask.mq.edu.au in response to a serious and unavoidable event.

External students will be assessed on their participation at the **compulsory on-campus session,** that will hold on 18th and 19th September 2017. External students are required to attend both days of the on-campus session, and must undertake the readings and prepare for, and participate in, tutorial exercises. Students that fail fail to attend the on-campus session will be scored zero for class participation unless they meet the criteria for disruption to studies.

More information on the structure of the on-campus session will be provided on a date closer to the on-campus session days, on iLearn.

Class participation will be assessed on the quality and regularity of participation, not simply its quantity and attendance. Class participation will be assessed on the following criteria:

- **Preparation:** this criterion requires the student to demonstrate reading and engagement with the materials, lectures and any other content provided for each week's tutorial. Students who prepare effectively will volunteer answers to questions; respond to, and participate in, class debates; and ask questions to clarify anything not understood in the readings or lectures;

- **Ability to critically discuss the material:** this criterion requires the student to critically discuss the tutorial materials and contribute to class discussions in ways that assist the learning of others. Students should show ability to respond to questions, suggest counter-arguments and link readings and lecture materials to class activities, current events, and hypothetical scenarios;

- **Oral expression:** this criterion relates to the student's ability to verbally express ideas about the materials in a clear, coherent, and concise manner;

- **Engaging with other students:** this criterion requires the student to engage with others in the class, display respect for the opinion of others; actively listen, and provide constructive feedback;

- **Collaboration:** this criterion requires the student to work collaboratively and productively in small groups, foster discussions, share opinions, and explore and resolve points of consensus and disagreement;

- **Demonstration of skills:** this criterion requires the student to demonstrate legal skills taught in

the unit, including communicating in ways that are effective, appropriate and persuasive for legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.

On successful completion you will be able to:

- Understand the fundamental doctrines, concepts, principles, values and sources of regulation, relevant to different types of health law related matters.
- Recognise how ethics and the law may impact upon health practice and/or research.
- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.
- Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.
- Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.
- Learn to collaborate effectively in group tasks, class discussions and presentation exercises, and also demonstrate accountability and professionalism in performance and conduct.

Task 3: Research Essay

Due: **5 October 2017 (Thursday)**
Weighting: **40%**

Students will be given a choice between essay questions in which they must write a paper of 2000 words, that reflects understanding of the multi-disciplinary nature of ‘health law and ethics’, and demonstrates an ability to draw upon various fields of inquiry, theory and practice when considering issues that exist within the field. They will be required to engage with critical legal reasoning, analysis and research to an area of health law that raise ethical, social, legal and/or human rights issues.

Word Length: 2000 words maximum. Footnotes and Bibliography are required. Markers will not read more than 2000 words. Indicate word count on the paper. Footnotes and Bibliography are **excluded** from the word length.

Submission: Submission is via Turnitin in iLearn. Submitted papers must be in Word document format (NOT PDF). In the absence of a successful Disruption to Studies application, essays submitted after the due date will not be marked and will receive zero marks. Avoid last minute rush or technological disappointments as these will not be entertained as reasons for late submissions. If you have applied for disruption on the due date, or are still waiting for a disruption determination on the due date, contact the unit convenor.

Format: 1.5cm spaced text, 12 point, Times New Roman font. Footnotes should be 10 point and must also be Times New Roman font. Headings and subheadings should be used where

appropriate.

Referencing style: Essays must be appropriately referenced, applying the Australian Guide to Legal Citation (3rd ed). The Guide is available here – AGLC3.

Assessment: A detailed rubric on how the Research Essay will be assessed will be provided in iLearn.

On successful completion you will be able to:

- Understand the fundamental doctrines, concepts, principles, values and sources of regulation, relevant to different types of health law related matters.
- Recognise how ethics and the law may impact upon health practice and/or research.
- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.
- Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.
- Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.
- Observe formal writing conventions including referencing in accordance with the Australian Guide for Legal Citation (AGLC3).

Task 4: Hypothetical

Due: **9 November 2017 (Thursday)**
Weighting: **30%**

Students will be required to address the ethical and legal issues raised in two (2) hypothetical scenarios (1000 words each). The total assignment length is 2000 words. Students are expected to properly structure their answers using HIRAC – **Heading, Issue, Rule, Application, Conclusion.**

Headings will usually be the names of the parties to each action, written in italics, with the plaintiff written first eg *Lucas v Sam* etc. In some instances, it may be preferable to use cause of action as your heading. DO NOT use Issue, Rule etc as your headings.

Issue relates to the facts and law that give rise to a legal problem to be answered in the hypothetical.

Rule refers to the relevant legal principles that could be applied in resolving the legal issue(s).

Application determines how the relevant legal principles that have been identified, apply to the issues raised by the hypothetical.

Conclusion is a statement of the probable outcome after the application to the rule to resolve the issue(s) raised by the hypothetical.

Word Length: 2000 words maximum (excluding footnotes). DO NOT include Bibliography. Markers will not read more than 2000 words. Indicate word count on the paper.

Submission: Submission is via Turnitin in iLearn. Submitted papers must be in Word document format (NOT PDF). In the absence of a successful Disruption to Studies application, hypotheticals submitted after the due date will not be marked and will receive zero marks. Avoid last minute rush or technological disappointments as these will not be entertained as reasons for late submissions. If you have applied for disruption on the due date, or are still waiting for a disruption determination on the due date, contact the unit convenor.

Format: 1.5cm spaced text, 12 point, Times New Roman font. Footnotes should be 10 point and must also be Times New Roman font. Headings and subheadings should be used where appropriate.

Referencing style: Hypothetical submissions must be appropriately referenced, applying the *Australian Guide to Legal Citation* (3rd ed). The Guide is available here – AGLC3.

Assessment: A detailed rubric on how the Hypothetical will be assessed will be provided in iLearn.

On successful completion you will be able to:

- Understand the fundamental doctrines, concepts, principles, values and sources of regulation, relevant to different types of health law related matters.
- Recognise how ethics and the law may impact upon health practice and/or research.
- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.
- Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.
- Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.
- Observe formal writing conventions including referencing in accordance with the Australian Guide for Legal Citation (AGLC3).

Delivery and Resources

This unit is delivered via a weekly **two-hour online lecture** and a weekly **one-hour tutorial** for internal students and a **compulsory two days on-campus session** (18th and 19th September 2017) for external students. As class participation will be assessed in this unit, tutorial attendance is compulsory. Online Lectures commence from week 1, while Tutorials commence from week 2.

Students require access to a computer and a secure and reliable server. All Unit requirements and a weekly teaching and reading schedule are outlined in iLearn.

All assessments are to be submitted electronically via Turnitin.

PRESCRIBED MATERIALS

The required textbook for this unit is:

(1) Sonia Allan and Meredith Blake, *The Patient and Practitioner: Health Law and Ethics in Australia* (2014) (Lexis Nexis)

(2) Additional reading will be available via iLearn and e-reserve.

Further recommended texts:

(3) Ben White, Fiona McDonald and Lindy Willmott, *Health Law in Australia* (2nd edn) (2014) (Thomson Reuters) (Available in the Library).

(4) Alicia Ely Yamin, *Power, Suffering, and the Struggle for Dignity: Human Rights Frameworks for Health and Why They Matter* (2016) (Univ. Penn Press) (Available in the Library).

Unit Schedule

Week	Topic
1.	Introduction to Health Law and Ethics
2.	Consent
3.	Harm Arising from Health Care: Negligence
4.	Medical Confidentiality and Patient Privacy
5.	Pre-conception, Conception and Birth I • Abortion • Child Destruction • Birth and Registration
6.	Pre-conception, Conception and Birth II • Pre-Natal Injury • Wrongful Birth • Wrongful Life
7	Pre-conception, Conception and Birth III • Assisted Reproduction • Surrogacy
8.	End of Life
9.	Regulations of Health Professionals

10.	Regulation of Health and Medical Research
11.	Mental Health Law
12.	Public Health Law
13.	Human Rights Framework for Health

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Recognise how ethics and the law may impact upon health practice and/or research.
- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.
- Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.
- Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.
- Learn to collaborate effectively in group tasks, class discussions and presentation exercises, and also demonstrate accountability and professionalism in performance and conduct.

Assessment tasks

- Task 2: Class Participation
- Task 3: Research Essay
- Task 4: Hypothetical

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.
- Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.
- Learn to collaborate effectively in group tasks, class discussions and presentation exercises, and also demonstrate accountability and professionalism in performance and conduct.

Assessment tasks

- Task 1: Online Quiz
- Task 2: Class Participation
- Task 3: Research Essay
- Task 4: Hypothetical

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Recognise how ethics and the law may impact upon health practice and/or research.

- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.
- Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.

Assessment tasks

- Task 1: Online Quiz
- Task 2: Class Participation
- Task 3: Research Essay
- Task 4: Hypothetical

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Understand the fundamental doctrines, concepts, principles, values and sources of regulation, relevant to different types of health law related matters.
- Recognise how ethics and the law may impact upon health practice and/or research.
- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.
- Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.
- Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.
- Learn to collaborate effectively in group tasks, class discussions and presentation exercises, and also demonstrate accountability and professionalism in performance and conduct.

Assessment tasks

- Task 1: Online Quiz
- Task 2: Class Participation
- Task 3: Research Essay
- Task 4: Hypothetical

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Understand the fundamental doctrines, concepts, principles, values and sources of regulation, relevant to different types of health law related matters.
- Recognise how ethics and the law may impact upon health practice and/or research.
- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.
- Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.
- Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.
- Learn to collaborate effectively in group tasks, class discussions and presentation exercises, and also demonstrate accountability and professionalism in performance and conduct.

Assessment tasks

- Task 1: Online Quiz
- Task 2: Class Participation
- Task 3: Research Essay
- Task 4: Hypothetical

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and

they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Understand the fundamental doctrines, concepts, principles, values and sources of regulation, relevant to different types of health law related matters.
- Recognise how ethics and the law may impact upon health practice and/or research.
- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.
- Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.
- Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.
- Observe formal writing conventions including referencing in accordance with the Australian Guide for Legal Citation (AGLC3).

Assessment tasks

- Task 1: Online Quiz
- Task 2: Class Participation
- Task 3: Research Essay
- Task 4: Hypothetical

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.
- Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.

- Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.
- Learn to collaborate effectively in group tasks, class discussions and presentation exercises, and also demonstrate accountability and professionalism in performance and conduct.

Assessment tasks

- Task 2: Class Participation
- Task 3: Research Essay
- Task 4: Hypothetical

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.
- Learn to collaborate effectively in group tasks, class discussions and presentation exercises, and also demonstrate accountability and professionalism in performance and conduct.

Assessment tasks

- Task 2: Class Participation
- Task 3: Research Essay
- Task 4: Hypothetical

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Develop the ability to integrate and synthesise knowledge from a range of multi-disciplinary sources to generate appropriate responses to health related matters that raise ethical, social, legal and/or human rights issues.
- Demonstrate the ability to draw upon various fields of inquiry, theory and practice when considering issues that arise within the field of health law and ethics.
- Learn to communicate effectively with legal and non-legal audiences in relation to health related matters that raise ethical, social, legal and/or human rights issues.
- Learn to collaborate effectively in group tasks, class discussions and presentation exercises, and also demonstrate accountability and professionalism in performance and conduct.

Assessment tasks

- Task 2: Class Participation
- Task 3: Research Essay
- Task 4: Hypothetical

Changes from Previous Offering

A number of changes have been made since the last offering of this Unit in 2015:

- **Learning outcomes:** have been tweaked to reflect a broad range of skill-sets students are expected to acquire from the Unit.

- **Assessment tasks:** offer a variety of methods for assessing student's attainment of the learning outcomes. Marks have been spread across these methods, with continuing emphasis on research and problem solving skills.

- **Delivery:** major changes have been made to the mode of delivery of the Unit in favour of compulsory regular contacts in traditional classroom settings, including for external students.

- **Resources:** Additional reading resources have been prescribed.

-**Unit Schedule**: a human rights component has been added to the unit schedule.

Changes since First Published

Date	Description
08/07/2017	Information on the length of online lectures was increased from one hour weekly to two hours weekly to bring it in line with the information provided in the Unit Guide for internal students. Further information on the availability of further readings in the library was included.