ENVG215

Geographies of Development

S2 External 2014

Dept of Environment & Geography

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
Sara Fuller
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Tutor
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Credit points
3

Prerequisites
ENVG111 or GEOS111

Corequisites

Co-badged status

Unit description
This unit provides a geographical perspective on social, cultural, economic, political and environmental development at a variety of scales from the global to the local, drawing evidence from around the world. Topics include: the legacies of colonialism and imperialism; international trade, debt and foreign aid; regional change in rural areas; impacts of industrialisation, transnational corporations and technological change; the changing nature of work; and the role of governments in regional and local development.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate an understanding of international development issues at a variety of scales from global to local drawing on evidence from regions around the world.

Critically assess the concept of development, and the range of theories and approaches to development geography.

Interrelate theory and concepts in development studies with contemporary change

processes that are taking place in a range of regional contexts.

Present an argument in written form and verbally.

Demonstrate research skills by documenting and evaluating the process of doing research.

General Assessment Information
Assignment requirements and submission

Detailed requirements and marking rubrics for each assessment are available from the iLearn site. All written assignments should be submitted online to Turnitin via the relevant links provided in iLearn. You are **not** required to submit a hardcopy of any assignments. Instructions for assignment submission using Turnitin are available at http://mq.edu.au/iLearn/student_info/assignments.htm

Assessment extensions and late penalties

Circumstances that affect your ability to complete assignments by the deadline must be discussed with the convenor (Sara) *prior* to the due date. Extensions will be granted only in unforeseen or exceptional circumstances. Appropriate supporting documentation (e.g. medical certificate) will be required.

The penalty for late submission of assignments is 1 mark per day (i.e. 1% of your total unit grade). An assignment worth 10% coming in 4 days late will therefore have 4 marks of the grade deducted. This means if it was graded as a P+ (6.5/10), it would be reduced to F (2.5/10). An assignment worth 30% coming in 4 days late would have 4 marks of the grade deducted. This means it would go from a P+ (19/30) to P- (15/30).

Late assignments will not be accepted after the bulk of marked assignments have been returned to students.

Assessment feedback

All written assignments will be marked online and your grades will be returned to you through Turnitin. The grade will be in the form of a letter as consistent with University policy (HD, D, Cr, P, F) alongside individual written feedback. The standard return period for assessments is 3 weeks.

Tutorial participation

External students are required to participate in online tutorial discussions throughout the semester, based on the required readings. Each discussion forum will remain open for a week and participation for each tutorial should include an initial posting (approx. 100-200 words) and at least two posts commenting on other students' reflections. More details about the tutorial participation component of the unit is available on iLearn. If you fail to contribute to at least 80% of online discussions, marks will be deducted. If you are ill and unable to make an online contribution please contact the convenor. You will be required to present medical certificates because of illness.

Exams

Details of University exam conditions and exam timetables can be found at: http://www.exams.mq.edu.au/ It is very important to note that the final exam period includes weekdays and weekends and all students (including international exchange students) are expected to present themselves for the ENVG215 exam at the time and place designated in the exam timetable (or at a designated exam centre). The timetable will be available in Draft form approximately eight weeks before the commencement of the exams and in Final form approximately four weeks before the commencement of the exams.

Assessment Tasks

Name	Weighting	Due
Online tutorial participation	15%	Ongoing
Review Essay	15%	Mon 25th Aug (midnight)
Research essay	35%	Fri 24th Oct (midnight)
Exam	35%	Exam period

Online tutorial participation

Due: **Ongoing**
Weighting: **15%**

Read at least two of the assigned readings each week and be prepared to summarise and reflect on the readings through the online discussion forums. This should include an initial posting (approx. 100-200 words) and at least two posts commenting on other students' reflections.

On successful completion you will be able to:
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- Critically assess the concept of development, and the range of theories and approaches to development geography.
- Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.
- Present an argument in written form and verbally.

Review Essay

Due: **Mon 25th Aug (midnight)**
Weighting: **15%**

Length: 1000 words

Write a review essay using only the readings provided. The essay should explain what you think are the most important aspects of development and why.

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- Present an argument in written form and verbally.

Research essay

Due: **Fri 24th Oct (midnight)**
Weighting: **35%**

Length: 2500 words

Write a formal essay in response to one of the questions provided. Your essay should construct a coherent argument in response to the question, provide evidence based on rigorous research to back up each point, and utilise a case study (or studies) to illustrate your answer.

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- Present an argument in written form and verbally.
- Demonstrate research skills by documenting and evaluating the process of doing research.

Exam

Due: **Exam period**
Weighting: **35%**

This is a compulsory two hour examination in the end-of-semester examination period. It will examine your grasp of material provided across the unit, including required readings, lectures, tutorials and assessment tasks.

On successful completion you will be able to:
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from global to local drawing on evidence from regions around the world.

- Critically assess the concept of development, and the range of theories and approaches to development geography.
- Present an argument in written form and verbally.

Delivery and Resources

Classes

External students complete the entire unit online. Each week there is a 2 hour lecture (Weds 2-4pm) which will be recorded and made available online alongside the powerpoint slides from the lecture. As each lecture builds on previous content and provides background material for the online tutorial discussions, there is an expectation that external students will keep up to date with lecture content.

Required and recommended reading

Required reading

The core text for this unit is:

- Williams, G., Meth., P and Willis, K. (2014) *Geographies of Developing Areas: The Global South in a Changing World*. London: Routledge (2nd edition)

Access to this text is essential for completing the requirements of this unit. The text is available for purchase through the Co-op Bookshop on campus. Copies are also available in the Library Reserve.

In addition there are a range of journal articles and chapters that are required reading for tutorials. These will be listed on iLearn and available via eReserve.

Recommended reading

In addition to the core text, the texts listed below provide information on many of the general themes covered in the unit. Copies can be found in the Library Reserve.

- Desai, V. and Potter, RB. (eds) (2014) *The companion to development studies*, London: Hodder Arnold (3rd Edition)
- Potter, RB, Conway, D., Evans R and Lloyd-Evans, S. (2012) *Key concepts in development geography*, Sage: London.
- Potter, RB, T Binns, JA Elliott and D Smith (2008) *Geographies of Development: An introduction to development studies*. Essex: Pearson Education. (3rd Edition)
- Willis, K. (2011) *Theories and Practices of Development.* London: Routledge. (2nd Edition)

The below text is also a helpful resource and is available in the library.

- Hay, I. (2012) *Communicating in Geography and the Environmental Sciences*.
  Melbourne: Oxford University Press (4th Edition).

Technology used and required

All enrolled students have access to the ENVG215 website via iLearn. iLearn will provide access to lectures (powerpoint presentations for download and recordings through the University's echo360 lecture recording facility) as well as readings, links and forum discussions. Regular access to iLearn is required in order to complete the unit.

Communication

During the semester, a number of 'virtual tutorials' will be arranged. These will function like a discussion forum but in real time and will provide an opportunity for external students to ask questions and discuss issues relating to the unit, and get an immediate response. They are optional and will be scheduled at key points of the unit (e.g. in the run up to assessments and exams) and held in the evening. The dates and times will be announced on iLearn.

Unit Schedule

	w/c	Lecture	Tutorial and Assessment
	4th Aug	Development geography and the global south	No tutorial
	11th Aug	Approaches to development	Tutorial: Introducing development geography
	18th Aug	A changing world order	Tutorial: Legacies of colonialism
	25th Aug	A globalising economy	Tutorial: Globalisation and the environment *Review essay due Mon 25th Aug*
	1st Sept	Social and cultural change	Tutorial: Urbanisation and informality
	8th Sept	Global environmental change	Tutorial: Climate justice
	15th Sept	Making a living (Dr Jess McLean)	No tutorials (Conception Day)
	6th Oct	Political lives	Tutorial: Everyday geographies of the global south

	13th Oct	Governing development	Tutorial: Aid and good governance
	20th Oct	Markets and development	Tutorial: Fair trade and ethical consumption *Research essay due Fri 24th Oct*
	27th Oct	Grassroots development	Tutorial: Participation and participatory methodologies
	3rd Nov	Development in practice (guest speaker)	Tutorial: Civil society, NGOs and the state
	10th Nov	Unit overview	Tutorial: Exam revision

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Demonstrate research skills by documenting and evaluating the process of doing research.

Assessment task

- Research essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge,

scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of international development issues at a variety of scales from global to local drawing on evidence from regions around the world.
- Critically assess the concept of development, and the range of theories and approaches to development geography.
- Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.

Assessment tasks

- Online tutorial participation
- Review Essay
- Research essay
- Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Critically assess the concept of development, and the range of theories and approaches to development geography.
- Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.

Assessment tasks

- Online tutorial participation
- Review Essay
- Research essay

- Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Present an argument in written form and verbally.
- Demonstrate research skills by documenting and evaluating the process of doing research.

Assessment tasks

- Online tutorial participation
- Review Essay
- Research essay
- Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Present an argument in written form and verbally.
- Demonstrate research skills by documenting and evaluating the process of doing research.

Assessment tasks

- Online tutorial participation
- Review Essay
- Research essay
- Exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.

Assessment tasks

- Online tutorial participation
- Research essay